

# 509J DIGITAL CITIZENSHIP CURRICULUM

## INSTRUCTIONAL PACING TEMPLATE

### GRADE LEVEL: MIDDLE SCHOOL\*

\*WE ARE FOCUSED ON FOUR KEY CONCEPTS FOR MIDDLE SCHOOL STUDENTS. A LESSON FROM EACH OF THESE CONCEPTS WILL BE TAUGHT AT EACH GRADE LEVEL EACH YEAR.

When	Learning Concepts or Skills	Core Program & Text Support Location	Assessment Task	State Standard(s)
Quarter 1	Make students & staff aware of Internet safety (benefits/consequences)	Whole school (or grade level) presentation - Guest speaker	Cyberbullying behavior incidents will decrease as measured by PBS criteria.	Students advocate and practice safe, legal, and responsible use of information and digital technology.
Choose one lesson from Concept 1: Security			<b>Type of Activity</b>	
Quarter 1	<b>Concept 1: security</b>  Lesson 1: Smart, Safe, and Secure Online	Students consider some security challenges related to e-mail, instant messaging, and free downloads—spam, malware attachments, electronic chain letters, and phishing—discussing ways of handling them safely and responsibly. Then they create cartoons and comics to educate others about cyber security.  <a href="http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/smart_safe_and_secure_online/">http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/smart_safe_and_secure_online/</a>	Paper and pencil	Students advocate and practice safe, legal, and responsible use of information and digital technology.
Quarter 1	<b>Concept 1: security</b>  Lesson 2: Savvy Online Talk and Messaging	Students explore the benefits of online talk and messaging via internet, cellphones, ipods, or other devices. Students will consider scenarios in which they might feel uncomfortable or be asked to give away private identity information. They identify situations in which flirting and sexual talk is risky and discuss safety rules to apply online.  <a href="http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/savvy_online_talk_and_messaging/">http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/savvy_online_talk_and_messaging/</a>	Paper and pencil	

Choose one lesson from Concept 2: Online Privacy				
Quarter 1	<p><b>Concept 2: online privacy</b></p> <p>Lesson 1: Check the Privacy Policy</p>	<p>Students evaluate Web site privacy policies with a checklist based on Federal Trade Commission rules for compliance with the Children's Online Privacy Protection Act.</p> <p><a href="http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/check_the_privacy_policy/">http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/check_the_privacy_policy/</a></p>	Computer needed	Students advocate and practice safe, legal, and responsible use of information and digital technology.
Quarter 1	<p><b>Concept 2: online privacy</b></p> <p>Lesson 2: Privacy—What's the Big Deal?</p>	<p>Students explore the concept of privacy in their everyday lives and as it relates to visiting Web sites.</p> <p><a href="http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/privacy_whats_the_big_deal/">http://cybersmartcurriculum.org/safetysecurity/lessons/6-8/privacy_whats_the_big_deal/</a></p>	Paper and pencil	
Choose one lesson from Concept 3: Cyberbullying				
Quarter 1	<p><b>concept 3: cyberbullying</b></p> <p>Lesson 1: Cyberbullying: Crossing the Line</p>	<p>Students learn that when cyberbullying includes threats to safety, they must involve trusted adults. They develop a plan to enable students to report cyberbullying to school authorities anonymously.</p> <p><a href="http://cybersmartcurriculum.org/cyberbullying/lessons/6-8/cyberbullying_crossing_the_line/">http://cybersmartcurriculum.org/cyberbullying/lessons/6-8/cyberbullying_crossing_the_line/</a></p>	Paper and pencil	Students advocate and practice safe, legal, and responsible use of information and digital technology.
Quarter 1	<p><b>Concept 3: cyberbullying</b></p> <p>Lesson 2: Cyberbullying: Who,</p>	<p>Students explore the roles and responsibilities of bystanders to cyberbullying. Then they develop a plan for peer mentoring to prevent cyberbullying situations.</p> <p><a href="http://cybersmartcurriculum.org/cyberbullying/lessons/6-8/cyberbullying_who_me_why_should_i_care/">http://cybersmartcurriculum.org/cyberbullying/lessons/6-8/cyberbullying_who_me_why_should_i_care/</a></p>	Paper and pencil	

	Me? Why Should I Care?			
	<b>concept 3: cyberbullying</b>  Lesson 3: Dealing With Cyberbullying	Students reflect on the rewards of cyberspace, consider how to respond to cyberbullying scenarios, and learn how to take action when confronted with online situations that make them uncomfortable.  <a href="http://cybersmartcurriculum.org/cyberbullying/lessons/6-8/dealing_with_cyberbullying/">http://cybersmartcurriculum.org/cyberbullying/lessons/6-8/dealing_with_cyberbullying/</a>	Paper and pencil	
Choose one lesson from Concept 4: Cyber Citizenship/ethics				
Quarter 1	<b>Concept 4: cyber citizenship /ethics</b>  Lesson 1: Good Messaging Manners	Students learn guidelines for good manners in cyberspace, including tips for E-mail, instant messages, chat, and message boards.  <a href="http://cybersmartcurriculum.org/mannersbullyingethics/lessons/6-8/good_messaging_manners/">http://cybersmartcurriculum.org/mannersbullyingethics/lessons/6-8/good_messaging_manners/</a>	Paper and pencil	Students advocate and practice safe, legal, and responsible use of information and digital technology.
Quarter 1	<b>Concept 4: cyber citizenship /ethics</b>  Lesson 2: Can You Hack It?	Students learn that computers and electronic files are property and explore the reasons for, consequences, and ethics of teen hacking.  <a href="http://cybersmartcurriculum.org/mannersbullyingethics/lessons/6-8/can_you_hack_it/">http://cybersmartcurriculum.org/mannersbullyingethics/lessons/6-8/can_you_hack_it/</a>	Paper and pencil	
Quarter 1	<b>Concept 4: cyber citizenship /ethics</b>  Lesson 3: Considering Copying	Students consider possible ways to copy others' works using the Internet and learn that many forms of copying are illegal or unethical.  <a href="http://cybersmartcurriculum.org/mannersbullyingethics/lessons/6-8/considering_copying/">http://cybersmartcurriculum.org/mannersbullyingethics/lessons/6-8/considering_copying/</a>	Paper and pencil	
Quarter 3  Whole	<b>Skit to be presented by the administration and the support room team</b>			Students advocate and practice safe, legal, and

school assembly (review)				responsible use of information and digital technology.
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