

# Corvallis High School

*A TRADITION OF EXCELLENCE; PREPARATION FOR THE FUTURE*

## Greetings Parents and Students

The school year is off and running, with new experiences and opportunities for all. As the recently hired vice principal, I would like to introduce myself. My name is Alicia Ward and I received both my bachelor's and master's degree from Western Oregon University. I have been working in education for the past 15 years, 13 of those have been as a high school teacher. For the past 11 years, I have worked for the Gresham-Barlow School District in Gresham, Oregon. While there, I taught Spanish, ESL and Health at Sam Barlow High School and also worked as the Student Services Department Chair there. My last two years at GBSD, I worked as a Teacher on Special Assignment (TOSA) for the district's ESL program. I have extensive experience working with students at risk and with language programs. As CHS prepares for the dual language program to arrive next year, I hope to be able to support that effort in continuing a quality education for all students. At CHS, I am looking forward to a year of growth, success and achievement and am pleased to say that I have been welcomed warmly by a tremendous staff, administration team, students and parents. You are very fortunate to have a school staff and community that is so committed to student success.

We could not be a successful school without the incredible support of our parents. Parent Connection is a group of CHS parents that fosters communication between the school and community and would welcome your presence at their meetings. The group meets the 3rd Tuesday of every month @12:00 noon. If you have any questions please contact Alesia Duncombe at 758-4399 or alesia.duncombe@gmail.com. In addition to Parent Connection there is a wide variety of opportunities to volunteer your time at CHS. If you would like further information, please contact Sherry Faller @ 757-5871 and she will be able to find a place to use your talents.

As you may recall, attendance is one of our school goals for the 2008-09 school year. I want to encourage you in partnering with us to promote regular attendance of our students. Your cooperation in scheduling doctor's or other appointments, when possible at a time that your student doesn't have to miss class is appreciated. The staff and administration are working hard to encourage responsibility for regular attendance among the students. We have met with students in Advisor and are working to make sure all students have a connection with an adult at the school in order to make those very important connections that will promote attendance at school.

October is another full month of activity at CHS. The following are dates and times for some of this month's happenings:

**October 3-** Homecoming Dance- This will be held from 9-11 in the upper gym at CHS.

**October 20-** State College Visitation-

**October 22-** Band Concert, Auditorium, 7:00

**October 28-** Choir Concert, Auditorium, 7:30

**October 29-30-** Parent Teacher Conferences- As you well know, this is a great way to meet your child's teacher and speak with administration. Please make parent-teacher conferences a priority on your calendar.

—Alicia Ward

October 2008



## What's in this issue?

Asst. Principal's Greeting.....	1
Parent Connection.....	2
After School Detention.....	2
Traffic Flow Information.....	2
Senior Pictures.....	2
20 min. Advisor.....	2
Fall Conferences/Potluck.....	3
District Survey Information.....	3
Safety Tips for MySpace.....	3
Senior All Night Party.....	4
NHS.....	4
College Visits.....	4
CHS Calendar on Web.....	4
Healthy Bytes.....	5
Spartan Winter Sports.....	5
Stadium Gates.....	5
Sports Events.....	5
Boys and Girls Club.....	5
Emergency Notifications.....	6
Summer in Spain!.....	6
Attendance.....	6
Library News.....	7
District Survey-English.....	8
District Survey-Spanish.....	9
ListServ.....	10
October Calendar.....	10



## Dates to Remember

Oct 3	Homecoming Dance
Oct 10	<b>NO SCHOOL</b>
Oct 15	Juniors begin PSAT sign-up
Oct 20	College Visits
Oct 21	Parent Connection
Oct 22	Band Concert
Oct 28	Choir Concert
Oct 29-30	Conferences
Oct 30-31	<b>NO SCHOOL</b>

## PARENTS of Seniors:

Please remind your seniors to turn in their senior photos! The portraits must be turned in by October 17th with the student's as they would like it in the yearbook. A list of the photograph requirements was sent out with the registration packet. If it has been misplaced, a copy can be found in the office. Or contact Hannah Panches or Clara Thomann for any information. Please email your picture to [corvallishighseniors@gmail.com](mailto:corvallishighseniors@gmail.com). We are only accepting digital format this year. Thanks!

## October Parent Connection

The October Parent Connection (PC) meeting is scheduled in the evening this month. Come join us October 21st, at 7:00 pm in Room 203 to hear Nancy Shaffer discuss the services provided by Beyond CHS. Learn about the recommended calendar for SAT/ACT testing, college application and scholarships processes and what kind of information is available to students and families in Beyond CHS.

PC is a group of parents and guardians, for parents and guardians, who foster and facilitate communications within the CHS community. More information can be found about PC on the CHS website at [http://www.csd509j.net/chs/Parents/CHS\\_Parent\\_Connection.htm](http://www.csd509j.net/chs/Parents/CHS_Parent_Connection.htm).

