

Advisor Agenda – 9th, 10th, and 12th Grades

Thursday, February 18th

1. Read Daily Bulletin
2. Activity – Digital Citizenship
See Attached Activity

Digital Citizenship Background

The Oregon Department of Education adopted technology standards for all Oregon students to learn in December 2008. In the Corvallis School District, most of the standards are taught by the end of 8th grade, however Digital Citizenship was reserved for high schools students. Many of these lessons will be taught through the Advisor program at both high schools. A group of school district staff met last year to prepare the curriculum for teaching Digital Citizenship.

Digital Citizenship Standards

Students understand human, cultural, and societal issues related to digital technology and practice legal, ethical, and responsible behavior. Students:

- A. Advocate and practice safe, legal, and responsible use of information and digital technology.
- B. Model and practice a positive attitude toward using digital technology that supports collaboration, learning, and productivity.
- C. Demonstrate personal responsibility for lifelong learning.

Today's Topic – Internet Scams

- Please print and cut page 2 of this document for a group activity.
- Give each group an internet scam topic
 - Ask the group to prepare an explanation and an example to provide the rest of the class.
 - Ask the group if they have had an experience with this type of scam and if so would they share their story.
- Ask the class if they have examples of any other scams they have seen or experienced on the internet
- Ask the class to determine which of these scams would be most likely to entice a teenager and why.

1. **Internet Auctions:** Shop in a "virtual marketplace" that offers a huge selection of products at great deals. After sending their money, consumers receive an item that is less valuable than promised or, worse yet, nothing at all.

2. **Internet Access Services:** Free money, simply for cashing a check. Consumers are "trapped" into long-term contracts for Internet access or another web service, with substantial penalties for cancellation or early termination.
3. **Credit Card Fraud:** Surf the Internet and view adult images online for free, just for sharing your credit card number to prove you're over 18. Fraudulent promoters use their credit card numbers to run up charges on the cards.
4. **Web Cramming:** Get a free custom-designed website for a 30-day trial period, with no obligation to continue. Consumers are charged on their telephone bills or received a separate invoice, even if they never accepted the offer or agreed to continue the service after the trial period.
5. **Health Care Products/Services:** Claims for "miracle" products and treatments convince consumers that their health problems can be cured. But people with serious illnesses who put their hopes in these offers might delay getting the health care they need.
6. **Nigerian Scams:** You may receive an email that asks for your help to access a large sum of money in a foreign bank account. The message says that you will get a percentage of the funds in exchange for your help. The "large sum of money" does not exist. The messages are designed to draw potential victims deeper into the scam. Those who initiate a dialogue with the scammers by replying to the scam messages will eventually be asked for advance fees supposedly required to allow the deal to proceed. They may also become the victims of identity theft. The scammers use a variety of stories to explain why they need your help to access the funds.
7. **Lottery Scams:** You may receive an email that claims that you have won a great deal of money in an international lottery even though you have never bought a ticket. The email may claim that your email address was randomly chosen out of a large pool of addresses as a "winning entry". In some cases, the emails claim to be endorsed by well-known companies such as Microsoft or include links to legitimate lottery organization websites. Any relationships implied by these endorsements and links will be completely bogus. Those who initiate a dialogue with the scammers by replying to the messages will be first asked to provide a great deal of personal information. Eventually, they will be asked to send money. They may also become the victims of identity theft.