

### Beginning of Kindergarten ~ READING

#### Intervention & Placement Considerations

	<b>ECAR Letter Identification</b>	<b>DIBELS Initial Sound Fluency (ISF)</b>	<b>DIBELS Letter Naming Fluency (LNF)</b>
<b>Intensive Intervention (Red)</b>	<b><math>\leq 5</math> of 54 (9%)</b>	<b>0 - 3</b>	<b>0 - 1</b>
<b>Strategic Intervention (Yellow)</b>	<b>6 - 7</b>	<b>4 - 7</b>	<b>2 - 7</b>
<b>Universal Intervention (Green)</b>	<b><math>\geq 8</math> of 54 (15%)</b>	<b><math>\geq 8</math></b>	<b><math>\geq 8</math></b>

### Beginning of 1<sup>st</sup> Grade ~ READING

#### Intervention & Placement Considerations

	<b>ECAR Oral Reading Sample</b>	<b>DIBELS Letter Naming Fluency (LNF)</b>	<b>DIBELS Phoneme Segmentation Fluency (PSF)</b>	<b>DIBELS Nonsense Word Fluency (NWF)</b>
<b>Intensive Intervention (Red)</b>	<b><math>\leq 0.5</math> or DRA A</b>	<b>0 - 24</b>	<b>0 - 9</b>	<b>0 - 12</b>
<b>Strategic Intervention (Yellow)</b>	<b><math>&gt; 0.5</math> and <math>&lt; 0.9</math></b>	<b>25 - 36</b>	<b>10 - 34</b>	<b>13 - 23</b>
<b>Universal Intervention (Green)</b>	<b><math>\geq 0.9</math> or DRA 1</b>	<b><math>\geq 37</math></b>	<b><math>\geq 35</math></b>	<b><math>\geq 24</math></b>

**Beginning of 2<sup>nd</sup> Grade ~ READING**  
Intervention & Placement Considerations

	<b>ECAR</b> Oral Reading Sample	<b>DIBELS</b> Nonsense Word Fluency (NWF)	<b>DIBELS</b> Oral Reading Fluency (ORF)
<b>Intensive Intervention (Red)</b>	<b>≤ 1.4 or DRA 6</b>	<b>0 - 29</b>	<b>0 - 25</b>
<b>Strategic Intervention (Yellow)</b>	<b>1.45 – 1.8</b>	<b>30 - 49</b>	<b>26 - 43</b>
<b>Universal Intervention (Green)</b>	<b>≥ 1.9 or DRA 16</b>	<b>≥ 50</b>	<b>≥ 44</b>

**Beginning of 3<sup>rd</sup> Grade ~ READING**  
Intervention & Placement Considerations

	<b>Oral Reading Fluency</b> <small>Words Per Minute (DIBELS)</small>	<b>READING OAKS RIT</b> <small>(extrapolated values)</small>	<b>READING MAP RIT</b>
<b>Intensive Intervention (Red)</b>	<b>0 - 52</b>	<b>Below 185</b>	<b>Below 161</b>
<b>Strategic Intervention (Yellow)</b>	<b>53 - 76</b>	<b>185 - 196</b>	<b>161 - 190</b>
<b>Universal Intervention (Green)</b>	<b>≥ 77</b>	<b>≥ 197</b>	<b>≥ 191</b>

**Beginning of 4<sup>th</sup> Grade ~ READING**  
Intervention & Placement Considerations

	<b>Oral Reading Fluency</b> Words Per Minute (DIBELS)	<b>READING OAKS RIT</b>	<b>READING MAP RIT</b>
<b>Intensive Intervention (Red)</b>	<b>0 - 70</b>	<b>Below 189</b>	<b>Below 179</b>
<b>Strategic Intervention (Yellow)</b>	<b>71 - 92</b>	<b>189 - 203</b>	<b>179 - 199</b>
<b>Universal Intervention (Green)</b>	<b>≥ 93</b>	<b>≥ 204</b>	<b>≥ 200</b>

**Beginning of 5<sup>th</sup> Grade ~ READING**  
Intervention & Placement Considerations

	<b>Oral Reading Fluency</b> Words per minute (DIBELS)	<b>READING OAKS RIT</b>	<b>READING MAP RIT</b>
<b>Intensive Intervention (Red)</b>	<b>0 - 80</b>	<b>Below 198</b>	<b>Below 191</b>
<b>Strategic Intervention (Yellow)</b>	<b>81 - 103</b>	<b>198 - 210</b>	<b>191 - 205</b>
<b>Universal Intervention (Green)</b>	<b>≥ 104</b>	<b>≥ 211</b>	<b>≥ 206</b>