## After School Detention

In the past after school detention was assigned for a variety of issues. This year we will use it only for attendance improvement. Students who are assigned detention for truancy and/or skipping will be assigned an after school detention. It will be very important to get absences excused prior to the 48 hour deadline so that students are not assigned detention needlessly. During the detention, which will be supervised by administrators and campus support personnel, the student will be asked to complete the work that they missed as a result of their absence.

Please note that parents will be notified in advance of the assignment of detention. As always we look forward to working with parents in collaboration for student success. Any questions should be directed at a school administrator.

## Important Parking and Traffic Flow Information As We Start the Year

This is just a reminder to observe the speed limits and traffic signs while on and around the CHS campus. The school is very busy and can become congested at times. Student safety is a priority and we appreciate your conscientious driving.

Just a reminder that the Buchanan parking lot is not a good place to drop off students as the front of the building is an emergency vehicle access point. In the past our vigilant Corvallis Police Department has reinforced this with citations.

The best way to drop off students is to enter the parent/student lot on 11th and to exit on 11th as well. We will be locking the access gate which previously allowed through traffic from 11th to 16th due to ongoing and growing safety concerns.

Please feel free to call the school and speak to Eric Wright, our assistant principal at (541) 757-5871.

### Parent Connection Meetings

- Oct 21, 7:00 pm, Room 203
- Nov 18, noon, CHS Band Room
- Dec 16, noon, CHS Band Room
- Jan 20, noon, CHS Band Room
- Feb 17, 7:00 pm, Room 203
- Mar 17, noon, CHS Band Room
- Apr 21, noon, CHS Band Room
- May 19, noon, CHS Band Room

**A small clean couch is needed for the Home Court Room (quiet room for special needs kids) at CHS. If you can donate a used couch, please call Mike Thenell at 757-5986.**

## Advisor Schedule Days

- October** 2 (even), 8 (odd), 22 (odd)
- November** 6 (even), 13 (even), 19 (odd)
- December** 3 (odd), 11 (even), 17 (odd)
- January** 8 (even), 14 (odd), 22 (even)
- February** 5 (even), 19 (even), 25 (odd)
- March** 5 (even), 11 (odd), 19 (even)
- April** 1 (odd), 15 (odd), 23 (even), 29(odd)
- May** 7 (even), 13 (odd), 21 (even), 27(odd)

## (20) Minute ADVISOR schedule

- A Block . . . . . 7:40 – 9:05
- Period 1 . . . . . 7:40 – 8:20
- Passing Time . . . . . 8:20 – 8:25
- Period 2 . . . . . 8:25 – 9:05
  
- First Break . . . . . 9:05 – 9:15
- B Block . . . . . 9:20 – 10:45
- Period 3 . . . . . 9:20 – 10:00
- Passing Time. . . . . 10:00 - 10:05
- Period 4 . . . . . 10:05 – 10:45
- Passing Time. . . . . 10:45 - 10:55
- ADVISOR. . . . . 10:55 – 11:15**

- Second Break . . . . . 11:15 – 11:25
- C Block . . . . . 11:30 – 12:55
- Period 5 . . . . . 11:30 - 12:10
- Passing Time . . . . . 12:10 - 12:15
- Period 6 . . . . . 12:15 – 12:55
  
- Lunch . . . . . 12:55 – 1:35
- D Block . . . . . 1:40 – 3:10
- Period 7 . . . . . 1:40 – 2:20
- Passing Time. . . . . 2:20 – 2:25
- Period 8 . . . . . 2:25 – 3:10

## Dear CHS Parents:

We need your help. The district is in the process of conducting a parent survey as one step in determining how safe and welcoming our schools are for all students and families. The survey is the result of a community visioning process called the Corvallis Community Vision for Education conducted in 2006-2007 when over 1300 parents, staff, students and community members gave input to help shape a collective vision for Corvallis schools.

In the fall of 2007, the Corvallis 509J School Board approved recommendations for this vision that had several goals related to diversity and inclusion: Equity, Access and School Choice; Global Perspective; Safe Environment; Welcoming, Inclusive Schools; and World Languages. The full report can be found on our district web page at [www.csd509j.net/district\\_information/school\\_board/CCVE\\_Final.pdf](http://www.csd509j.net/district_information/school_board/CCVE_Final.pdf)

As our next step, the Corvallis School District is creating a diversity and inclusion action plan. In addition to this survey, in the coming months we will be conducting focus groups and a forum. The survey is available on-line and is being sent through each school's parent email list. The survey also will be available in hard copy at open houses. The survey also will be available in Spanish and Korean.

To take the survey online or print and complete the forms included in this newsletter. The survey will take about 5-10 minutes of your time. Thank you in advance for helping us with this initiative by sharing your thoughts on this issue.

