

MINUTES

Regular Meeting of the

BOARD OF DIRECTORS

Corvallis School District 509J
 1555 SW 35th Street
 Corvallis, OR, 97333

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:30 p.m. in the Board Room of the Central Administration Building, 1555 SW 35th Street, Corvallis, Oregon. The secretary recorded those present as listed below.

<u>BOARD MEMBERS PRESENT</u>	<u>EXECUTIVE STAFF PRESENT</u>
Kari Rieck, Chair Donna Keim, Vice Chair Blake Rodman Matt Donohue Helen Higgins Nell O'Malley Anne Schuster	Dawn Tarzian, Superintendent Jim Hogeboom, Assistant Superintendent Kathy Rodeman, Business Services Director Julie Catala, Executive Assistant to the Superintendent
	<u>STUDENT REPRESENTATIVES PRESENT</u>
	Zach Allen, Corvallis High School Courtney Gardner, Crescent Valley High School

II. PLEDGE OF ALLEGIANCE

Chair Rieck led the group in the pledge of allegiance.

III. COMMITTEE/BOARD MEMBER ITEMS

Director Schuster reported that the CHS Leadership Class prepared gifts and food for 17 families that needed extra help. She added that one boy was truly inspired by participating.

Chair Rieck announced that a request was submitted to the Oregon Department of Education for a waiver from the timeline requiring a school district board to hold a public hearing pertaining to the Muddy Creek Charter School (MCCS) proposal. This was due to the premature ending of the December 14, 2006 board meeting due to power loss at the meeting site. The board is scheduled to vote on the MCCS proposal on January 17, 2007.

Chair Rieck announced that a waiver was granted regarding the December presentation deadline for a proposed specialized curriculum: Lincoln K-8 program. (Filed as Supplemental Item #IV-19 in the Official 2006-07 Board Minutes.) The presentation is scheduled for January 17, 2007 with a board decision scheduled for January 22, 2007.

IV. SUPERINTENDENT'S REPORT

Superintendent Tarzian presented the following information.

Celebrate Student Success Award

Linus Pauling Middle School (LPMS) was one of approximately 25 schools nominated for the Oregon Department of Education's (ODE) 2007 Celebrate Student Success Award. To qualify: a school must have received at least a Satisfactory State report card grade and have 30% or more of its students qualifying for free and reduced lunch; the percentage of students meeting or exceeding standards and growth among students who were in the same district in both the 2004-05 and 2005-06 school years must reflect significant growth in either math or reading among at least one of their subgroup populations; these students must demonstrate strong student performance in both math and reading in each of the subgroups. LPMS went from 35% of the Economically Disadvantaged students meeting or exceeding the standards in math to 50% and from 21.4% of the students with learning disabilities meeting or exceeding to 28.2% in a single year.

Superintendent Tarzian drew the board's attention to the AYP (Adequate Yearly Progress) reports for Garfield Elementary School, saying she contacted ODE about why Garfield was not nominated. ODE stated that many of the subgroups were quite small at Garfield, which caused the selection committee to question whether or not it was the performance of small groups of children or the program that was the reason for the improvement. After Superintendent Tarzian explained that Garfield ran a district Magnet program to serve ELL (English Language Learner) students district-wide and that the improvement of the school within the context of the higher populations of ELL children might add weight to the thinking of the state in the future, ODE decided to nominate Garfield for the award as well.

Fulbright-Hays Group Project to India

Corvallis High School teacher Debra Zeller (CHS), is participating in the Fulbright-Hays Group Project to India, which is in collaboration with the International Textile and Apparel Association. Participants will develop a course of study that will infuse the Indian cultural content and will be posted on the Design and Merchandising web site at Colorado State University for use across the United States and abroad. Superintendent Tarzian said she's bringing this to the board's attention as another way to acknowledge our staff's efforts to infuse world cultures into our curriculum while working to engage them in studies that lead to career opportunities and extended learning experiences.

