

USING SWIS DATA FOR DECISION-MAKING



1. Do we have a significant problem?

- a. Level – Does the “Average Referrals Per Day Per Month” exceed our Cutoff?
- b. Slope – Is there an increasing trend? Stable trend? Or decreasing trend in the data?
- c. Pattern – Are there patterns of increased problems at predictable times?

2. Which unacceptable behaviors are occurring most frequently?

Look to the “Referrals by Problem Behavior” graph. Prioritize target behaviors.

3. Where are these unacceptable behaviors occurring most frequently?

Look to the “Referrals by Location” graph.

Target supports and staff development activities to prioritized goals.

4. When are these unacceptable behaviors occurring most frequently?

Look to the “Referrals by Time of Day” graph.

Look for a relationship between specific activities and higher or lower referral rates

5. What patterns do we see in the “Referrals by Student” graph?

- a. Can we see “The Pyramid” in the pattern of referrals?
- b. Do we need more work on our school-wide system?
- c. If school-wide system is solid, do we need more supports for students who are at-risk?
- d. If school-wide and at-risk systems are in place and solid, do we need more supports for students who are high-risk?

6. Based on the data we have seen in steps 1-5, do we have goals for improving our support systems for students?

7. Based on our goals, what steps should be taken to achieve our goals?

- a. By Whom? b. By What Date?

8. How will we know when our efforts have been successful?

- a. What indicators will we measure?
- b. What level of those indicators would mean we were successful?

9. When will we review our data to see if we have been successful?

Dale R. Myers & Associates Consulting

1430 Willamette Street, Eugene, OR 97401-4049 541-760-6208



SPSYatWork@aol.com

<http://hometown.aol.com/spsyatwork/>



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