

Reading
<ul style="list-style-type: none"> EL.03.RE.04 Read aloud grade-level narrative (story) text and expository (information) text fluently and accurately with appropriate pacing, change in voice, and expression.
<ul style="list-style-type: none"> EL.03.RE.07 Listen to, read, and understand a wide variety of grade-level informational and narrative (story) text including children's magazines and newspapers, dictionaries, other reference materials, online information, classic and contemporary literature, and poetry.
<ul style="list-style-type: none"> EL.03.RE.09 Draw upon a variety of comprehension strategies as needed-re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.
<ul style="list-style-type: none"> EL.03.RE.12 Understand, learn, and use new vocabulary that is introduced and taught directly through orally-read stories and informational text as well as student-read stories and informational text.
<ul style="list-style-type: none"> EL.03.RE.17 Infer word meanings from taught roots, prefixes (e.g., <i>un-</i>, <i>re-</i>, <i>pre-</i>, <i>bi-</i>, <i>mis-</i>, <i>dis-</i>), and suffixes (e.g., <i>-er</i>, <i>-est</i>, <i>-ful</i>).
<ul style="list-style-type: none"> EL.03.RE.20 <i>Use titles, tables of contents, chapter headings, illustrations, captions, glossaries, and indexes to locate information in text.</i>
<ul style="list-style-type: none"> EL.03.RE.22 <i>Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).</i>
<ul style="list-style-type: none"> EL.03.RE.26 <i>Distinguish the main idea and supporting details in informational text.</i>
<ul style="list-style-type: none"> EL.03.RE.32 Ask questions and support answers by connecting prior knowledge with literal information found in, and inferred from, the text.
Literature
<ul style="list-style-type: none"> EL.03.LI.07 <i>Determine what characters are like by what they say or do and by how the author or illustrator portrays them.</i>
Writing
<ul style="list-style-type: none"> EL.03.WR.03 With some guidance, use all aspects of the writing process (e.g., prewriting, drafting, conferencing, revising, editing) in producing compositions and reports.
<ul style="list-style-type: none"> EL.03.WR.09 <i>Create a single paragraph with a topic sentence, simple supporting facts and details, and a concluding sentence.</i>
<ul style="list-style-type: none"> EL.03.WR.12 <i>Write correctly complete sentences of statement, command, question or exclamation.</i>
<ul style="list-style-type: none"> EL.03.WR.13 <i>Spell correctly:</i> <ul style="list-style-type: none"> <i>one syllable words that have blends (play, blend) or a silent letter (walk);</i> <i>contractions (isn't, aren't, can't);</i> <i>compounds;</i> <i>common spelling patterns (qu-, changing win to winning, and changing the ending of a word from -y to -ies to make a plural such as berry/berries); and</i> <i>common homophones (words that sound the same but have different spellings, such as hair/hare).</i>
<ul style="list-style-type: none"> EL.03.WR.16 <i>Use subjects and verbs that are in agreement (we are instead of we is).</i>
<ul style="list-style-type: none"> EL.03.WR.17 <i>Correctly use past (he talked), present (he talks), and future (he will talk) verb tenses.</i>
<ul style="list-style-type: none"> EL.03.WR.22 <i>Capitalize correctly geographical names, holidays, and special events (We always celebrate Memorial Day by gathering at the Rose Garden in Portland, Oregon).</i>

- EL.03.WR.23 Write legibly in cursive and manuscript, leaving space between letters in a word, words in a sentence, and between words and the edges of the paper.
- EL.03.WR.24 Write narratives:
 - Provide a context within which an action takes place.
 - Include well-chosen details to develop the plot.
 - With some guidance, provide insight into why the selected incident is memorable.
- EL.03.WR.27 Write brief reports:
 - Include observations and information from two or more sources.
 - Use diagrams, charts, or illustrations that are appropriate to the text.

Speaking and Listening

- EL.03.SL.02 Provide a beginning, middle, and end, including concrete details that develop a central idea.
- EL.03.SL.07 Retell in own words and explain what has been said by a speaker.