English version:

[www.zoomerang.com/Survey/survey-intro.zgi?p=WEB2288E8JUUG6](http://www.zoomerang.com/Survey/survey-intro.zgi?p=WEB2288E8JUUG6)

(If this link doesn't work on your system, copy and paste it into the address box at the top of the window on your browser and click GO.)

—Sincerely, Dawn Granger

## Counselors Corner

### Five Safety Guidelines for Myspace

by Deborah Lund, Counselor at CHS

Let's face it, Myspace is a cultural force to be reckoned with and, love it or hate it, Myspace is here to stay. So what can we as parents do to protect our teens from the dangers inherent to Myspace, Facebook, and the other social networking sites? The following is a list of 5 safety measures you should consider taking:

- 1. Privacy settings** • Make sure your teens page is set to 'private'. This means only the people on his/her friends list can view the page.
- 2. Message restrictions** • These sites have options to restrict who can message/email your teen. One example would be to only allow those on their friends list to message them. Another option would be to restrict anyone over the age of 18 from contacting your teen.
- 3. Display photo** • The safest option is for your teen to choose a display photo of something other than a picture of him/her (i.e.) a graphic, family pet, favorite car, etc. IF a photo of your child must be used, make sure it's not a provocative one.
- 4. Blog watch** • Make sure to monitor anything and everything your teen posts on his/her page. For instance, is it appropriate? Is there anything that could give away his/her location?
- 5. Check and Recheck** • These safety measures are bound to be met with some resistance. Kids don't like them! Make frequent checks that the privacy options are still in place and your child has not removed them. Also make sure you have all your child's passwords. When children go missing the first places the police look are the child's email and Myspace pages.

We welcome your comments and suggestions! You can reach the Counseling Department at 541-757-5881.

## Fall Teacher-Parent Conferences

**Fall Conferences will be:**

**Wednesday, Oct 29** from 5:00-8:00/ scheduled in the cafeteria area

**Thursday, Oct 30** from 12:00-4:30/ scheduled in the cafeteria area and 5:30-8:00/drop-in in the cafeteria commons area

**No conferences on Friday, Oct 31**

Beginning Wednesday, Oct 15th parents are welcome to call the CHS main office @ 757-5881 to begin scheduling appointments. Please be aware that part time staff (who may be assigned to other buildings) and coaches (with practice obligations) will have abbreviated conference schedules. We have hired additional staff to assist us with the increased volume of phone calls during this time. With that said, please be patient with us. We promise to get back to you within a 24 hour time frame.



## Potluck for Parent-Teacher Conferences

The CHS parent-teacher conferences are Thursday & Friday, October 29 & 30. Thursday is a long day for the teachers. They have an hour dinner break, before they return to evening conferences.



Parents have traditionally supplied dinner for the teachers on Thursday evening. The dinner break is from 4:30-5:30.

If you are able to help with the potluck, please watch for details in an email through Listserv. If you are not on Listserv, please contact Pat Collier during the week of Oct 27th. [rcollier@alum.mit.edu](mailto:rcollier@alum.mit.edu) or 757-0006.

## Attention Parent of Seniors:

The SANP has been taking place for more than 50 years now! It's time to begin work on the 2008/2009 SANP. The party cannot happen without parent involvement- it is strictly a volunteer run organization. Several key committee Co-Chair positions still need to be filled as of today.

Co-chairs oversee a variety of activities or organizational parts of the party. For most positions there is a co-chair from each high school. Meetings are held the first Monday of every month from 7-9 at the Boys and Girls Club. Working on the SANP is a enjoyable project, you get to know various parents from both schools and get the inside scoop on the SANP, most of all you know that you helped create a safe, fun, unforgettable experience for your senior and many others.

For more information on available positions and a description of the various committees email roxannweger@hotmail.com or call 760-2467 days/758-3373 eves.



At registration Seniors received their sales kit for the annual CV/CHS Senior All-Night Party fundraising event. This is the Sally Foster wrap and gift-giving catalog sale and it is the only fundraiser we ask the Seniors to do for the Senior All-Night Party! Any Senior who did not receive his packet at registration should contact Brigid Allen, (753-8090). Anyone else interested in participating can order directly at sallyfoster.com using the CV-CHS Senior All-Night Party account #355744.

Parents of Seniors are encouraged to participate with their students by selling to friends and family. If you are interested in any additional sales kits they are available. Order forms need to be turned into the office no later than October 17th- there will be no shipping charges to these orders.

Senior All Night Party tickets are \$20 before Spring Break. After Spring Break the price increases to \$25. The night of the party tickets are \$30 at the door. Tickets can be purchased from Cindy Gullede in the Health Room. Please make checks payable to CV/CHS SANP. If parents or businesses would like to make tax-deductible donations to the SANP they can make checks out to the Corvallis Public Schools Foundation and designate CV/CHS SANP in the memo line.

