



CORVALLIS COMMUNITY VISION FOR EDUCATION

Our Vision

Students grow to be world-class learners, engaged citizens, and leaders of the future.

Our Mission

Provide all students with a relevant and challenging education that prepares them for future success as engaged citizens and contributing members of our world community.

EXECUTIVE SUMMARY



*Adopted by the Corvallis School Board
November 2007*

Educational Program

Individualized Learning/Class Size	Unique Schools with Consistent Curriculum and Instruction Focus	Quality Education: Curriculum, Instruction, and Assessment
<ul style="list-style-type: none"> ◆ Make lowering class size a priority, setting class size reduction targets. ◆ Keep class size data and review regularly. ◆ Maintain equitable class sizes across the district. 	<ul style="list-style-type: none"> ◆ Establish a curriculum and instruction foundation with the same core learnings, or power standards, at every school. ◆ Align learning outcomes/standards from grade to grade. ◆ Design instruction to meet the learning needs of all students. ◆ Each school maintains a unique personality that reflects the character, creativity, and interests of its community. 	<ul style="list-style-type: none"> ◆ Identify and publish power standards for each subject and grade level. ◆ Align purchase of instructional materials to power standards. ◆ Use assessment data to guide instruction. ◆ Share assessments with parents annually.

District Structure and Support

Safe Environment	Welcoming, Inclusive Schools	Quality Staff
<ul style="list-style-type: none"> ◆ Communicate consistent behavior expectations at all levels. ◆ Communicate/teach that bullying and harassment are unacceptable. ◆ Provide instruction that teaches appropriate behavior and appropriate ways to handle peer conflict. ◆ Improve behavior tracking to help identify areas that need to be addressed. ◆ Increase participation in Positive Behavior Supports. 	<ul style="list-style-type: none"> ◆ Identify and eliminate practices that separate students. ◆ Provide opportunities for students to learn about those who are different from themselves. ◆ Provide training opportunities for staff on diversity and inclusion and plan strategies to address issues and support student learning in this area. ◆ Recruit a staff that reflects the diversity of our student population. 	<ul style="list-style-type: none"> ◆ Hire quality staff and provide ongoing mentoring and training. ◆ Align staff development with district and school improvement plans.

School Grade Configurations	Equity, Access, and School Choice	Sustainability
<ul style="list-style-type: none"> ◆ Continue to provide K-5, K-8, 6-8, and 9-12 school structure options. ◆ Research access issues to ensure we are providing adequate K-8 opportunities. 	<ul style="list-style-type: none"> ◆ Continue to allow students to attend non-boundary area schools as long as this practice does not create significant imbalances in school population or negatively impact educational offerings and schools do not exceed capacity. 	<ul style="list-style-type: none"> ◆ Implement an ongoing assessment of our district's sustainability practices and research and implement ways to improve these practices in the district. ◆ Provide learning opportunities for students in environmental studies and sustainability.