Student Achievements and Honors

Many Corvallis School District students received awards or honors. They are: Tony Wu, CVHS – First Place at the Oregon Music Teachers Concerto Festival; Andy Vincent-Hill and Nick Vincent-Hill, both from Cheldelin Middle School, and Roy Adams, Carl Evans, Loren Nudleman, Alison Pentland, Aimee Schwab, Ian Scott, Brett Morgan, Sean Turner, Tony Wu, Michael Sheng, Patrick Yun, Bryce Caster, Vathani Logendran, Janet Lee, Nathan Reiman, Robin Leung, Justin Chi, Robin Miller, and Evan Wu, all from CVHS – will participate at the 2007 Oregon Music Educators Association Conference; Sean Turner, Roy Adams, Alison Pentland, Michael Sheng, Janet Lee, Patrick Yun, Nathan Reiman, Evan Wu, all from CVHS – will participate in the 2007 Music Educators National Conference Northwest Division All-Northwest Honor Groups.

In addition, Cheldelin Middle School (CMS) placed high in the American Mathematics Association event in November. A very challenging test is given to students across the nation annually. One CMS student received a perfect score. Nine other students were selected for the National Honor Roll in recognition of being in the top 5%. All students in “challenge math” take the test.

District Vision

Superintendent Tarzian distributed a brochure advertising the district’s visioning process that is currently underway. She explained that the goal of the Corvallis Community Vision for Education is to identify the community’s values and align the targets for student outcomes with those values. She drew the board’s attention to the back cover of the brochure, announcing a community forum on January 25 and the culmination event on March 13. She outlined the visioning process and noted the many events community members may participate in as well as ways to provide individual feedback. She reported that the visioning process is being well received in the community, and she encouraged board members to attend as many events as possible to assist with facilitation or listen to the discussion.

CHS Principal Recruitment

The CHS principal position will close on January 26. Parents have had one opportunity so far to provide input about what qualities and experience they’d like in a future principal but further input is desired and can be sent via email. Staff will have an opportunity to provide input as well.

English/Language Arts Curriculum Adoption

The district’s Literacy Team will make a decision next month about which curriculum to adopt for English/Language Arts. Parents and community members will be able to provide input after the recommendation has been made, and the board will take action on the recommendation this winter. Superintendent Tarzian noted that adequate staff development time will be needed for teachers implementing the curriculum; the Calendar Committee and Assistant Superintendent will bring recommendations to the board regarding 2007-08 staff development for K-6 teachers.

Hewlett Packard Donation

Hewlett Packard (HP) donated \$20,144 in technology equipment to the district, including 10 new desktop computers and monitors, and several printers, cameras and other equipment. This is the first time HP has donated directly to the Corvallis Public Schools Foundation in this way; the Foundation director is working with the district's technology manager to develop a plan for distributing the equipment through the district.

Bilingual Student Essay

A bilingual 5th grade student from Lincoln K-8 submitted an Essay to the National Association of Bilingual Education. The topic of the essay was "Being Bilingual." Superintendent Tarzian said she is excited to see our students being encouraged by our staff to take steps past the basic academics to engage and compete at a national level. The student who is selected will attend the national conference with his/her bilingual teacher.

V. STAFF PARTICIPATION

No staff presented.

VI. PUBLIC TESTIMONY

Denise Cardinali, 6017 SW Grand Oaks Drive, Corvallis, spoke regarding board policies GBEB and JHCC. She said it is unclear which addresses staff and which addresses students and they don't clearly define communicable diseases. She recommended looking at where to defer to public health in terms of reporting. She asked what the direction is for staff and what should be said about pandemic flu. She said the Center for Disease Control (CDC) has a checklist for schools and the Oregon Department of Health has response information. Regarding emergency procedure plans, she said the district needs to examine how drills are conducted, especially as to whether staff is ready to deal with all students for a 24 hour period, as would be needed in the case of an earthquake.

Dave Ellis, 521 SW 6th, Corvallis, spoke regarding board policy KG, and called for flexibility in the fees. If the fees are implemented as outlined in administrative regulation KG-AR, it will push his soccer club off of Corvallis soccer fields. Also, he expressed concern about the effects of the fee structure on other soccer clubs. He said there are no other places for club soccer to train in Corvallis, and if the fees are cost prohibitive, his club will have to travel elsewhere to train. He said his club provides scholarships to 20-25% of students; money saved in field expenses goes toward helping more students play. He said his club provides an important link to Hispanic families, as 20-25% of their members are of Hispanic background.

