

## DIGITAL CITIZENSHIP - ELEMENTARY

### CURRICULUM GUIDE

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#### BIG IDEAS/ THEMATIC FOCUS

- ◆ Students will navigate technology for learning in a safe, respectful, and responsible manner.
  - ◆ Students will think critically when using technology.
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#### UNITS OF STUDY

- ◆ Safety and Security Online
  - ◆ Manners, Bullying, and Ethics
  - ◆ Authentic Learning and Creativity
  - ◆ Research and Information Fluency
  - ◆ Twenty-First Century Challenges
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#### CONCEPTS AND SKILLS

- ◆ Understand safety and security online
    - Private Identity Information
      - Go Places Safely
      - What's Private?
      - Private Information
    - Online Privacy
      - Safe Talking in Cyberspace
      - Online forms
    - Security
      - Powerful Passwords
      - Email
      - IM
  - ◆ Understand manners, bullying, and ethics online
    - Cyberbullying
      - Define Cyberbullying
      - Problem solving options for Cyberbullying situations
    - Cyber Citizenship
      - Understand District Acceptable Use Policy
    - Ethics and Property
      - Explore concept of property
      - Learn to use hardware, networks, and intellectual property ethically
    - Netiquette
      - Demonstrate good manners in cyberspace
  - ◆ Authentic Learning and Creativity
    - Authentic Learning
      - Learn to use the Internet to ask/answer real-world questions
    - Creativity
      - Learn that the Internet can spark creativity and provide tools that foster collaboration and sharing of their creative output.
  - ◆ Research and Information Safety
    - Students understand plagiarism
  - ◆ Twenty-First Century Technology
    - Understand that the Internet is a communication tool that is constantly changing
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#### ESSENTIAL QUESTIONS

- ◆ How will students navigate the internet safely, responsible, and respectfully?

K-5 Technology

- ◆ What strategies will students use to evaluate legitimate internet resources?
  - ◆ What critical thinking skills do students need to navigate technology safely?
  - ◆ Do students know and use effective processes when dealing with potential cyber bullying or inappropriate online material?
  - ◆ Do students recognize the connections between face-to-face and online communication?
  - ◆ Are students aware that technology is continually changing and evolving?
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**ESSENTIAL SKILLS**

- ◆ Use technology to participate in a broader community through networking, collaboration and learning.
  - ◆ Recognize and practice legal and responsible behavior in the use and access of information and technology.
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**RESOURCES**

- ◆ District Technology & Information Literacy binder
- ◆ Oregon State University- College of Education
- ◆ Oregon State University- College of Agriculture
- ◆ <http://www.ktms.isd194.k12.mn.us/onlinesafety.htm>
- ◆ <http://cybersmartcurriculum.org/>