## College/University Visits

Here are the schools that will be visiting in the fall – more added daily

Wednesday	October 1	St. Olaf 12:45
Friday	October 3	Yale 9:15
Monday	October 6	Occidental 11:15
Tuesday	October 7	University of Central Missouri 1:30
Wednesday	October 8	University of Portland 1:30
Monday	October 13	Washington State 9:30
Tuesday	October 14	Hampshire 1:30
Thursday	October 16	Whitman 9:15
Thursday	October 16	Pomona 12:50
Friday	October 17	Pacific U 11:15
<b>Monday</b>	<b>October 20</b>	<b>All OSU schools +LBCC &amp; Chemeketa 9:30</b>
Monday	October 27	Harvard 9:30
Monday	October 27	Willamette 11:15
Monday	October 27	Colorado State 1:35
Tuesday	October 28	Evergreen State 9:30
Tuesday	October 28	University of Rochester 11:15
Tuesday	October 28	Lewis & Clark 1:35
Wednesday	November 5	Washington U in St. Louis 9:30
Wednesday	November 5	U of Oregon – regular & honors 1:30
Friday	November 14	Seattle U. 11:15



Students should sign up in the purple book in Beyond CHS if they are interested. If no one signs up, I may cancel the school so students should not assume they will be here if they do not sign up.



## National Honor Society

National Honor Society invitation/application packets will

go out to all students who have attended CHS for at least 2 semesters and have attained an accumulative GPA of 3.6 or higher. The packets will explain the specifics of NHS, the history of the organization and the requirements of membership. The packets will be delivered to students in class at the end of September and will be due in the Counseling Office by 3:30 pm Friday, October 17th. Students will know of their acceptance into NHS by the beginning of November, and Induction will be held on Thursday, November 20th at 7:00 pm in the CHS Auditorium.



## Check out the new and improved CHS Calendar on the Web

From the CHS home page, www.csd509j.net/chs click on the CALENDAR link. Keep in mind that this is a work in progress and things will be added weekly. We have added the Beyond CHS information as well as the Orchestra concerts and some school functions scheduled to date. Click on the ATHLETICS link on each day for schedules. The goal this year is to compile a complete, comprehensive calendar that will serve our parents and students and keep them up on all the CHS activity. Questions/Comments? Contact Gretchen Cuevas at 757-3824 or gretchen.cuevas@corvallis.k12.or.us

## Spartan Winter Sports

CHS Winter sports season begins Monday, November 10th. The clearance process for winter season begins on Monday, October 27th in the athletic office during the regular office hours (7:30-12:15; 1-4:00). If you were cleared for a fall sport this year, no more paperwork is required. You must bring your user fee payment of \$150, and your grade eligibility will be checked. If you did not get cleared for a fall sport this year, please stop by the athletic office for your clearance papers. If you do not have a physical on file from last year, a physical with a doctor will be required. Please do not wait until the last minute to schedule a physical.

For those new to Spartan sports, Varsity and Junior Varsity Boy's and Girls' Basketball games, as well as Wrestling are played in the CHS lower gym; Freshman Basketball games are played in the upper gym. Cost of admissions to games, including wrestling matches, is \$5 for adults and \$4 for students under high school age. No charge for league swimming meets.

### Winter sports offered are:

- Boys Basketball..Coach Greg Garrison
- Girls Basketball..Coach Joe Williamson
- B/G Swimming ..Coach Judy Storie
- Wrestling.....Coach Nathan Harris
- B/G Ski .....Coaches Andy and  
.....Katie Laird



## Sports Events

Parents are encouraged to use the CHS Website for current sports schedules during each sports' season. The address is [www.csd509j.net/chs](http://www.csd509j.net/chs). You are also welcome to **call the sports hotline at 766-4877** ex. 8073. The hotline is fed every morning before 8:00am. If there are changes, it is updated between 2:00-3:00pm. All sports have last minute changes at times. Using the hotline leaves the regular office telephone lines free for necessary calls.



**BOYS & GIRLS CLUB  
OF CORVALLIS**

## Boys and Girls Club

**Clubhouse Programs** - The Clubhouse After-School Program (Open to all MEMBERS, grades K – 12) • 2:45 pm -7:00 pm Monday – Friday. Fee: \$25 • The Club's membership year runs from Sept. 1 – Aug. 31. Memberships are purchased online at [bgccorvallis.org](http://bgccorvallis.org).

**The Clubhouse Teen Program** - 1:00 – 6:00 pm. This program is open to all Members in grades 6-12 on days when there is NO SCHOOL. There is NO additional fee. This month's dates are October 10, 29, 30, 31.