Arnold Larson, 4037 NW Elmwood Drive, Corvallis, spoke regarding labor negotiations with the Corvallis Education Association. He noted his roles as a Corvallis levy PAC member, a 509J parent, a 509J alumnus, the spouse of a Corvallis teacher, and a member of the 509J budget committee. He

opined that the local option levy passed in part due to a good relationship with teachers. He said he hopes negotiations with their union show that board members really want to hear what teachers have to say. He said one promise of the levy was to have additional money to hire additional teachers, not to give raises to teachers.

Carol M. Moore, 1449 NW Dixon Street, Corvallis, encouraged the board to support the Muddy Creek Charter School (MCCS) proposal. She said she taught in a school which had “in place learning.” She said students attended school in their community, mentorship took place all day long, and families and all community members were involved in the school. She said almost all rural schools have been lost to consolidation. She talked about “capable thinkers.” She said the reasons for supporting a charter school are achievable goals, and that a community-based school in a rural setting is very important to families in the rural environment.

Payton James-Amberg, 6240 SW Trellis, Corvallis, encouraged the board to support the MCCS proposal. She said the big question is how we as a community serve the rural population and whether we are serving them well enough and as equitably as the rest of the population in Corvallis. She said the boundary of the former Inavale School is one-third to one-half of the land covered by 509J and is essentially a separate community, geographically and philosophically. She said there will always be young children in that area who have to spend a significant amount of time being bused into town, which is not good for elementary-age children. She opined that MCCS is a sustainable solution that is better than what currently exists.

Mark Hazleton, 14420 Wildwood Creek, Philomath, is the director of the Kings Valley Charter School and has been a consultant for the MCCS organizers. He encouraged the board to support the MCCS proposal. He said the board has the opportunity to make use of the tool of a charter school and the passion that the organizers bring to the school, and their different approach. He praised the members of the district’s Charter School Review Committee, but said they were unable to define “value.” He said it is not the committee’s role to jump out of the box; it is the board’s role.

VII. MUDDY CREEK CHARTER SCHOOL PROPOSAL

A. Continuation of Presentation From Charter School Organizers (From 12/14/06)

MCCS organizers John Dilles, Kathleen Westly and Anita Grunder, continued their presentation that was prematurely terminated on December 14, 2006 due to the power outage.

Mr. Dilles provided a brief recap of the testimony provided by the organizers on December 14, 2006, including displaying a graph showing the numbers of students who might go back to MCCS that are now at other schools in the district. He said that if 85 students enrolled, the maximum enrollment possible, the majority would come from the Corvallis School District. He discussed the anticipated financial impact of the charter school, estimating that there would be no financial impact on the district, using the same staff, etc.

Ms. Westly displayed a map of the Corvallis School District showing the concentration of schools within its geographic boundaries. She read from a prepared statement. (Filed as Supplemental Item #VII-19 in the Official 2006-07 Board Minutes.) Her comments involved the purpose and value of the school, its unique learning model, equity, that it's targeted to serve a small population, that it's a reasonable and sensible way to manage that community, and how although specialists who care for special needs students have to make a long trip to/from Inavale, the special needs students will also have to make that bus ride every day. She read information from the bus company about the start and end times of the bus routes to Lincoln K-8 School, which involves about a two-hour bus ride per day.

Ms. Grunder drew the board's attention to a document prepared by the M CCS organizers in response to questions from the board. (Filed as Supplemental Item #VII-20 in the Official 2006-07 Board Minutes.) She briefly touched on some of the information contained in the document: M CCS supports a rural community and has profound social significance; M CCS is part of the district and wants to be contributing members – this is a way to serve the community; the M CCS will add value and choice to the district; the M CCS will add to the grant base of the district. She opined that granting the charter will show that the district is committed to some level of flexibility and the building of programs.

