

**Music Power Standards**

**GRADE K**

<b>Singing, alone and with others, a varied repertoire of music.</b>
<ul style="list-style-type: none"><li>• Students will sing a varied repertoire, covering cultural traditions, history, current events, holidays and school studies.</li><li>• Students will perform publicly at least once.</li></ul>
<b>Performing on instruments, alone and with others, a varied repertoire of music.</b>
<ul style="list-style-type: none"><li>• Students will play pitched and unpitched percussion instruments demonstrating correct technique.</li></ul>
<b>Improvising melodies, variations, and accompaniments.</b>
<ul style="list-style-type: none"><li>• Students will improvise short rhythmic patterns.</li></ul>
<b>Composing and arranging music within specified guidelines.</b>
<ul style="list-style-type: none"><li>• Students will compose short musical patterns within specified guidelines.</li></ul>
<b>Reading and notating music.</b>
<ul style="list-style-type: none"><li>• Students will read and perform eighth notes, quarter notes &amp; quarter rests</li></ul>
<b>Listening to, analyzing, and describing music.</b>
<ul style="list-style-type: none"><li>• Students will distinguish between a speaking voice and singing voice.</li><li>• Students will distinguish between loud and soft.</li><li>• Students will distinguish between high and low.</li><li>• Students will distinguish between fast and slow.</li><li>• Students will distinguish between varying timbres.</li></ul>