

ALL GRADES - Please remind students

- We ARE in school on Monday for snow make up
- We are on an ALL schedule for the day
- There is NO Advisor on Monday

Advisor Agenda – 9th Grade

Thursday, February 12th

Link Crew Leaders will be in your rooms today to run a Link Activity. Link activities will run until 11:20. Please sit back and watch or lean in and help support your Link Leaders depending upon your 9th grade group.

Advisor Agenda – 10th, 11th, 12th Grades

Thursday, February 12th

Reminder to 11th and 12th Grade Advisors – Link Leaders are with their Link Crews today.

1. Read Daily Bulletin
2. Effective Listening Activity – Part I.
Please complete the attached activity with your advisees.

Effective Listening Activity – Part I

Introduction

Ask students to describe what they think the difference is between “hearing” and “listening.”

- If you have board space you could record the answers...but take a minute to listen to their responses
- You may enjoy asking them to clarify their responses with real experiences
- Check to see how student responses match up to these definitions

Hearing – recognition of sounds, including words, around you

Listening – occurs when one is interpreting and evaluating meaning of what one hears – listening creates retention of information

A Short Self-Evaluation

Ask students to answer these questions (yes or no) about their own listening behavior.

- This can be done quickly and silently. Students can keep track of their answers internally.
 - You may choose to discuss each item as you read it.
1. Do you frequently interrupt the person to whom you are listening?
 2. Do you generally attempt to listen to several conversations at the same time in social situations?

3. Do you generally finish the sentences of friends or family members as they speak?
4. Do you spend time thinking of an answer to a friend/family member's situation while they are still explaining it to you?
5. Do you allow external things such as background noise and other conversations keep you from listening well?
 - Answering mostly "no" means that you are in good shape when it comes to listening. Many "yes" answers means you have some work to do

A Rationale for Effective Listening

Ask students to describe how being a more effective and better listener could be beneficial to them.

- Here are some possible responses.
 1. Effective Listening can help you get things done right the first time.
 2. Effective Listening can help you to see the big picture and results in better learning.
 3. When you are a good listener, others value what you have to say even more.

Techniques for Becoming a More Effective Listener

Present this information in a way that makes sense for your advisor. Some advisors may ask for suggestions from the group and check their responses. Some advisors may ask students to model or role play. Some advisors might simply read.

1. Show interest – use body language
 - a. Make eye contact with the speaker
 - b. Use facial expressions appropriate to the topic
 - c. Position your body – typically leaning forward shows interest
2. Paraphrase what you hear as you listen to the speaker
 - a. Do so at appropriate pauses in the conversation
 - b. Be sure it is short
 - c. Use your own words – don't quote the exact words you heard
3. Ask Clarifying Questions
 - a. This is not paraphrasing...a clarifying question focuses on a specific point that seems unclear to you
 - b. Your emphasis in asking clarifying questions is to increase your understanding of the speaker's intent