

**English/Language Arts
Power Standards
GRADE 7**

 **Corvallis School District 509j**

Reading
<ul style="list-style-type: none"> EL.07.RE.05 Skill To Support the Standard: Match reading to purpose-location of information, full comprehension, and personal enjoyment.
<ul style="list-style-type: none"> EL.07.RE.06 Skill To Support the Standard: Understand and draw upon a variety of comprehension strategies as needed-re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.
<ul style="list-style-type: none"> EL.07.RE.07 Skill To Support the Standard: Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
<ul style="list-style-type: none"> EL.07.RE.10 <i>Determine meanings of words using contextual and structural clues.</i>
<ul style="list-style-type: none"> EL.07.RE.11 <i>Demonstrate understanding of idioms and comparisons, such as analogies, metaphors, and similes, in prose (informational and literary text) and poetry.</i>
<ul style="list-style-type: none"> EL.07.RE.13 Use knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to understand subject-area vocabulary.
<ul style="list-style-type: none"> EL.07.RE.15 <i>Locate information in titles, tables of contents, chapter headings, illustrations, captions, glossaries, indexes, graphs, charts, diagrams, and tables to aid understanding of grade-level text.</i>
<ul style="list-style-type: none"> EL.07.RE.18 <i>Identify and/or summarize sequence of events, main ideas, facts, supporting details, and opinions in informational and practical selections.</i>
<ul style="list-style-type: none"> EL.07.RE.19 Clarify understanding of informational texts by creating outlines, graphic organizers, diagrams, logical notes, or summaries.
Literature
<ul style="list-style-type: none"> EL.07.LI.03 <i>Identify and/or summarize sequence of events, main ideas, and supporting details in literary selections.</i>
<ul style="list-style-type: none"> EL.07.LI.04 <i>Predict future outcomes supported by the text.</i>
<ul style="list-style-type: none"> EL.07.LI.06 <i>Analyze characterization as revealed through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts, words, and actions of other characters.</i>
<ul style="list-style-type: none"> EL.07.LI.10 <i>Explain the effects of common literary devices, such as symbolism, imagery, and metaphor in a variety of literary texts.</i>
<ul style="list-style-type: none"> EL.07.LI.12 <i>Identify and analyze general themes, such as bravery, loyalty, friendship, loss, and loneliness that appear in many different works.</i>
Writing
<ul style="list-style-type: none"> EL.07.WR.05 Skill To Support the Standard: Use the writing process-rewriting, drafting, revising, editing, and publishing successive versions.
<ul style="list-style-type: none"> EL.07.WR.08 Skill To Support the Standard: Revise drafts to improve organization and word choice after checking the logic of the ideas and the precision of the vocabulary.
<ul style="list-style-type: none"> EL.07.WR.09 Skill To Support the Standard: Edit and proofread one's own writing, as well as that of others, using the writing conventions, and, for example, an editing checklist or list of rules with specific examples of corrections of specific errors.
<ul style="list-style-type: none"> EL.07.WR.10 <i>Write for different purposes and to a specific audience or person, adjusting style and tone as necessary to engage the interest of the reader.</i>

<ul style="list-style-type: none"> • EL.07.WR.11 <i>Write multi-paragraph compositions-descriptions, explanations, comparison-and-contrast papers, problem and solution essays that:</i> <ul style="list-style-type: none"> • <i>State the thesis or purpose.</i> • <i>Explain the situation.</i> • <i>Organize the composition clearly, following an organizational pattern appropriate to the type of composition-comparison and contrast; organization by categories; and arrangement by spatial order, order of importance, or climactic order.</i> • <i>Provide evidence to support arguments and conclusions.</i>
<ul style="list-style-type: none"> • EL.07.WR.13 <i>Use varied word choices to make writing interesting and more precise.</i>
<ul style="list-style-type: none"> • EL.07.WR.16 <i>Vary sentence beginnings by using infinitives (to understand, to learn) and participles (dreaming, chosen, grown).</i>
<ul style="list-style-type: none"> • EL.07.WR.17 <i>Spell correctly derivatives (words that come from a common base or root word) by applying the spellings of bases and affixes (prefixes and suffices).</i>
<ul style="list-style-type: none"> • EL.07.WR.19 <i>Correctly use all parts of speech (verbs, nouns, pronouns, adjectives, adverbs, prepositions, conjunctions, and interjections) and types and structures of sentences.</i>
<ul style="list-style-type: none"> • EL.07.WR.21 <i>Use a comma after a dependent clause that introduces a sentence.</i>
<ul style="list-style-type: none"> • EL.07.WR.22 <i>Use appropriate internal punctuation, including commas, semicolons, and colons.</i>
<ul style="list-style-type: none"> • EL.07.WR.23 <i>Place a question mark or exclamation point inside quotation marks when it punctuates the quotation, and outside when it punctuates the main sentence.</i>
<ul style="list-style-type: none"> • EL.07.WR.26 <i>Write fictional or autobiographical narratives:</i> <ul style="list-style-type: none"> • <i>Develop a standard plot line, including a beginning, conflict, rising action, climax, and resolution.</i> • <i>Develop a point of view.</i> • <i>Develop complex major and minor characters and a definite setting.</i> • <i>Use a range of appropriate strategies, such as dialogue; suspense; and the naming of specific narrative action, including movement, gestures, and expressions.</i>
<ul style="list-style-type: none"> • EL.07.WR.28 <i>Write research reports:</i> <ul style="list-style-type: none"> • <i>Pose relevant questions about the topic.</i> • <i>Distinguish credible sources.</i> • <i>Convey clear and accurate perspectives on the subject.</i> • <i>Include evidence compiled through the formal research process, including use of the Reader's Guide to Periodical Literature, a computer catalog, magazines, newspapers, dictionaries, and other reference books.</i> • <i>Document sources.</i>
<ul style="list-style-type: none"> • EL.06.WR.14 <i>Make paragraph breaks when using dialogue.</i>
Speaking and Listening
<ul style="list-style-type: none"> • EL.07.SL.01 <i>Develop a focus and point of view to achieve particular purposes and to appeal to the background and interests of the audience.</i>
<ul style="list-style-type: none"> • EL.07.SL.02 <i>Organize information, arranging details, reasons, descriptions, and examples effectively and persuasively in relation to the audience.</i>
<ul style="list-style-type: none"> • EL.07.SL.06 <i>Use speaking techniques, including voice inflection, tempo, enunciation, and eye contact for effective presentations.</i>
<ul style="list-style-type: none"> • EL.07.SL.07 <i>Ask questions to obtain information, including evidence to support the speaker's claims and conclusions.</i>