

# K-8 Assessment Plan for Corvallis School District, 2009-2010

(Note: Not all assessments are addressed here. E.g. TAG testing is also required at certain grade levels.)

ALL K-5<sup>th</sup> grade students will be screened three times per year with **DIBELS** benchmark measures.

- ❖ *Testing windows:*
  - *Fall: September 14<sup>th</sup> – 25<sup>th</sup>*
  - *Winter: January 11<sup>th</sup> – 22<sup>nd</sup>*
  - *Spring: May 10<sup>th</sup> – 21<sup>st</sup>*
- ❖ *Purpose: To quickly identify students in need of interventions in reading; to monitor student progress throughout the year; to allow for timely and appropriate identification of students with learning disabilities; to monitor core instructional programs.*

ALL 6<sup>th</sup> grade students will be screened in the fall on the **TORF**.

- ❖ *In addition:*
  - *All new 7<sup>th</sup> and 8<sup>th</sup> grade students will be screened in the fall.*
  - *All 7<sup>th</sup>-8<sup>th</sup> graders who are identified as “At Risk” based on the previous spring’s reading assessments (OAKS or MAP), will be tested in the fall.*
  - *All students who are identified as “At Risk” based on the fall screen will be tested again in winter and spring.*
- ❖ *Testing windows: Same as DIBELS*
- ❖ *Purpose: To quickly identify students in need of interventions in reading; to monitor student progress throughout the year; to allow for timely and appropriate identification of students with learning disabilities; to monitor core instructional programs.*

ALL K-5<sup>th</sup> grade students enrolled in Dual Language Immersion classrooms will be screened three times per year with **AIMSWEB** benchmark measures.

- ❖ *Testing windows and Purpose: Same as DIBELS and TORF*

ALL 3<sup>rd</sup>-8<sup>th</sup> students will be tested on the **MAP** math and reading “survey with goals” assessments during the first month of the school year (3-week window).

- ❖ *Testing window:*
  - *September 14<sup>th</sup> – October 2<sup>nd</sup> (may extend to no later than October 8<sup>th</sup>)*
  - *Schools also have the option to retest in winter and/or spring for progress-monitoring purposes.*
- ❖ *Purpose: To provide a common formative assessment at the beginning of the year in order to establish student, classroom, school, and district goals; to assist teachers with differentiating instruction through the use of Descartes (grouping); to provide a predictor for success on the OAKS.*

ALL 3<sup>rd</sup>-8<sup>th</sup> grade students will be assessed on ODE-required **OAKS** subject tests at least once during the testing window. Testing windows to be restricted as follows:

- ❖ *Testing windows (No OAKS testing before March, except for Writing, ELPA, and Extended Assessments):*

Subjects	January	February	March	April	May
Reading & Math			Grades 5 & 8	Grades 3, 4, 6, & 7	
Writing	Grades 4 & 7				
Science			Grade 8	Grade 5	
	(Jan 11 <sup>th</sup> – Feb 26 <sup>th</sup> )		(Mar 1 <sup>st</sup> – 19 <sup>th</sup> )	(April 5 <sup>th</sup> – May 14 <sup>th</sup> )	

- ❖ *Considerations: Students in grades 5 and 8 may retest as appropriate after Spring Break.*
- ❖ *Purpose: Required summative state assessment. Purpose of restricting the testing window is to allow for additional instructional time for ALL students; to reduce the impact on lab availability for the instructional use of technology tools; to reduce the impact on classroom group instruction; to help students avoid unnecessary frustration and testing burnout as a result of overtesting; to provide common placement data for transitional grades (5<sup>th</sup> and 8<sup>th</sup>); and to increase the number of students who exceed the standard (without testing multiple times).*