

Reading
<ul style="list-style-type: none"> EL.00.RE.06 Recognize and name all upper and lower case letters.
<ul style="list-style-type: none"> EL.00.RE.08 Understand that the sequence of letters in a written word represents the sequence of sounds (phonemes) in a spoken word (alphabetic principle).
<ul style="list-style-type: none"> EL.00.RE.09 Given a spoken word, produce another word that rhymes with it.
<ul style="list-style-type: none"> EL.00.RE.10 Listen to one-syllable words and tell the beginning and ending sounds.
<ul style="list-style-type: none"> EL.00.RE.13 Orally blend two to three spoken sounds into recognizable words (e.g., /a/t/=at; /c/a/t/=cat).
<ul style="list-style-type: none"> EL.00.RE.16 Learn most one-to-one letter sound correspondences.
<ul style="list-style-type: none"> EL.00.RE.18 Recognize some words by sight, including a few very common ones (a, the, I, my, you, is, are).
Literature
<ul style="list-style-type: none"> EL.00.LI.01 Listen, make connections, and respond to stories based on well-known characters, themes, plots, and settings.
Writing
<ul style="list-style-type: none"> EL.00.WR.07 Write (unconventionally) to express own meaning.
<ul style="list-style-type: none"> EL.00.WR.09 Use phonemic awareness and letter knowledge to spell independently.
<ul style="list-style-type: none"> EL.00.WR.11 Write uppercase and lowercase letters of the alphabet independently, closely approximating the correct shape and placement of the letters.
Speaking and Listening
<ul style="list-style-type: none"> EL.00.SL.04 Share information and ideas, speaking in complete, coherent sentences.
<ul style="list-style-type: none"> EL.00.SL.09 Listen when others are speaking.
<ul style="list-style-type: none"> EL.00.SL.10 Understand and follow one- and two-step oral directions.