A board member asked how the district serves special education home-schooled students. Superintendent Tarzian explained that when a student is in public school, the service would need to be provided. She added that the law says the cost would need to be commensurate with that for educating all children, so a specialist would not drive out to a home-school child's house because it would be much more expensive.

Ms. Grunder said that the time, not the number of miles, it takes to drive to Inavale is the same as for Mt. View Elementary School and other 509J schools. She reminded the board of the anticipation that M CCS will get many more grants, and expressed the organizers' commitment to fundraising. She said the M CCS budget is deemed sustainable even without the grants, adding that charter schools are overwhelmingly successful.

In response to a question from a board member, Ms. Grunder said specialists, such as those for counseling, ELL, the food program, etc. will all be negotiated in the charter process.

B. Board Discussion – Questions and Answers – District Review Committee and Muddy Creek Charter School Organizers

Chair Rieck reminded the board of the scope of their role in the process, saying that their decision will be about whether they support the overall plan and philosophy of the school; further details would then be worked out. Assistant Superintendent Hogeboom said the board's big question is whether to conditionally approve the charter – which is when negotiations would begin – or to deny the charter.

Board discussion ensued and included the following comments:

This is about the future of rural communities. The question of whether this is good for the district was answered when the board closed Inavale. This school serves the rural community and it offers a real choice and something in a different place for the people in the community. The question is whether the board wants to provide an opportunity for a small group of people to do something different. This is different from Inavale. This proposal is very different for the district. It is unreasonable for little kids to have a two-hour bus ride. Living in the rural community is different from living in town; it's a philosophy about living off of the land. Put the emphasis on equity, which has two sides: what is equitable to the students out in that community and what is equitable to the other students in town. There would be a negative impact to schools that lose several students to the charter school and then have to make cuts because of the reduction in funding associated with lower enrollment.

Chair Rieck reminded the board of a matrix they received which outlined the decision-making guidelines, including key questions on which the board would need to focus.

In response to a question from a board member, Business Manager Kathy Rodeman said 509J's enrollment this year was higher than expected but was spread across all levels, not isolated to grades 1-6. She said that, as the charter organizers pointed out, no one really knows how many students will go to MCCS, although half of the students who attended Inavale School came from other school boundaries. She said possibly 60-70 Corvallis School District students would attend MCCS, but it's hard to know for sure because enrollment data doesn't exist and no applications have been completed. Ms. Rodeman explained that her role on the district's charter school review committee was to determine the possible impact on 509J given this set of circumstances. In doing that, she had to count students who are attending Corvallis schools who are likely to attend MCCS.

Board discussion continued and included the following comments:

Support for the passion and creativity that comes with charters. Working relationships between parents and teachers in rural community are tighter. Some of the students who left the district after the closure of Inavale might return to MCCS. There's a belief that the district is not serving rural kids equitably but it's more that there's a request that rural kids are served differently because of the choice for a different lifestyle.

Director Donohue requested information about how many 509J schools are doing project-based learning, what the programs are, and what the teachers are doing.

VIII. SPECIAL REPORTS

A. Division 22 Standards

Assistant Superintendent Jim Hogeboom distributed a memorandum regarding compliance with Division 22 requirements and provided an overview of it, explaining that Division 22 standards are specific rules about running a district. (Filed as Supplemental Item #VII-21 in the Official 2006-07 Board Minutes.)

He talked briefly about expanded options and career-related learning, explaining that Senate Bill 300 created expanded options to address at-risk students and advanced-skill students that couldn't get the classes they wanted at school. He said it is fairly expensive to implement, and noted that it is anticipated to cost as much as \$80,000 next year. He said it's an unfunded mandate from the state but it's a really good program.

IX. CONSOLIDATED ACTION

MOTION #25: it was moved by Director Higgins and seconded by Director O'Malley to approve the Consolidated Action items. The motion passed unanimously.

A. APPROVAL OF MINUTES

The board approved the minutes from the October 9, 2006 board meeting, the October 23, 2006 work session and the November 6, 2006 board meeting.

