

Beginning of Kindergarten ~ SPANISH READING

Intervention & Placement Considerations

	ECAR Letter Identification	AIMSWeb Syllable Segmentation Fluency (SSF)
Intensive Intervention (Red)	< 5 of 58 (9%)	< 4
Strategic Intervention (Yellow)	6 - 8	4 - 7
Universal Intervention (Green)	≥ 9/58 (15%)	≥ 8

Beginning of 1st Grade ~ SPANISH READING

Intervention & Placement Considerations

	ECAR Oral Reading Sample	AIMSWeb Syllable Reading Fluency (SRF)	AIMSWeb Syllable Segmentation Fluency (SSF)	AIMSWeb Spelling (Sp)
Intensive Intervention (Red)	< 0.5 or DRA A	< 12	< 20	< 12
Strategic Intervention (Yellow)	> 0.5 and < 0.9	12-18	20-36	12-19
Universal Intervention (Green)	≥ 0.9 or DRA 1	≥ 19	≥ 37	≥ 20

Beginning of 2nd Grade ~SPANISH READING

Intervention & Placement Considerations

	ECAR Oral Reading Sample	AIMSweb Oral Reading Fluency (ORF)
Intensive Intervention (Red)	< 1.4 or DRA 6	< 20
Strategic Intervention (Yellow)	1.45 – 1.8	20 - 37
Universal Intervention (Green)	≥ 1.9 or DRA 16	≥ 38

Beginning of 3rd Grade ~SPANISH READING

Intervention & Placement Considerations

	Oral Reading Fluency Words Per Minute	READING IRI
Intensive Intervention (Red)	Below 25	Below 2nd
Strategic Intervention (Yellow)	25 - 59	2nd
Universal Intervention (Green)	59	3rd

Beginning of 4th Grade ~SPANISH READING

Intervention & Placement Considerations

	Oral Reading Fluency Words Per Minute	READING OAKS RIT	READING IRI
Intensive Intervention (Red)	Below 35	Below 572	Below 3rd
Strategic Intervention (Yellow)	35 - 68	572 - 579	3rd
Universal Intervention (Green)	69	580	4th

Beginning of 5th Grade ~SPANISH READING

Intervention & Placement Considerations

	Oral Reading Fluency Words per minute	READING OAKS RIT	READING IRI
Intensive Intervention (Red)	Below 60	NA	Below 4th
Strategic Intervention (Yellow)	60 - 79	NA	4th
Universal Intervention (Green)	80	NA	5th