

## End of Kindergarten ~ READING

### Intervention & Placement Considerations

	<b>ECAR Oral Reading Sample (DRA)</b>	<b>DIBELS Letter Naming Fluency (LNF)</b>	<b>DIBELS Phoneme Segmentation Fluency (PSF)</b>	<b>DIBELS Nonsense Word Fluency (NWF)</b>
<b>Intensive Intervention (Red)</b>	<b>≤ 0.5 or DRA A</b>	<b>≤ 28</b>	<b>≤ 9</b>	<b>≤ 14</b>
<b>Strategic Intervention (Yellow)</b>	<b>&gt; 0.5 and &lt; 0.9</b>	<b>29 - 39</b>	<b>10 - 34</b>	<b>15 - 24</b>
<b>Universal Intervention (Green)</b>	<b>≥ 0.9 or DRA 1</b>	<b>≥ 40</b>	<b>≥ 35</b>	<b>≥ 25</b>

## End of 1<sup>st</sup> Grade ~ READING

### Intervention & Placement Considerations

	<b>ECAR Oral Reading Sample (DRA)</b>	<b>DIBELS Nonsense Word Fluency (NWF)</b>	<b>DIBELS Oral Reading Fluency (ORF)</b>
<b>Intensive Intervention (Red)</b>	<b>≤ 1.4 or DRA 6</b>	<b>≤ 29</b>	<b>≤ 19</b>
<b>Strategic Intervention (Yellow)</b>	<b>1.45 – 1.8</b>	<b>30 - 49</b>	<b>20 - 39</b>
<b>Universal Intervention (Green)</b>	<b>≥ 1.9 or DRA 16</b>	<b>≥ 50</b>	<b>≥ 40</b>

**End of 2<sup>nd</sup> Grade ~ READING**  
**Intervention & Placement Considerations**

	<b>ECAR Oral Reading Sample (DRA)</b>	<b>Oral Reading Fluency</b> <small>Words Per Minute (DIBELS)</small>	<b>READING MAP RIT</b>
<b>Intensive Intervention (Red)</b>	<b>≤ 2.0 or DRA 18</b>	<b>≤ 69</b>	<b>≤ 160</b>
<b>Strategic Intervention (Yellow)</b>	<b>2.1 – 2.8</b>	<b>70 - 89</b>	<b>161 - 190</b>
<b>Universal Intervention (Green)</b>	<b>≥ 2.9 or DRA 28</b>	<b>≥ 90</b>	<b>≥ 191</b>

**End of 3<sup>rd</sup> Grade ~ READING**  
**Intervention & Placement Considerations**

	<b>Oral Reading Fluency</b> <small>Words Per Minute (DIBELS)</small>	<b>READING OAKS RIT</b>	<b>READING MAP RIT</b>
<b>Intensive Intervention (Red)</b>	<b>≤ 79</b>	<b>≤ 188</b>	<b>≤ 171</b>
<b>Strategic Intervention (Yellow)</b>	<b>80 - 109</b>	<b>189 - 203</b>	<b>172 - 198</b>
<b>Universal Intervention (Green)</b>	<b>≥ 110</b>	<b>≥ 204</b>	<b>≥ 199</b>

**End of 4<sup>th</sup> Grade ~ READING**  
**Intervention & Placement Considerations**

	<b>Oral Reading Fluency</b> Words per minute (DIBELS)	<b>READING OAKS RIT</b>	<b>READING MAP RIT</b>
<b>Intensive Intervention (Red)</b>	<b>≤ 95</b>	<b>≤ 197</b>	<b>≤ 189</b>
<b>Strategic Intervention (Yellow)</b>	<b>96 - 117</b>	<b>198 - 210</b>	<b>190 - 205</b>
<b>Universal Intervention (Green)</b>	<b>≥ 118</b>	<b>≥ 211</b>	<b>≥ 206</b>

**End of 5<sup>th</sup> Grade ~ READING**  
**Intervention & Placement Considerations**

	<b>Oral Reading Fluency</b> Words per minute (DIBELS)	<b>READING OAKS RIT</b>	<b>READING MAP RIT</b>
<b>Intensive Intervention (Red)</b>	<b>≤ 102</b>	<b>≤ 201</b>	<b>≤ 199</b>
<b>Strategic Intervention (Yellow)</b>	<b>103 – 123</b>	<b>202 - 217</b>	<b>200 - 210</b>
<b>Universal Intervention (Green)</b>	<b>≥ 124</b>	<b>≥ 218</b>	<b>≥ 211</b>