

9TH GRADE TRANSITION PLAN

Name _____ Date _____ Middle School _____

CONSIDER THE INFORMATION FROM YOUR CAREER ED ONLINE CLASS, TEST SCORES, GRADES, EXTRA CURRICULAR ACTIVITIES, ETC. IN COMPLETING THE FOLLOWING INFORMATION.

ACADEMIC PLAN

POST HIGH SCHOOL EDUCATIONAL GOAL

_____ Job Training/Vocational

_____ Community College

_____ Military

_____ Work

_____ Four Year College

_____ Undecided

CAREER AREA - select the area that is currently of the most interest to you (see back page)

_____ Business & Management

_____ Arts & Communication

_____ Industrial &

_____ Natural Resources

_____ Health Services

Engineering

_____ Human Resources

_____ Undecided

ACADEMIC STRENGTHS (what are your strong academic skills and subject areas?)

AREAS NEEDING IMPROVEMENT (what academic skills and subject areas would you like to improve?)

PERSONAL PLAN

PERSONAL STRENGTHS (Personal skills and qualities that describe you)

AREAS NEEDING IMPROVEMENT (Personal skills and qualities you want to develop)

PERSONAL GOALS (What do you want to achieve or accomplish during 9th grade?)

1. _____
2. _____
3. _____

WHAT SCHOOL AND/OR COMMUNITY ACTIVITIES WILL ASSIST YOU IN REACHING YOUR GOALS?

PARENT COMMENTS

PARENTS, PLEASE PROVIDE INFORMATION YOU WOULD WANT THE SCHOOL TO KNOW ABOUT YOUR SON/DAUGHTER (strengths, areas needing improvement, how he/she learns, etc.)

CAREER AREAS

During your four years at Crescent Valley High School you will be asked to select a career area of interest to you. Please read the following descriptions and select the program that most interests you at this time. This is only an assessment of interest at this time.

ARTS AND COMMUNICATIONS

Programs related to the humanities and to performing, visual, literary and media arts. These may include, but are not limited to, architecture, creative writing, film and cinema studies, fine arts, graphic design and production, journalism, world languages, radio and television broadcasting, advertising, and public relations.

BUSINESS AND MANAGEMENT

Programs related to the business environment. These may include, but are not limited to, entrepreneurship, sale, marketing, hospitality and tourism, computer/information systems, finance, accounting, personnel, economics, and management.

HEALTH SERVICES

Programs related to the promotion of health as well as the treatment of injuries, condition, and disease. These may include, but are not limited to, medicine, dentistry, nursing, therapy and rehabilitation, nutrition, fitness, hygiene, and medical technologies.

HUMAN RESOURCES

Programs related to working with people in economic, political, and social systems. These may include, but are not limited to, education, law and legal studies, law enforcement, public administration, child and family services, religion, and social services.

INDUSTRIAL AND ENGINEERING SYSTEMS

Programs related to the technologies necessary to design, develop, install or maintain industrial systems. These may include, but are not limited to, engineering and related technologies, mechanics and repair, manufacturing technology, precision production, and construction.

NATURAL RESOURCE SYSTEMS

Programs related to the environment and natural resources. These may include, but are not limited to, agriculture, earth sciences, environmental sciences, fisheries management, forestry, horticulture, and wildlife management.