

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2002-2003 and 2003-2004 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 40.0% in English/Language Arts and 39.0% in Mathematics. Student Participation is expected to be 95.0% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

| STUDENT GROUP | STUDENT ACHIEVEMENT | | STUDENT PARTICIPATION | | ATTENDANCE |
|----------------------------|-----------------------|-------------|-----------------------|-------------|------------|
| | ENGLISH/LANGUAGE ARTS | MATHEMATICS | ENGLISH/LANGUAGE ARTS | MATHEMATICS | |
| Race/Ethnicity | | | | | |
| White | MET | MET | MET | MET | --- |
| African American/Black | NA | NA | NA | NA | --- |
| Hispanic | NA | NA | NA | NA | --- |
| Asian/Pacific Islander | NA | NA | NA | NA | --- |
| Am. Indian/Alaskan Native | NA | NA | NA | NA | --- |
| Multi-Racial/Multi-Ethnic | NA | NA | NA | NA | --- |
| Special Education | MET | MET | MET | MET | --- |
| Limited English Proficient | NA | NA | NA | NA | --- |
| Economically Disadvantaged | MET | NA | MET | NA | --- |
| All Students | MET | MET | MET | MET | MET |

NA Too few test scores or students to determine a rating.

--- No data available

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

2003-2004 School Report Card

ADAMS
ELEMENTARY SCHOOL



Dear Parents and Community Members,

November 10, 2004

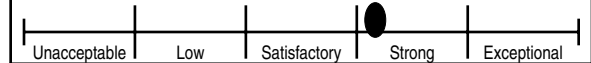
The Oregon Department of Education is proud to issue the sixth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find two ratings displayed on this report card: an Oregon rating and a federal rating required by the No Child Left Behind Act. The report card is not meant to tell you everything about your school, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

Susan Castillo
Susan Castillo, State Superintendent of Public Instruction

Federal Adequate Yearly Progress Rating: MET

DID NOT MEET MET
See rating details on back page

Oregon Report Card Overall Rating: STRONG



SCHOOL AT A GLANCE



Testing Participation

School Characteristics Rating: **EXCEPTIONAL**

| Grade 03, 05 | School | State |
|---|--------|-------|
| Participation in 2003-2004 Statewide Assessment | 100.0% | 99.7% |

| School Size | School |
|--------------------|--------|
| Number of Students | 409 |

| English Language Learners | School |
|--|--------|
| Percentage of Students in ESL Programs | 4.3% |

| Elementary Class Size | Number of Classes in School | School | State |
|------------------------|-----------------------------|--------|-------|
| Fewer than 20 Students | 2 | 12.5% | 20.2% |
| 20-25 Students | 1 | 6.3% | 40.6% |
| 26-30 Students | 11 | 68.8% | 32.4% |
| More Than 30 Students | 2 | 12.5% | 6.8% |

| Expulsions | School | State |
|-------------------------------------|--------|-------|
| Number of Expulsions Due to Weapons | 0 | 392 |

| Staffing | School |
|--|--------|
| Administrators (FTE) | 1.0 |
| Teachers (FTE) | 17.7 |
| • Average Years of Experience | 17.2 |
| • With a Master's Degree or Higher | 39.1% |
| • With Emergency or Provisional Credential as of November 25, 2003 | 0.0% |
| • Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher | 100.0% |
| Instructional Assistants (FTE) | 3.9 |
| Other Staff (FTE) | 5.2 |

Department of Education Notes

SCHOOL RATINGS AND SUPPORTING DATA



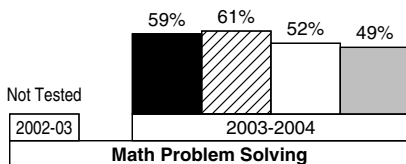
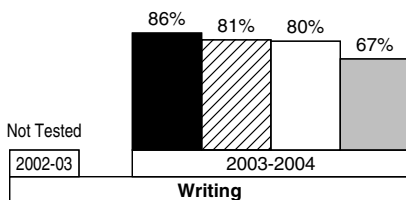
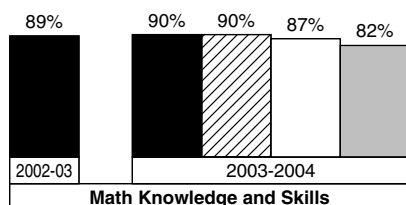
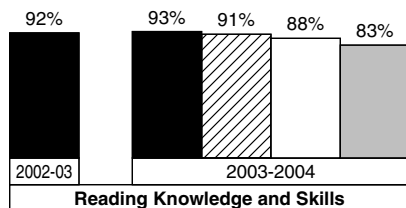
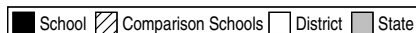
Academic Achievement

Student Performance Rating: **STRONG**

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics. Writing and Math Problem Solving results are not included in school ratings.

