

Advisor Agenda – 10th, 11th, and 12th Grades Thursday, January 8th

1. Read Daily Bulletin
2. Activity – Teamwork – Collaborating Around Common Goals
Attached please find the Teamwork activity for today.

Teamwork Collaborating Around a Common Goal

- Ask advisees to find a partner or form a group of three. Each group needs a piece of paper and each advisee a different color or type of writing utensil.
- *Explain the following:*
“We are going to do a drawing exercise to explore more about how people negotiate and work together. You and your partner will be drawing on the same piece of paper and each of you will use a different colored pen/pencil to draw. From this point on, everyone needs to participate in silence – no talking, no whispering, and no mumbling.”
- *Ask students to do the following:*
“Please close your eyes and imagine the house of your dreams. What does the outside of your house look like? What kinds of materials are used to build your house? What does your roof, windows and landscaping look like? Take a minute to set this picture in your head.”
- *Instruct:*
“You and your partner will be drawing one house on your paper. You will need to remain silent until you finish drawing. Here is how you will draw your house. One of you will decide to be first and you will draw one stroke on the paper with your pen/pencil. Your partner will then take her/his pen/pencil and draw one stroke on the paper. You will continue taking turns drawing for five minutes.” Remind students they may not talk or write any words on their paper
- *Have advisees begin and give them five minutes to draw*
Once you call “time,” allow partners about one or two minutes to discuss with each other their house and the process
- *Begin the group debrief:*
What made this activity feel fun, frustrating, satisfying, confusing, or interesting?
What did they like or not like about the activity?
Which pairs felt good about the house they drew?
For the pairs who felt satisfied with their houses, how would they describe their process?
Which pairs felt unhappy with the house they drew?
For the pairs who felt frustrated, how would they describe their process?

- *Bring it Home...explain to the group:*

“Now think about everything that you heard about what this group experienced. What does this experience have in common with student-teacher relationships, parent-child relationships, and peer-to-peer relationships?”

Take responses and discuss.

“To realize a common goal everyone needs to have a voice in creating the vision and in choices for how to get there – there is never only one form a goal can take, nor only one way to reach it.”

“When you agree to make room for give-and-take, you don’t necessarily get everything you want, but you do need to get some things that are really important to you.”