

Advisor Agenda – 9th, 10th, 12th Grades

Monday, April 13th

1. Read Daily Bulletin

2. Special Announcement – Earth Week Celebration

The Earth Fair is this Thursday, April 16th and is sponsored by APES (AP Environmental Science) and SEA (Students for Environmental Awareness) Club. The Fair will be held in the CV Quad during an extended lunch period.

There will be music, food, and booths from both students and local businesses presenting information about sustainable living in Corvallis. Students will be free to wander the quad and choose which topics interest them the most.

As a part of Earth Fair, don't miss the locally-grown garbanzo beans from Stalford Seed Farms (in Corvallis) made into hummus. The hummus will be served on tortilla chips and is free! This is part of a growing local food movement and our efforts to pilot a Farm to School program. The tasting table aims to raise awareness about seasonal, local food and the environmental benefit of consuming local products.

Come out and support living an environmentally friendly lifestyle at CV!

Advisors – this would be a good time to tell students there will NOT be an Advisor meet on Thursday this week. Instead we are on an Extended Lunch schedule so students and staff may have an hour to visit the booths at the Earth Fair.

3. Short Activity – Environmental “Buzz Words”

When you visit the Earth Fair in the quad this week, you may encounter new vocabulary related to environmental issues. Here are a few definitions. *Advisors – ask for suggested definitions before giving the answer.*

Sustainability

As defined by the World Commission on Environment and Development, sustainable development is "development that meets the needs of the present without compromising the ability of future generations to meet their own needs." From office buildings to agriculture, it is important that we do not deplete nature's resources faster than they can be restored.

Organics and Food

The U.S. Department of Agriculture's Organic Food Productions Act defines organic agriculture as "an ecological production management system that promotes and enhances biodiversity, biological cycles and soil biological activity." An organic diet is free of harmful pesticides and hormones that are commonly found in everything from dairy and meat to vegetables and fruit.

Global Climate Change

The burning of fossil fuels, such as oil, coal, and natural gas, leads to excessive carbon dioxide in the atmosphere that in turn traps heat and results in a global increase in temperature. This phenomenon is known as global climate change.

Renewable energy

Energy that is generated from natural resources—such as sunlight, wind, rain, tides and geothermal heat—which are renewable (naturally replenished).

Environmentally Friendly

Also called "eco-friendly," it refers to any product or service that is not harmful to the atmosphere or surroundings. It also implies that the same precautions were taken in the manufacturing of the product.

Carbon Footprint

The total amount of greenhouse gases produced to directly and indirectly support human activities, usually expressed in equivalent tons of carbon dioxide (CO₂). When you drive a car, the engine burns fuel which creates a certain amount of CO₂, depending on its fuel consumption and the driving distance. (CO₂ is the chemical symbol for carbon dioxide). When you heat your house with oil, gas or coal, then you also generate CO₂. Even if you heat your house with electricity, the generation of the electrical power may also have emitted a certain amount of CO₂. When you buy food and goods, the production of the food and goods also emitted some quantities of CO₂.

Advisor Agenda – 11th Grade

Monday, April 13th

Please put a sign on your door directing students to the auditorium for Advisor.
Linda will make an announcement prior to the end of B Block providing the same instruction to students.

Your attendance in the auditorium is required. Read on for your directions.

Before the Assembly – Resumes

Each student must have an updated resume for the mock interview and to earn credit in Advisor this year.

1. Prior to Monday's Advisor period, please go through your Advisee folders and pull resumes.
2. Please bring those resumes to the auditorium so they can be distributed to your advisees
3. If you have an advisee without a resume, take a blank sheet of paper and write the student name on the top. This is a visual cue to the student that they must locate/create a resume prior to April 23rd.
4. When you arrive at the auditorium, please hand out resumes to your students (they will be easy to find...see below). This will help you with attendance.

At the Assembly

Please try to hustle your kids to the auditorium. Louanne and Julie need to maximize their time with Juniors.

1. Juniors will be sitting in assigned rows in the auditorium. When your advisees arrive on Monday they will find rows marked with their Advisor name and will be directed to take a seat in those rows.
2. There will be one entirely empty row between each Advisor group to allow for your ability to patrol your group.
3. Again, please return resumes to students as they arrive (or when you get there) and Louanne will give directions to students during the presentation.
4. At the end of the presentation, students will be completing a speaker preference form and handing that back to you. We need you to stay the entire time with your group in the auditorium.

Thank you for your help.