**The Boys & Girls Club of Corvallis Announces Saturday Hours!** - The Boys & Girls Club of Corvallis will be open to all current Club members from 2pm to 5pm on Saturdays starting October 11 and will run through Spring (some Saturdays subject to change due to facility rental but signs will be posted in advance to alert parents and members). Members will be given the unique opportunity to enjoy all areas of the Clubhouse. Some of our weekly programs will be offered on Saturdays; however, the majority of the time will be given to members to use the Club to play games or simply hang out. Staff will be on hand to assist Club members.

**Office open Mon.–Fri. 9 am–6 pm (Closed 1-2 pm) • Phone: 541-757-1909**

## Healthy Bytes



Want to really know how many fat grams are in that Starbucks drink? Check it out on <http://www.foodfacts.info>. Fast Food Nutrition Search by Restaurant will allow sorting for all kinds of things!

Family walking is a powerful tool for boosting kid's fitness, self-esteem, and even academic performance says the experts. Outdoor exercise is more beneficial for kids than indoor activities; kids burn more calories at a higher intensity. Start out with a family walk to the park where you might practice tossing or kicking a ball to help build confidence in kids. One possibility of exercise is creating brain changes- even creating more brain cells - that allows kids to do complicated tasks more quickly. Parents who model active physical behavior have the strongest influence on what their kids do now and when they're older.

**Tobacco-** The trend of cigar smoking seems to be increasing among youth. I was surprised to find a website called [askmen.com](http://askmen.com) on the cool way to smoke a cigar to portray the image of Cary Grant. Should I feel safe that a majority of teens don't have a clue as to WHO Cary Grant is?

Kids might be going to cigars to "look cool" and being told they don't have to inhale the smoke, therefore, it's not as bad. Cigars produce more secondhand smoke due to their size, long aging, and fermentation. The wrapper is not as porous and burns less completely than cigarettes, meaning there is a higher concentration of nitrous oxides, ammonia, carbon monoxide, and tar. Cigar smokers place themselves at risk for lung cancer as well as cancers of the mouth, lip, tongue, throat, pharynx, larynx, esophagus, stomach, and pancreas.

Each cigar contains a lot of nicotine- between 100-200 mg or as many as 444 mg where one cigarette has about 8.4 mg. Since nicotine is absorbed easily through the tissues of the mouth, a cigar smoker can become addicted without even inhaling.

## EMERGENCY NOTIFICATIONS

### Telephone Calling System

Corvallis School District now uses an automated calling system for school closures and emergencies. The auto-dialer has the ability to call all families in the school district or just those at a selected school or building. This new method is in addition to our other means of communication (e.g., web site, radio stations, Flash Alert), and should not be relied upon as a sole source of information.

Home numbers are used for school closures due to weather or other emergency conditions, with calls beginning at 5:30 a.m. starting with the high school families followed by elementary and then middle school. If a school is closed during the day the daytime numbers listed on student registration cards will be used.

If you wish to opt out of this calling system, please notify our district office by calling Jennifer Hale at 757-5811.

### Media Communications

When the decision has been made to cancel school, close the district, or delay the start, we also rely on the district web site, emergency phone trees, local radio, television stations, and the web Flash Alert for notification to staff and parents. District emergency numbers are 757-5811 and 757-4555.

Another new e-mail feature this year for each of our schools is the LISTSERV. One of the ways the school LISTSERVs will be used to is to distribute individual school emergency information. For inclusion on this list, please follow the directions below.

#### Register password on Listserv:

1. Go to [listserv.csd509j.net/listserv/](http://listserv.csd509j.net/listserv/)
2. Click "Register on Listserv"
  - a. Enter email address
  - b. Enter desired password (twice)
  - c. Click Register Password
    - i. Open email sent from listserv and click on confirmation link

#### Subscribe/Unsubscribe:

1. Go to [listserv.csd509j.net/listserv/](http://listserv.csd509j.net/listserv/)
2. Click on "List Archives"
3. Click on list you want to subscribe/unsubscribe to/from
4. Select "Join or leave the list"
5. Enter your name and email address
6. Select "Join" or "Leave" at the bottom of the screen.
  - a. If joining, the listserv administrator will confirm your registration before you will receive any emails from the list.

For more information or assistance, please contact Kerry Richey, Community/Employee Relations, at [kerry.richey@corvallis.k12.or.us](mailto:kerry.richey@corvallis.k12.or.us), or 757-5724.

## Summer 2009 • Three Week Study/ Homestay in Spain

Andeo International Homestays is organizing a trip for students to stay with welcoming host families and study Spanish in Spain. If your student will have completed at least Spanish 2 by the end of the school year 2009 and would like to experience Spanish culture first-hand, please come to an informational meeting on Wednesday, October 15 at 6:30pm at Corvallis High School Room 220.

