

Music Power Standards

GRADE 2

 Corvallis School District 509j

Singing, alone and with others, a varied repertoire of music.
<ul style="list-style-type: none">• Students will sing, alone or with others, a varied repertoire, covering cultural traditions, history, current events, holidays and school studies.• Students will perform publicly at least once.
Performing on instruments, alone and with others, a varied repertoire of music.
<ul style="list-style-type: none">• Students will play pitched and unpitched percussion instruments demonstrating correct technique.
Improvising melodies, variations, and accompaniments.
<ul style="list-style-type: none">• Students will improvise short rhythmic and melodic patterns.
Composing and arranging music within specified guidelines.
<ul style="list-style-type: none">• Students will compose short musical patterns within specified guidelines.
Reading and notating music.
<ul style="list-style-type: none">• Students will read and perform eighth notes, quarter notes, half notes, quarter rests and half rests.• Students will identify melodic direction in written form as moving up, down or staying the same.
Listening to, analyzing, and describing music.
<ul style="list-style-type: none">• Students will distinguish between a speaking voice and singing voice.• Students will distinguish between loud and soft.• Students will distinguish between high and low.• Students will distinguish between fast and slow.• Students will distinguish between varying timbres.• Students will identify sounds of different instruments.• Students will discuss the historical and cultural context of a work of music.