

Social Science Power Standards

GRADE 8

 Corvallis School District 509j

Civics and Government
<ul style="list-style-type: none"> SS.08.CG.01 Understand the purposes of government as stated in the Constitution and the specific provisions that limit the power of government in order to protect the rights of individuals. (8)
<ul style="list-style-type: none"> SS.08.CG.02 Identify and distinguish how powers and responsibilities are distributed and balanced among the federal, state, and local levels. (8)
<ul style="list-style-type: none"> SS.08.CG.03 Understand the powers of each branch of government as stated in the Constitution. (8)
<ul style="list-style-type: none"> SS.08.CG.05 Understand how citizens can make their voices heard in the political process. (8)
Economics
<ul style="list-style-type: none"> SS.08.EC.03 Understand how price is an incentive for both buyers and producers/sellers in the marketplace. (8)
<ul style="list-style-type: none"> SS.08.EC.06 Identify and give examples of how the United States economy affects citizens of both the United States and other countries. (8)
<ul style="list-style-type: none"> SS.08.EC.07 Understand the function of money. (?)
<ul style="list-style-type: none"> SS.08.EC.08 Understand factors that determine personal income and predict future earnings, based on plans for education and training. (?)
Geography
<ul style="list-style-type: none">
History
<ul style="list-style-type: none"> SS.08.HS.02 Distinguish between cause and effect relationships and events that happen or occur concurrently or sequentially. (6/7/8)
<ul style="list-style-type: none"> SS.08.HS.06.01 <i>Identify and understand the issues and events that were addressed at the Constitutional Convention.</i> (8)
<ul style="list-style-type: none"> SS.08.HS.06.03 <i>Understand the effects of 19th century westward migration, the idea of Manifest Destiny, European immigration, and rural to urban migration on indigenous populations and newcomers in the United States.</i> (8)
<ul style="list-style-type: none"> SS.08.HS.06.05 <i>Recognize and understand conditions of the African slave trade and experiences of enslaved African-Americans and "free Blacks" in the United States.</i> (8)
<ul style="list-style-type: none"> SS.08.HS.06.08 <i>Understand how African-Americans dealt with the conditions of their enslavement and used religion and family to create a viable culture to cope with the effects of slavery.</i> (8)
<ul style="list-style-type: none"> SS.08.HS.06.09 <i>Understand the political, economic, and social causes, course, and impact of the Civil War.</i> (8)
<ul style="list-style-type: none"> SS.08.HS.06.10 <i>Understand how Reconstruction affected the country.</i> (8)
<ul style="list-style-type: none"> SS.08.HS.06.12 <i>Understand the effects of Indian Wars and the opening of the West on Native American tribes.</i> (8)
Social Science Analysis
<ul style="list-style-type: none"> SS.08.SA.01 Clarify key aspects of an event, issue, or problem through inquiry and research. (6/7/8)
<ul style="list-style-type: none"> SS.08.SA.02 Gather, interpret, use, and document information from multiple sources, distinguishing facts from opinions and recognizing points of view. (6/7/8)