For more information, contact ANDEO at [info@andeo.org](mailto:info@andeo.org) / tel: 1-800-274-6007 or Teddi Crotti at [frankcrotti@mac.com](mailto:frankcrotti@mac.com) /tel: 541-207-4708. **This is not a school or district-sponsored event.**



## Attendance

CHS needs your help in reporting absences. If your child has been or will be absent, please call the CHS Attendance Office at 757-5888 as soon as possible. If you do not call, the computer will record your child's absence as unexcused. After 48 hours, absences cannot be excused. Notes are not accepted in place of a phone call.

Absences may be excused at the request of a student's parent/guardian because of illness, disability, illness in the immediate family requiring the student's presence, a family emergency, religious reasons or anything the school deems appropriate (up to 5 pre-arranged absences per semester). Students who are eighteen years old may request their own absences be excused.

Encourage your child to attend all classes; but if a class is missed, clear excused absences in a timely fashion by calling to give the exact date of absence, clock or period of absence and please spell the student's last name clearly.

Do you still get a phone call from the "Automated" call system? - even AFTER you have called the Attendance line to excuse your student? Please be aware that when you have called to excuse your student from being absent for a certain period class, your student still may have missed another class the same day, in which the Automated phone system will dial out for the class that is left unexcused.

Please make arrangements with your student(s) prior to school hours about doctor and orthodontic appointments, as well as any other medical or non-medical appointments. Unless there is an emergency - all notes will be posted on student lockers as we try to avoid "reminder" notes to students. It disrupts class time.

An "Attendance Record" is posted outside of the Attendance Office. This record shows the student's attendance for the previous day and current day. If you receive an "Automated" telephone call stating that your student has missed one or more classes, please have your student check the attendance record to see which teacher marked them absent. If this was an error the student and teacher can resolve it. I look forward to another great year! Thank you for your cooperation.

—Debbie Begin

## Making Reading Easy: The CHS Library/Bookroom

*"I don't know what your childhood was like, but we didn't have much money. We'd go to a movie on a Saturday night, then on Wednesday night my parents would walk us over to the library. It was such a big deal, to go in and get my own book."*

—Robert Redford

## Welcome Back!

### Bookroom thank you!

Once again parent volunteers came to the rescue and checked out thousands of books over a five-day period. Other duties included processing new books, discarding old ones, loading books on carts, shelving, and even book cover demonstrations and assistance. The level of energy, enthusiasm, and efficiency was impressive. We wish we could offer more than a thank you, but this is a start. We say the same thing every year—"we couldn't have done it without you." Please know that library staff really appreciates the time and effort you devoted to helping students get off on the right foot. We also enjoyed meeting some new parents and greeting old ones.

Throughout the year we continue to have opportunities for volunteers in the library—checking out books, processing new ones and repairing those in need, shelving, keeping shelves in order, etc. Please call library staff (757-5900) to volunteer, or drop by when time allows. Thank you!!

## Treasure Our Books

Your student has probably already checked out textbooks and library books. Please remind them to take care of these valuable resources. They should cover textbooks with paper covers that tape only to themselves, and not to the book. Pages and book bindings should be kept in as good a condition as possible. Remember that we charge for tears, stains, or writing (except for names on the inside cover) in our books. If students see damage in books when they first check them out, they should bring the damage to the attention of one of our librarians. Protecting our textbooks is especially important this year, as we have been checking out many new copies, most of which are very expensive.

## Textbook Checkout:

Students must also remember to bring their ID cards to check out their textbooks. We also ask that students put their name in the books immediately, so the books are easier to identify.

## New: *The Wall* by Peter Sis



This wonderful title is an award-winning picture book for teenagers and adults. Artist Peter Sis portrays his childhood (1954-1977) growing up in Czechoslovakia, using big and bold multimedia pages. He uses contrast in fascinating ways. For example, some of his very expressive drawings feature black, grey, white and Communist red contrasted with colorful images of creative freedom. Few words accompany the drawings and various media, but all ages will want to pore over the powerful pictures. *The Wall* is highly recommended and totally engrossing. You won't be able to look at it without being drawn in.

## Book Reviews:

We include a book review in every newsletter during the school year. Please let library staff know if your student would like to submit a review for consideration.

## Please watch out for missing CHS library and textbooks.

Some titles walked out of the library last year without being checked out. If you find any around the house, please have your student bring them in. We will not penalize them, and will be very glad to have these materials back. Please also continue to donate books that you think our students might enjoy and student supplies that students can borrow while in the library (markers, rulers, glue sticks, colored pens or pencils, highlighters, tape, etc.). Since our budget is small, students and staff depend on your donations.

## Chess Sets Needed:

This year the library will be offering the opportunity for students to play chess at lunch. Does anyone have an extra set to donate?



