

509J DIGITAL CITIZENSHIP CURRICULUM
INSTRUCTIONAL PACING TEMPLATE
GRADE LEVEL: 3RD

When	Learning Concepts or Skills	Core Program & Text Support Location	Type of Activity	State Standard(s)
October	<ul style="list-style-type: none"> ◆ Understand manners, bullying, and ethics online <ul style="list-style-type: none"> ○ Cyberbullying <ul style="list-style-type: none"> ● Define Cyberbullying ● Problem solving options for Cyberbullying situations 	<p>Students learn that bullying behaviors may take place when they are online. They brainstorm slogans to remind one another that they can get help from a trusted adult.</p> <p>http://cybersmartcurriculum.org/cyberbullying/lessons/2-3/is that fair/</p>	Paper and pencil	ET.5
October	<ul style="list-style-type: none"> ◆ Understand safety and security online <ul style="list-style-type: none"> ○ Private identity information 	<p>Children learn about the power of the Internet to facilitate collaboration among students worldwide. While co-writing a story online, students learn an important safety rule: No sharing private information in cyberspace</p> <p>http://cybersmartcurriculum.org/safetysecurity/lessons/2-3/whats private/</p>	Paper and pencil	ET.5
November	<ul style="list-style-type: none"> ◆ Research and Information safety <ul style="list-style-type: none"> ○ Evaluate accuracy and bias of informational online resources ○ Understand methods for identifying “credible” vs. “bogus” sites for information 	<p>Keyword searching is an effective way to locate information on the World Wide Web. Students learn how to select keywords to produce the best search results.</p> <p>http://cybersmartcurriculum.org/researchinfo/lessons/2-3/using keywords/</p>	Computer needed	ET.5