



## ***Corvallis School District Budget Priorities - 2008-2009***

Corvallis School District is currently in the process of creating a strategic plan that will be based on the current District Improvement Plan as well as the input received from the Corvallis Community Vision for Education (CCVE) process. That process drafted seventeen recommendations for the district to consider. The purpose of the Strategic Plan will be to bring all the goals and priorities together in one document that will guide the direction of the district for the next several years. While the recommendation to the Superintendent and School Board is still being crafted by a committee, it will contain the academic focus on literacy, including growth for all and closing the achievement gap found in the District Improvement Plan (DIP). It will also include some of the key elements from the seventeen recommendations found in the CCVE, including quality staff, class size, aligned curriculum, and staff development, which are elaborated upon below. In addition, long range financial planning is a district priority to ensure we set up the district for future success.

- Quality Staff – who we hire, how we support them, the time we dedicate to their success
  - Maintain the support for newly hired staff – Teacher mentoring and curriculum
  - Continue to grow effective coaching and performance evaluation for all staff
  - Recruit bilingual staff and teachers eager to work with students who have special needs
- Class size in core subjects and our ability to address the individual learning needs of our students
  - Maintain the stability of current programs – Local Option Levy, School Improvement Fund, 5-year plan
  - Keep support for new program decisions made recently – Transitions Class K-2, CLASS program 6-8
- Our commitment to deliver a teacher driven curriculum that is aligned from K – 12 regardless of the school that your child attends or the teachers they are assigned to from year to year
  - Complete Power Standards across all subject areas
  - Fund curriculum adoption cycle
- Our teachers ability to differentiate instruction to meet the needs of all students – time to review student performance data to guide instructional decisions, training time to learn new and effective strategies for all learners, and collaboration time for new and experienced teachers to share practices
  - Make changes needed to address students with learning needs – staff development, curriculum, professional learning communities
  - Must stay in compliance with state or federal laws – high needs kids
- Long range fiscal planning to stabilize the district against future funding changes that will come.
  - If adds to programs or budgets that are not one-time items, then must look at the impact of where we would cut – zero sum
  - Look beyond just the next year at programs and funding
    - Rainy Day Fund
  - Protect our investment in district assets and facilities –
    - Long Range Facilities Master Plan
    - Construction Excise tax
  - Maintain the service infrastructure to support staff in the long-term
    - Support our ability to keep a safe and clean environment for learning
    - Support our ability to be responsive to a community that values involvement
  - Use one-time resources for one-time needs