- We are also looking for donations of the following:
- A one year subscription for the Oregonian (about \$100) or the Wall Street Journal
- A one year subscription to these magazines:

**The Nation**

**National Review**

**US News and World Report**

**Time**

**Judy Westlake**, Librarian

757-5900 or judy.westlake@corvallis.k12.or.us

**Judi Welever**, Textbook Coordinator

757-5896 or judi.welever@corvallis.k12.or.us

# Corvallis School District Diversity and Inclusion Survey

Fall 2008

Think about your student's school as you read each of the statements below. If you have children in more than one school, choose one as you fill out the survey. Then circle the number that best describes how much you agree with each statement below.

Name of School \_\_\_\_\_

<b>1. At my student's school, students feel safe and respected regardless of their</b>	<b>No basis to judge</b>	<b>Strongly Agree</b>	<b>Somewhat Agree</b>	<b>Neutral Response</b>	<b>Somewhat Disagree</b>	<b>Strongly Disagree</b>
a. Race/ethnicity.	0	1	2	3	4	5
b. Socio-economic status.	0	1	2	3	4	5
c. Religion.	0	1	2	3	4	5
d. Culture.	0	1	2	3	4	5
e. Physical attributes.	0	1	2	3	4	5
f. Gender orientation.	0	1	2	3	4	5
<b>2. At my student's school:</b>	<b>No basis to judge</b>	<b>Strongly Agree</b>	<b>Somewhat Agree</b>	<b>Neutral Response</b>	<b>Somewhat Disagree</b>	<b>Strongly Disagree</b>
a. I feel respected and welcomed.	0	1	2	3	4	5
b. I feel that the staff listens to my concerns.	0	1	2	3	4	5
<b>3. At my student's school:</b>	<b>No basis to judge</b>	<b>Strongly Agree</b>	<b>Somewhat Agree</b>	<b>Neutral Response</b>	<b>Somewhat Disagree</b>	<b>Strongly Disagree</b>
a. My student feels safe.	0	1	2	3	4	5
b. All students are treated fairly when they are involved in behavior incidents.	0	1	2	3	4	5
c. Students respect those who are different from them.	0	1	2	3	4	5
d. The school clearly communicates to students that bullying and harassment are not acceptable behaviors.	0	1	2	3	4	5
e. Incidents of bullying and harassment are addressed in a timely and appropriate way.	0	1	2	3	4	5
<b>4. In our school district:</b>	<b>No basis to judge</b>	<b>Strongly Agree</b>	<b>Somewhat Agree</b>	<b>Neutral Response</b>	<b>Somewhat Disagree</b>	<b>Strongly Disagree</b>
a. Students have equal access to educational opportunities.	0	1	2	3	4	5

5. What are three steps the school or district could take to make our schools more safe and welcoming for students and parents?

6. This is an open-ended opportunity for you to say whatever you want about the Corvallis 509J School District in terms of Equity, Access, and School Choice; Global Perspective; Safe Environment; Welcoming, Inclusive Schools; and World Languages.

**Optional (although we are hopeful that you will share this information to further clarify areas of concern):**

Your race/ethnicity: \_\_\_\_\_

Your gender: \_\_\_\_\_

# Distrito Escolar de Corvallis encuesta sobre la diversidad e inclusión

otoño 2008

En el otoño del 2007, la mesa directiva del Distrito Escolar de Corvallis 509J aprobó recomendaciones para nuestra Visión Educativa de la Comunidad de Corvallis que incluyó las siguientes metas relacionadas a la diversidad e inclusión: equidad en el acceso y elección de escuela; perspectiva a escala mundial; un ambiente estructurado y seguro para el aprendizaje; escuelas inclusivas; y el aprendizaje de idiomas mundiales. El reporte completo se puede encontrar en nuestro sitio de Web:

[http://www.csd509j.net/district\\_information/school\\_board/CCVE\\_Final.pdf](http://www.csd509j.net/district_information/school_board/CCVE_Final.pdf)

Nuestro próximo paso, el Distrito Escolar de Corvallis está de acuerdo en la creación de un plan de acción sobre la diversidad e inclusión y necesitamos su ayuda. Adicionalmente, vamos a llevar a cabo grupos de enfoque y un foro para sus preguntas y comentarios. Para estar al corriente sobre nuestros planes, por favor diríjase a nuestro sitio de Web: <http://www.csd509j.net>.

Considere la escuela de su estudiante mientras que lea las declaraciones de abajo. Si tiene hijos en más de una escuela, escoja solamente uno cuando llene la encuesta. Luego haga un círculo en el número que mejor describe su opinión sobre la declaración de abajo.