Grade 03, 05



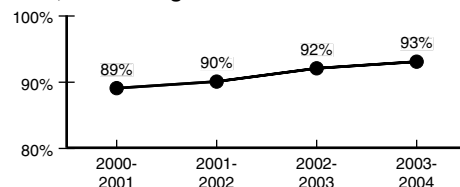
Improvement Assessments and Attendance

Improvement Rating: **STAYED ABOUT THE SAME**

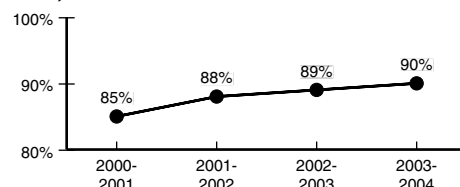
Four-Year Improvement

The graphs below show change during the past four years in the percentage of students meeting standards on Reading and Math Knowledge and Skills Statewide Assessments and in attendance. Improvement ratings are described by one of the following: Improved, Stayed About the Same, or Declined.

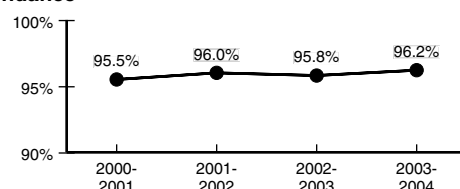
Grade 03, 05 Reading



Grade 03, 05 Mathematics



Attendance



Attendance

Student Behavior Rating: **EXCEPTIONAL**

| Attendance | School | District | State |
|------------|--------|----------|-------|
| 2002-2003 | 95.8% | 93.4% | 93.9% |
| 2003-2004 | 96.2% | 93.2% | 94.2% |

SCHOOL RATINGS AND SUPPORTING DATA

Statewide Assessments

The table below shows the percentage of students in your school that exceeded, met, or did not meet state standards and participated in 2003-2004 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/search/results/?id=233

| STUDENT GROUP | STUDENT ACHIEVEMENT | | | | | | STUDENT PARTICIPATION | |
|--------------------------------|---------------------------|----------|--------------|---------------|----------|--------------|---------------------------|-------------|
| | ENGLISH/ LANGUAGE ARTS | | | MATHEMATICS | | | ENGLISH/ LANGUAGE ARTS | MATHEMATICS |
| | EXCEEDED % | MET % | NOT MET % | EXCEEDED % | MET % | NOT MET % | % | % |
| White | 51.9 | 32.0 | 16.0 | 47.5 | 33.1 | 19.3 | 100.0 | 100.0 |
| African American/Black | * | * | * | * | * | * | 100.0 | 100.0 |
| Hispanic | * | * | * | * | * | * | 100.0 | 100.0 |
| Asian/Pacific Islander | 57.1 | 42.9 | 0.0 | 57.1 | 42.9 | 0.0 | 100.0 | 100.0 |
| American Indian/Alaskan Native | * | * | * | * | * | * | 100.0 | 100.0 |
| Multi-Racial/Multi-Ethnic | --- | --- | --- | --- | --- | --- | --- | --- |
| Male | 46.5 | 35.1 | 18.4 | 47.0 | 34.8 | 18.3 | 100.0 | 100.0 |
| Female | 52.1 | 34.4 | 13.5 | 44.7 | 34.0 | 21.3 | 100.0 | 100.0 |
| Students with Disabilities | 21.9 | 18.8 | 59.4 | 18.2 | 33.3 | 48.5 | 100.0 | 100.0 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | * | * | * | * | * | * | 100.0 | 100.0 |
| Economically Disadvantaged | 32.1 | 35.7 | 32.1 | 21.4 | 46.4 | 32.1 | 100.0 | 100.0 |
| All Students | 49.0 | 34.8 | 16.2 | 45.9 | 34.4 | 19.6 | 100.0 | 100.0 |

* Not displayed to protect student confidentiality.

--- No data available

Department of Education Notes