


509J DIGITAL CITIZENSHIP CURRICULUM

INSTRUCTIONAL PACING TEMPLATE

GRADE LEVEL: 1ST GRADE

When	Learning Concepts or Skills	Core Program & Text Support Location	Type of Activity	State Standard(s)
September	Lesson 1: Understand safety and security online <ul style="list-style-type: none"> Private Identity Information 	Young children need learn that they should always take an adult with they when traveling in cyberspace: http://cybersmartcurriculum.org/safetysecurity/lessons/k-1/go_places_safely/ Internet Safety Pledge: http://www.netsmartz.org/pdf/pledgek2_eng.pdf Be Safer Online video:  Be Safer Online.mht	Computer needed	ET.5
September	Lesson 2: Understand manners, bullying, and ethics online <ul style="list-style-type: none"> Ethics/Property 	Children learn that computers are school property and should be respected: http://cybersmartcurriculum.org/mannersbullyingethics/lessons/k-1/is_this_yours/	Paper and pencil	ET.5.A, ET.5.B, ET.5.C
September	Lesson 3: Research and information safety <ul style="list-style-type: none"> Understand plagiarism & ownership of information online 	Children learn the purpose of advertisements and to differentiate ads from content on websites: http://cybersmartcurriculum.org/researchinfo/lessons/k-1/find_the_ad/ Copyright poster: http://www.bpscybersafety.org/images/products/products/Posters/intellectualproperty.pdf	Computer needed	ET.5.A, ET.5.B, ET.5.C
September	Lesson 4: Twenty-first technology <ul style="list-style-type: none"> Understanding that the Internet is a dynamic communication tool that is constantly changing 	Children learn the concept of cyberspace as a means of communication with <i>real</i> people: http://cybersmartcurriculum.org/challenges/lessons/k-1/cyberspace_at_school/	Paper and pencil	ET.6.B