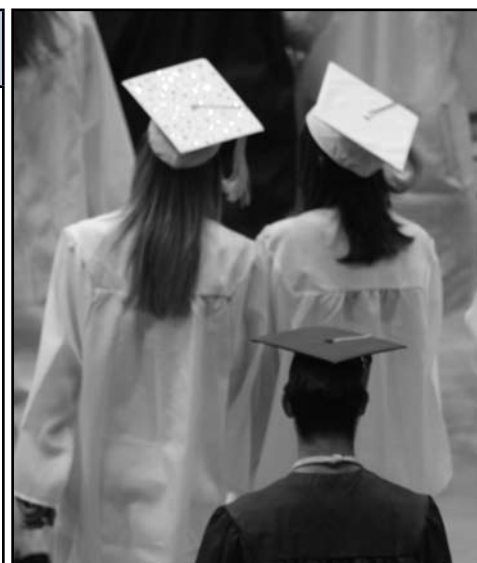
FOR EDUCATION FOUNDATION SUMMARIES

Programmatic Focus

Technology/Information Literacy	Hands-on/Project Learning	Service Learning/Civic Engagement
<ul style="list-style-type: none"> ◆ Establish and fund an ongoing replacement cycle for technology equipment. ◆ Provide appropriate technology to support math and science instruction. ◆ Provide staff training for using technology and integrating technology into instruction. ◆ Create and communicate technology outcomes for each school level. 	<ul style="list-style-type: none"> ◆ Provide resources for hands-on and project-based learning. ◆ Provide primary students with daily opportunities to engage in hands-on learning and secondary students with a hands-on project-based experience at least once a semester. ◆ Nurture community partnerships that support hands-on learning. 	<ul style="list-style-type: none"> ◆ Implement a model for quality service learning experiences. ◆ Provide service learning experiences in leadership and civic engagement, environmental study and sustainability, wellness, and humanitarian and world culture. ◆ Provide students with at least one service learning experience at each school level.

Career Preparation	Personal Finance	Arts and Music
<ul style="list-style-type: none"> ◆ Develop a plan across the grades for career exposure and preparation, involving staff and the business community. ◆ Provide access to vocational career pathways for high school students. ◆ Provide students access to real work experience internships. ◆ Connect with local industry/business, Linn-Benton Community College, and Oregon State University 	<ul style="list-style-type: none"> ◆ Define personal finance skills every student should know and provide hands-on real-life learning opportunities. 	<ul style="list-style-type: none"> ◆ Create an arts and music program that will provide consistent learning at the elementary grades. ◆ Review K-12 state standards for music.

Global Perspective	World Languages
<ul style="list-style-type: none"> ◆ Provide instruction in global studies across content areas, including geography and current events. 	<ul style="list-style-type: none"> ◆ Create a language program that begins instruction at the elementary level.



CORVALLIS GRADUATES KNOWLEDGE AND SKILLS

These knowledge and skills represent the community visioning participants' collective view about what is most important for students to learn in our K-12 educational program. The table below specifically identifies the knowledge and skill areas that students should obtain, refine, and demonstrate before they graduate from Corvallis School District.

