

Advisor Agenda – 9th Grade

Monday, December 8th

1. Read Daily Bulletin

2. Continue with Service Project Work

Please continue your work on brainstorming ideas and completing the action plan sheet that was e-mailed to you in the December 4th Advisor Agenda. I have started to collect these action plans in my mailbox. Feel free to drop them there when you are done.

3. Extra Time? Work with Article Attached

Attached please find an article from the GT from Thursday last week that talks about the work of the Assistance League and in particular the Winter's Eve fundraiser (that took place on Friday). The end of the article is where you might want to focus. It discusses the greater need for the services that the fundraiser pays for, but the fewer number of tickets that have sold and how both events are related to the struggling economy.

Read the article and then present these thinking questions for discussion

- Why is there a greater need for services like those supported by the Assistance League?
- Why can't people who are in need of services just "go get another job?"
- Why do you think the funding for those services is decreasing while the need is increasing?

P.S. Way to go Popoff/Gilroy Advisor Group! They are the first ones to begin work on their Community Service by challenging other 9th grade groups to a Food Drive competition.

Advisor Agenda – 10th and 11th Grades

Monday, December 8th

4. Read Daily Bulletin

5. Pass out School Report Cards

These were placed in your mailbox last week.

6. Activity – Community Service – Last Year's Examples and Action Planning

Attached please find the form your group will complete that defines your service project or awareness activity. You will have today and Thursday to complete the form and finalize plans for service/awareness. From your plan, you will identify the amount of time you need in your Advisor to work on the project. Your project may be completed in one day or it may be a project that continues throughout the school year on a regular basis. These are decisions you will make with your group today and Thursday.

Also attached is a listing of examples of projects for every grade group. Some are just ideas...others are actual projects completed by Advisor groups last year.

Again...participating in the project is NOT required to earn credit in Advisor. The hope is that students will do service for service sake and come to understand the need for all of us to be a part of our community. I know...high hopes, but it doesn't feel right to require community service in Advisor given our schedule and short time together.

Advisor Agenda – 12th Grade

Monday, December 8th

Please put a sign on your door instructing your advisees to meet you in the Auditorium. All 12th graders will attend a Blood Drive assembly in the auditorium today put on by the Leadership committee responsible for the CV Blood Drive. Alice Heniz will be speaking to the audience about her health struggles and the need for blood donation.

Linda will make an announcement at the end of B Block instructing 12th graders to report to the auditorium and to check in with advisors there for attendance.

SERVICE PROJECT IDEAS FOR ALL GRADES

9th Grade – CV Community Service Project

- It would be wonderful to have 9th grade Advisor groups “Adopt-a-Space” on campus that they could clean up on a regularly scheduled basis. We have a cart and trash-pickers available for checkout. Spaces include rows of the parking lot, the bus waiting area, specific hallways, the creek, etc.
- Decorate brown paper bags from local grocery stores with Earth Day Facts that the stores then use to bag groceries.

Awareness Activity

- Posters to hang in the hallways reminding students to recycle or carpool
- Cafeteria table information cards reminding students to clean up after using the table or to not waste food

10th Grade – Corvallis Community Service Project

- Collecting food for the Linn-Benton Food Share
- Essential Needs Drive – Last year a group collected toiletries to be donated to the Mario Pastega House. Each student in this group committed to bring at least one item.
- Canned Food Drive – Last year a group collected cans of food to be donated to the St. Mary's Soup Kitchen or Jackson Street Youth Shelter. Each student committed to bring at least 2 cans of food in January.
- Corvallis Community Children's Center – Last year a group collected good, used children's books to donate to the center. They gathered books between Dec. 10 and Jan. 30. Students collected books from family, friends, and neighbors.
- Coat Collection – Each student in a group last year brought a gently used coat to be donated to Vina Moses.

- Heartland Humane Society Blanket Collection – Last year a group collected towels and blankets in February to be donated to the Humane Society. They created bins and posters to place around campus to encourage donation.
- Chintimini Wildlife Center Collection – Last year a group collected old towels to donate to Chintimini to be used in care of animals. They announced their collection dates in the bulletin and asked for donations from students/staff.

Awareness Activity

- An Advisor reading or activity centered on Corvallis issues – homelessness, the Willamette River, growth and development, Corvallis School Board and budget issues

11th Grade – Oregon or the U.S. Community

Service Project

- Actively recruit 10th, 11th, and 12th graders to participate in the Blood Drive.
- Raise money to donate to Habitat for Humanity
- Raise Awareness About Local Foods – Last year a group prepared posters and flyers about local foods and where people in Corvallis can purchase them.
- AIDS Awareness Coin Drive – Last year a group provided coin jars, leaflets, and a brief announcement to each Advisor group asking for contributions to go toward AIDS Awareness.
- Donate to K-12 Students - Last year a group collected school supplies and warm clothes for students in need.
- Collect one dollar from each advisee and donate it to the Tide Loads of Hope campaign to provide Laundromat services to Americans devastated by wildfire or other natural disaster.

Awareness Activity

- Letters to the editor concerning a pressing issue in the U.S.
- Create posters that promote alternative fuels or means of transportation
- Distribute information about MADD and the risk of drunk driving

12th Grade – Global Community

Service Project

- Raise money among your group member to purchase a share of an animal through the Heifer Project.
- Collect money to purchase mosquito netting for African countries plagued with malaria.
- Collect money to Adopt a Minefield
- Connect to other global service organizations (Zonta International, UNICEF, etc.) to do something local that benefits people worldwide.

Awareness Activity

- Create an Advisor Activity to help raise awareness about an international topic.
- Hold a brown bag lunch discussion about an international issue.

Service Project/Awareness Activity Action Plan

Advisor Group :	
1. <u>Understanding Community</u>: Which community are you serving and what are the needs identified in your chosen community?	
2. <u>Understanding Community</u>: What form of service or awareness activity does your group plan to provide to your chosen community? Describe the project below.	
3. <u>Action Plan</u> : How is your group going to implement your service/awareness activity? Define the specifics.	
<p>What are the date, time and venue of the service you want to provide?</p> <p>Do you need approvals for your project? To whom do you need to speak?</p> <p>Define tasks and responsibilities for members of your Advisor group.</p>	
4. <u>Results</u> : How will you know if your project is successful? What would success look like?	