

Advisor Agenda – 10th and 12th Grades Monday, February 2nd

1. Read Daily Bulletin
2. Handouts – Sophomores Only
PSAT test booklets were placed in the mailboxes of sophomore advisors to return to their advisees on Monday. There will be a note attached to each group of booklets explaining what they need to do. None of these students has come to the CC to pick up their booklet, and students need this information.
3. Activity – 10th and 12th Grades
Please continue with goal-setting for 10th and 12th graders. I have attached the handout from last week in case you have misplaced it. Many Advisors indicated they did not have enough time to finish this activity last week.
4. Discussion – Career Related Learning and Grading Advisor
Locate the spreadsheet that Kip/Louanne gave you last week to share with your students. Explain that the CRL Experiences are part of the total grade and that attendance is a factor as well. Read the following to students so they have a better understanding of what grade they earned on their report card for Advisor.

You may have noticed that your Advisor grade looks different for last quarter. That is because the registrar had to standardize Advisor grading from last quarter so that all teachers were using the same format.

Each quarter you receive a Pass or No Pass depending upon your attendance in Advisor. Advisor is a “participation” class and attendance is required at the 70% mark.

The other part of Advisor grade is determined by completion of the Career Related Learning Experiences. By the end of the school year, a grade will be entered in Advisor for completion of the required experiences per grade level (*At this point, please send around the spreadsheet so students can see if they are done*). 10th graders will be completing their Career Related Learning Experiences through their World Geography or International Studies class. 12th graders should be working on their own to complete their Extended Application. More information will be available on February 12th for seniors who have not finished their Extended Application project.

For the semester grade, all students are receiving a G (no grade) with either the “Passing” or “Not Passing” comment. The comment is mostly dependent upon your attendance.

Advisor Agenda – 9th and 12th Grades Monday, February 2nd

1. Read Daily Bulletin
2. Goal Setting for Second Semester
Attached please find the Goal Setting activity. The activity asks students to set an Academic goal and a Work Habit goal. If you only have time to do one type of goal, that is fine. Especially if students want to share or take time on their answers to the thinking questions.

Goal Setting for a New Semester

Discuss with students that goals provide a way to focus attention and effort and create opportunities to predict and plan.

The change in semester is a great time for students to set academic and work habit goals in order to focus attention on success for this term.

- Ask students to get out a sheet of paper and pen/pencil.
- Fold the paper down the middle and label one half of the sheet Academic Goal and the other half of the sheet Work Habit Goal.

Academic Goal

Students should consider an academic goal linked to a particular course like...a quarter/semester grade they want to earn, a specific skill they want to use and/or improve, or something they want to learn more about.

Please ask students to answer the following questions under the Academic Goal heading.

1. By the end of the quarter I will...
2. This goal matters to me because...
3. Three steps I will take to achieve this goal are...
4. Two obstacles I may face on the way could be...
5. Strategies to overcome those obstacles include...
6. I will know I am on my way to achieving my goal when...
7. The person I will talk to when I need support is...

Work Habit Goal

Students should consider a work habit they want to improve and use on a regular basis.

Please ask students to answer the following questions under the Work Habit Goal heading.

1. By the end of the quarter I will...
2. This goal matters to me because...
3. I will know I am on my way to achieving my goal when...
4. The person I will talk to when I need support is...

Please collect these goals and file them in the students' Advisor folders.