Escuela \_\_\_\_\_

<b>1. En la escuela, los estudiantes se sienten seguros y respetados a pesar de su:</b>	No hay base para juzgar	Totalmente de acuerdo	De acuerdo	Respuesta neutral	En Desacuerdo	Muy en desacuerdo
a. Raza/Etnicidad.	0	1	2	3	4	5
b. Situación socioeconómica.	0	1	2	3	4	5
c. Religión.	0	1	2	3	4	5
d. Cultura.	0	1	2	3	4	5
e. Atributos físicos.	0	1	2	3	4	5
f. Orientación de género.	0	1	2	3	4	5
<b>2. En la escuela:</b>	No hay base para juzgar	Totalmente de acuerdo	De acuerdo	Respuesta neutral	En Desacuerdo	Muy en desacuerdo
a. Yo me siento respetada y bienvenida.	0	1	2	3	4	5
b. Yo siento que el personal de la escuela está atento de mis preocupaciones.	0	1	2	3	4	5
<b>3. En la escuela:</b>	No hay base para juzgar	Totalmente de acuerdo	De acuerdo	Respuesta neutral	En Desacuerdo	Muy en desacuerdo
a. Mi estudiante se siente seguro.	0	1	2	3	4	5
b. Todos los estudiantes son tratados justamente cuando involucrados en incidentes de comportamiento.	0	1	2	3	4	5
c. Los estudiantes tienen respeto para gente diferente a ellos.	0	1	2	3	4	5
d. Hay clara comunicación que la intimidación y el hostigamiento no son comportamientos adecuados.	0	1	2	3	4	5
e. Incidentes de intimidación y del hostigamiento son tratados de manera puntual y apropiada.	0	1	2	3	4	5
<b>4. En nuestro distrito escolar:</b>	No hay base para juzgar	Totalmente de acuerdo	De acuerdo	Respuesta neutral	En Desacuerdo	Muy en desacuerdo
a. Los estudiantes tienen igualdad de acceso a oportunidades educativas.	0	1	2	3	4	5

5. ¿Qué son tres pasos que el distrito escolar y las escuelas puedan tomar para asegurar que nuestras escuelas estén más seguros y bienvenidos para los padres y estudiantes?

6. Por favor tome la oportunidad para expresar sus opiniones sobre los temas que el Distrito Escolar de Corvallis 509J ha presentado: equidad en el acceso y elección de escuela; perspectiva a escala mundial; un ambiente estructurado y seguro para el aprendizaje; escuelas inclusivas; y el aprendizaje de idiomas mundiales.

Esta sección es opcional (aunque cada respuesta proporcionada pueda clarificar áreas de correspondencia):

Raza/Etnicidad: \_\_\_\_\_ Sexo: \_\_\_\_\_

# Corvallis High School

October 2008

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Newsletter and Parent Listserv</b></p> <p>The CHS newsletter is available in English or Spanish translated versions. Both versions are sent electronically via the CHS Parents Listserv. The listserv provides other timely CHS-related communication through email such as notifications of parent/teacher conferences, announcements from the CHS administration, volunteer opportunities. Instructions for subscribing to the listserv can be found at <a href="http://www.csd509j.net/chs/Parents/PC_ListServ.htm">http://www.csd509j.net/chs/Parents/PC_ListServ.htm</a> or send email to <a href="mailto:chsparentsmoderator@yahoo.com">chsparentsmoderator@yahoo.com</a></p>		<p><b>1 ODD</b></p> <p>Staff Meeting 3:30-4:30 pm in the Library</p>	<p><b>2 EVEN</b></p> <p>Advisor</p>	<p><b>3 ALL</b></p> <p>Pride Assembly Schedule #4</p> <p>Homecoming Dance</p>
		<p><b>8 ODD</b></p> <p>Advisor</p> <p>Dept Chair Site Council meeting 3:30-5 pm</p>	<p><b>9 EVEN</b></p>	<p><b>10 NO SCHOOL</b></p>
<p><b>6 ODD</b></p>	<p><b>7 EVEN</b></p>			
<p><b>13 ODD</b></p>	<p><b>14 EVEN</b></p>	<p><b>15 ALL</b></p> <p>PSAT Test</p> <p>PD Focus Staff mtg 3:30 in staff dining room</p>	<p><b>16 EVEN</b></p>	<p><b>17 ODD</b></p>
<p><b>20 ODD</b></p> <p>OUS Visit, on altered schedule</p>	<p><b>21 EVEN</b></p> <p>Parent Connection 7 pm in Band room</p>	<p><b>22 ODD</b></p> <p>Advisor</p> <p>Site Council mtg 3:30 in staff dining room</p> <p>Band Concert @ 7 pm</p>	<p><b>23 EVEN</b></p>	<p><b>24 ALL</b></p> <p>Pride Assembly Schedule #4</p>
<p><b>27 ODD</b></p>	<p><b>28 EVEN</b></p> <p>Choir Concert 7:30 pm in auditorium</p>	<p><b>29 ALL</b></p> <p>Parent Teacher Conferences 5-8 pm</p>	<p><b>30 NO SCHOOL</b></p> <p>Parent Teacher Conferences Noon - 8 pm</p>	<p><b>31 NO SCHOOL</b></p>