

Advisor Agenda – 9th and 10th Grades

Thursday, November 12th

1. Read Daily Bulletin
2. Activity – Plagiarism
Attached please find the Plagiarism activity and run it with your advisees.

Plagiarism Activity

Part I. Scenarios

Read each of the following scenarios and have students write their responses or if your Advisor group is more conversation based, you may choose to facilitate discussion instead.

Scenario 1

David had basketball practice last night and didn't have time to do his Algebra homework. Justin offers to let him copy his and sends it to David in an e-mail. Is that plagiarism? Defend your answer.

Scenario 2

Luis has to write a paragraph about water resources for Field Biology. He finds a paragraph on a web site that is just right. Luis copies it in his own handwriting. Is that plagiarism? Defend your answer.

Scenario 3

Samantha is writing an essay on *To Kill a Mockingbird*. She decides to copy a web page into her word document and add her own first sentence. Is that plagiarism? Defend your answer.

Scenario 4

Mary spends a lot of time researching on the web for her International Studies project. She finds a great drawing on a site that she prints for the cover of her report. Is that plagiarism? Defend your answer.

Part II. CVHS Plagiarism Policy (Handbook, page 18)

Plagiarism involves reproducing or paraphrasing the work of others without appropriately citing the sources of the work. Examples of plagiarism include but are not limited to the following:

- Downloading an entire paper off the internet and turning it in as one's original work
- Downloading paragraphs or groups of sentences from texts online and turning them in as original work
- Reformatting an online text and turning it in as one's original work
- Copying a print text or another student's work and turning it in as one's own work
- Copying groups of sentences, paragraphs, or solutions from a print text and turning them in as one's own work
- Knowingly passing off someone else's original idea(s) as one's own work

Teachers are required to include the plagiarism policy in their written class policies and present clear instruction on the definition of plagiarism and the correct conventions of documentation.

Part III. Revisit the Scenarios

Given the CVHS policy, have students re-evaluate their decisions regarding plagiarism in the scenarios presented earlier. Again, you may do this as a written activity or discussion. The answers are detailed below.

David's Scenario: E-mail makes it easy for students to share their work. However, unless the teacher tells them to work together, s/he expects David's work to be his own. Even though Justin gave David permission to copy his work, it is still plagiarism.

Luis' Scenario: Copying someone's work from the Web in his own handwriting does not make it Luis' work. This is plagiarism.

Samantha's Scenario: Using the exact words of someone else is plagiarism-even if you add your own topic sentence. Samantha should restate the passage in her own words.

Mary's Scenario: It is okay to print a drawing from a Web site for a school report as long as credit is given to the person who made it or the site from which it came.

Part IV. Consequences at CVHS for Plagiarism

First offense within a student's high school career

- A score of zero on the assignment, incident recorded in student's behavioral file, and parents notified

Second offense within the same class

- Dropped from the class with a grade of "F." incident recorded in student's behavioral file, and parents notified

Third or subsequent offense within the student's high school career

- Dropped from the class with a grade of "F." incident recorded in student's behavioral file, and parents notified

Part V. Thinking Questions for Further Discussion

Do most students who plagiarize know they are cheating? Why or why not?

Would you ever report a friend for cheating? Why or why not?

Advisor Agenda – 11th and 12th Grades

Thursday, November 12th

1. Read Daily Bulletin
2. Career Activity - Attached
Please read the attached lesson plan and complete it with your group as instructed
Worksheets have been placed in your mailboxes by the Career Learning team.

Advisor Agenda – 11th and 12th Grade Resume Update

Students will need:

- Their copy of their current resume.
- Pen or pencil.
- Resume Worksheet (find in your mailbox)

1. Students will first review their current resume and identify what items are out of date.
2. Complete the Resume Worksheet

Please reinforce that students should update their resume on a regular basis throughout their working years. Senior advisees can reference the activities that were introduced in the October 8 advisor.

3. Let students know that they need to turn in a copy of their new resume, along with a copy of their current resume by the **December 17** advisor.

Advisor Agenda – 12th Grade Career Learning Update – October 8

Students will need:

- Previous resumes from their adviser folder
- Sample Resumes (copies in your mail box)
- Pen or pencil
- Notebook paper

Objectives:

- Review their previous resumes as a starting point to create a new resume that addresses their most likely next step after high school: 4-year college, community college, technical/apprentice program, entry into the work force, or military
- Students will see sample academic and work-place resumes and distinguish similarities and differences from their previous resumes
- Students will begin drafting a new resume – to be worked on in future adviser sessions

Advisors Activities:

1. Have students get in small groups and get out their resume(s) from their folder. Provide each small group copies of the sample resumes that were put into your mailbox. Have students discuss which type of a new resume they will create and consider the following:
 - which elements of their earlier resumes should be included in their new resume
 - which elements of their earlier resumes should be dropped from their new resume
 - which new information should be added to their new resume
2. Have students use their own notebook paper to list additional information that they will include in their new resume.

Work done in class today is to be kept in the advisor folder for fu