

## Digital Footprint – Lesson Three

**Grade Level:** 9-12

**Duration:** One 15 minute session

**Description:** This program is designed to help students who are using the Internet to identify and avoid situations that could threaten their safety.

**Content Outline:**

1. Review the information that was exposed on Gina's Page, Gina's Blog and Gina's Friends Comments and Photos page.

2. Lead a class discussion on ways that Gina could better protect herself.

For example, not use her real name on her MyBook page, remove the name of the city, make sure that her MyBook page is set to private and that she changes the friends-of-friends setting and only includes friends she knows and trusts,

3. Share with student the website to view the checklist for checking and reviewing their own pages ([Checklist for Safer Social Networking Pages](#))

4. As a class answer the following questions;

- Which answer(s) represent at-risk information?

Any information that helps someone identify you, your pet's photo, anything you post on your social networking page, your interests, your emotional state or information about your favorite sport teams achievements?

- What setting so you use on a social networking page to keep people you don't know you from viewing your site? (Private)

- Is it true or false that even if your page is viewable only by your friends, on some services anyone can view information in your profile? (True)

- Is it true or false that a friend of a friend is often a stranger? (True)