B. SUPPORT SERVICES ITEMS

1. LICENSED PERSONNEL RECOMMENDATIONS

The board approved the following recommendations:

Recommendation to Hire

- ? Bill Howry: Language Arts/Speech Teacher, 0.33 FTE, Corvallis High School; effective February 2, 2007 (Temporary).
- ? Annika Mauelshagen: Counselor, 0.75 FTE, Crescent Valley High School; effective February 2, 2007 (Temporary).
- ? Jean Scott: Second Grade Teacher, 0.50 FTE, Jefferson Elementary School; effective January 1, 2007 (Temporary).

Termination/Resignation

- ? Jean Scott: Second Grade Teacher, 0.50 FTE, Jefferson Elementary School; effective December 31, 2006 (Retirement).
- ? Robyn Tilton: Special Education Teacher, 1.0 FTE, Linus Pauling Middle School; effective

December 11, 2006 (Resignation).

2. IN-KIND DONATIONS

The board accepted the following donations:

- ? OSU English Language Institute donated a Smart board and HP digital projector to be used at Garfield Elementary School.
- ? Lisa Holcomb donated a computer to be used at Adams Elementary School.
- ? Elisabeth Harrington-Guinn donated a Yamaha violin to be used at Garfield Elementary School.
- ? Debbie Zeller donated a Dell computer, printer, and accessories to be used in the sewing lab at Corvallis High School.

3. INTER-DISTRICT TRANSFER AGREEMENTS WITH PHILOMATH AND ALBANY SCHOOL DISTRICTS FOR SPECIAL EDUCATION STUDENTS

The board approved the following inter-district intergovernmental agreements for special education students requesting transfer to or from the Corvallis School District:

Type of Special Education Services	Financial Request from the Corvallis School District to the Philomath School District
90/50 Special Education Services	\$5,517.00
80 Special Education Services	\$5,517.00
Type of Special Education Services	Financial Request from the Albany School District to the Corvallis School District
80 Special Education Services	\$5,517.00
Type of Special Education Services	Financial Request from the Corvallis School District to the Albany School District
90 Special Education Services	\$5,517.00

4. BOARD POLICY GBEB – COMMUNICABLE DISEASES – REVISED – SECOND READING

The board adopted the policy. The policy's language was updated to include specific reference to pandemic flu and other catastrophic events. (Filed as Supplemental Item #XII-14 in the Official 2006-07 Board Minutes.)

5. BOARD POLICY JHCC – COMMUNICABLE DISEASES – REVISED – SECOND READING

The board adopted the policy. The policy's language was updated to include specific reference to pandemic flu and other catastrophic events. (Filed as Supplemental Item #XII-15 in the Official 2006-07 Board Minutes.)

6. BOARD POLICY IIBGA – ELECTRONIC COMMUNICATIONS SYSTEM – REVISED – SECOND READING

The board adopted the policy. The policy was revised because, in addition to monitoring and restricting Internet use to obtain obscene materials, districts should monitor and restrict use of electronic communications systems to prevent violation of copyright laws. (Filed as Supplemental Item #XII-16 in the Official 2006-07 Board Minutes.)

7. BOARD POLICY KG – COMMUNITY USE OF DISTRICT FACILITIES – REVISED – SECOND READING

The board adopted the policy. (Filed as Supplemental Item #XII-17 in the Official 2006-07 Board Minutes.) The Superintendent's Facilities Advisory Committee recommended changes to the policy and its associated administrative regulation.

In response to a question by a board member, Chair Rieck reminded the board that the fee structure associated with this policy was presented in December through administrative regulation KG-AR. She pointed out that the board doesn't approve the fees, but can provide feedback to the superintendent if concerns exist. The superintendent will use the feedback in evaluating fees each year.

8. ALL-DAY KINDERGARTEN TUITION

This information was first presented to the Board at its December 4, 2006 meeting. The board approved the proposed annual fee of \$295 per month for five-day full-day kindergarten tuition for 2007-08.