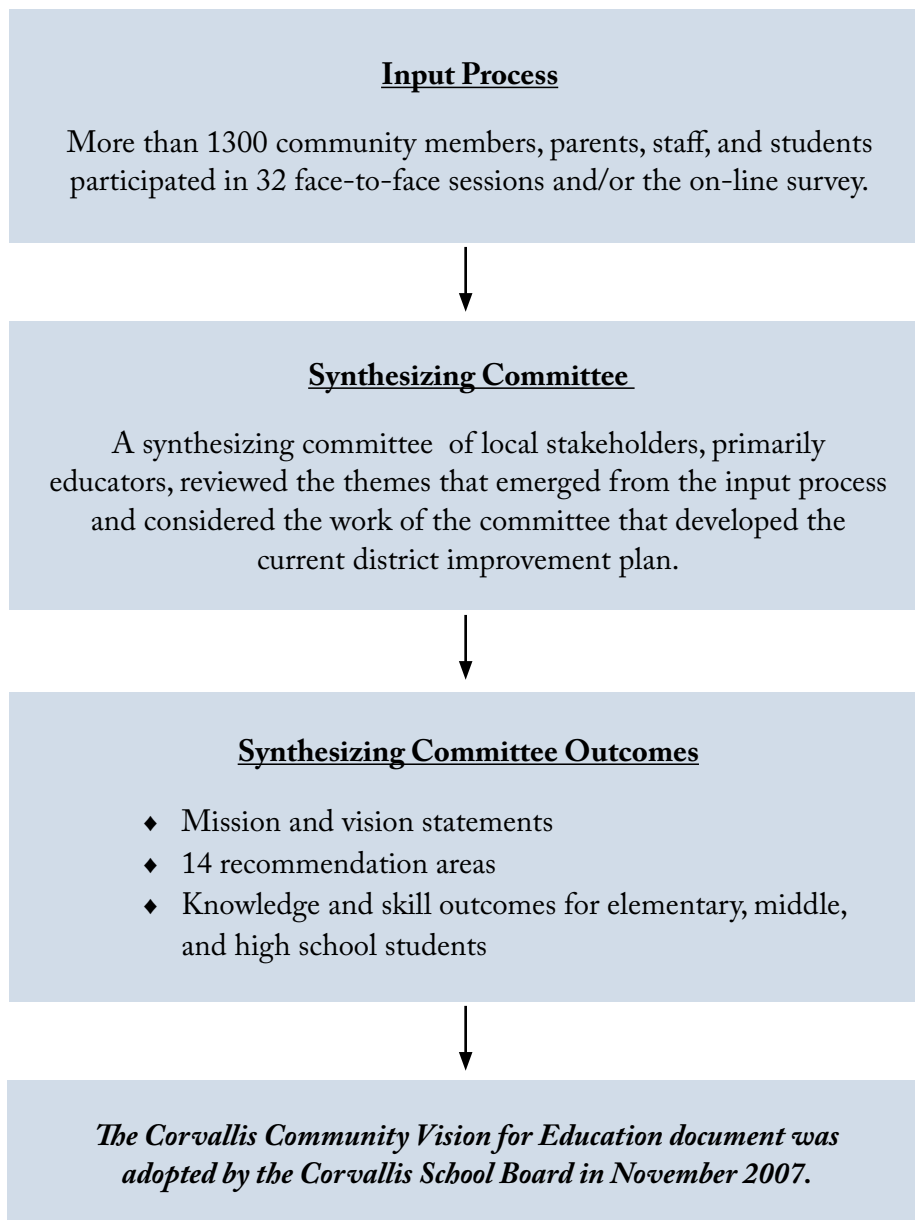
Academic Competency	Social Competency (Social/Character/Cultural)
<ul style="list-style-type: none"> ◆ Reading ◆ Mathematics ◆ Writing ◆ Science ◆ World Languages ◆ Technology/Information Literacy ◆ Arts and Music ◆ Communications (receptive and expressive) ◆ Social Studies/Global Perspective <ul style="list-style-type: none"> • Global Studies • History/Government/Economics/International Relations • Geography • Environmental Studies 	<ul style="list-style-type: none"> ◆ Teamwork/Collaboration ◆ Multicultural Engagement ◆ Respect for Self and Others ◆ Compassion/Empathy ◆ Adaptability ◆ Conflict-Resolution Skills ◆ Participation in, and Appreciation of, the Arts ◆ Integrity/Honesty ◆ Ethics ◆ Civic Involvement
Self-Management & Personal Responsibility	Career & Life Skills
<ul style="list-style-type: none"> ◆ Organization/Time-Management Skills ◆ Problem-Solving/Critical-Thinking Skills ◆ Self-Motivation ◆ Study Skills ◆ Anger-Management Skills ◆ Goal-Setting and Follow-Through ◆ Responsibility ◆ Accountability and Ownership of Actions ◆ Citizenship ◆ Confidence ◆ Independent Thinking ◆ Ability to Research, Assess, and Utilize Resources ◆ Ability to Self-Assess ◆ Self-Reflection and Self-Advocacy ◆ Initiative ◆ Self-Efficacy ◆ Discipline ◆ Perseverance 	<ul style="list-style-type: none"> ◆ Wellness Skills (nutrition and physical fitness) ◆ Research Skills ◆ Lifelong-Learning Skills ◆ Public Speaking Skills ◆ Personal Finance/Fiscal Responsibility ◆ Vocational Skills ◆ Knowledge of Career Options ◆ Job Application/Interview Skills ◆ Business/Entrepreneurship Skills ◆ Strong Work Ethic ◆ Vision ◆ Leadership/Leading Groups

CORVALLIS COMMUNITY VISION FOR EDUCATION VISIONING PROCESS OVERVIEW

Purpose: To give the community a voice in shaping our collective vision for education.

Guiding Questions:

1. As a community, what knowledge and skills do we believe our students need to possess to be successful?
2. What learning experiences and opportunities should we provide for our students?
3. What kind of culture are we committed to fostering in our district?



For a copy of the complete Corvallis Community Vision for Education document, call 541.757.5841 or email CommunityVision@corvallis.k12.or.us.