9. RESOLUTION NO. 07-0101 – 2007 ADVANCED REFUNDING BOND

The board adopted Resolution No. 07-0101. The resolution authorizes the district to refinance (refund) a portion of outstanding Aquatic Center Bonds and New School Bonds to take advantage of the lower interest rates, thereby providing savings to taxpayers. The end result will be savings for taxpayers of about \$1.8 million over the life of the bonds. (Filed as Supplemental Item #III-10 in the Official 2006-07 Board Minutes.)

X. CONSOLIDATED INFORMATION**A. CORRESPONDENCE**

Filed in Section V of the Official 2006-07 Minutes.

B. INSTRUCTIONAL SERVICES ITEMS**1. INTERDISTRICT TRANSFER INFORMATION**

The board received information on seven interdistrict transfers.

2. EXTENDED FIELD TRIP INFORMATION

The board received the following field trip information.

Fifty-three students from Wilson Elementary will travel to Warrenton, OR June 4-8, 2007 to study early Oregon history, including the Lewis & Clark expedition and westward expansion of the United States. Their teachers, Barb Meyers and Laurel Driskill, along with fifteen parent chaperones and five non-school related adults will accompany the group. They will travel by school bus. Cost for each participant is \$125.00. They will stay at the camp's cabins with parent volunteers monitoring each cabin. Fund raising, payment options, and the student activity account will be utilized and provided to students who need assistance with participation costs.

C. SUPPORT SERVICES ITEMS**1. NON-LICENSED PERSONNEL INFORMATION**

The board received the following information.

Recommendation to Hire

- ? Jesse Beam: Educational Assistant 2 – Supported Ed, 6.5 hours, Lincoln Elementary School; effective December 20, 2006 (Limited Term).
- ? Stephen Cunliffe: Maintenance 3 – Locksmith, 8.0 hours, District Office; effective December 28, 2006 (Regular).
- ? Ida Jewer: Educational Assistant 2 – Life Skills, 6.5 hours, Jefferson Elementary School; effective December 18, 2006 (Limited Term).
- ? Dianne Likewise: Educational Assistant 2 – Life Skills, 7.0 hours, Corvallis High School; effective December 4, 2006 (Limited Term).
- ? Susan Medders-Brown: Educational Assistant 2 – Supported Ed, 6.5 hours, Garfield Elementary School; effective December 18, 2006 (Limited Term).
- ? Melissa Morales-Warming: Educational Assistant 3 – ELL, 8.0 hours, Adams Elementary School; effective December 5, 2006 (Limited Term).

- ? Lauren Schrader: Educational Assistant 2, 8.0 hours, Linus Pauling Middle School; effective December 11, 2006 (Limited Term).
- ? Jerri Shine: Educational Assistant 2 – Life Skills, 6.5 hours, Jefferson Elementary School; effective December 18, 2006 (Limited Term).

Superintendent’s non-licensed–Head Coach, Assistant Coach/Club Advisor recommendations:

Head Coaches

- ? Bridgette Overstreet: Head Softball Coach, Corvallis High School; New Hire.
- ? Rex Watkins: Head Swim Coach, Crescent Valley High School; Re-Hire.

Assistant Coaches/Club Advisors

- ? Toni Adair: Assistant Girls Basketball Coach, Crescent Valley High School; New Hire.
- ? Malaina Frazier: Assistant Ski Coach, Crescent Valley High School; New Hire.
- ? Tiffany Gitt: Assistant Girls Basketball Coach, Crescent Valley High School; Re-Hire.
- ? Matthew Hein: Assistant Boys Basketball Coach, Crescent Valley High School; Re-Hire.
- ? Chad Huber: Assistant Ski Coach, Crescent Valley High School; New Hire.
- ? Lydia Kapsenberg: Assistant Swim Coach, Crescent Valley High School; Re-Hire.
- ? Janelle Lemons: Assistant Track Coach, Corvallis High School; Re-Hire.
- ? Orlando Perez: Assistant Wrestling Coach, Crescent Valley High School; New Hire.
- ? William Vandehey: Assistant Boys Basketball Coach, Crescent Valley High School; New Hire.
- ? Lane Young: Assistant Ski Coach, Crescent Valley High School; Re-Hire.

2. ACCOUNTS PAYABLE CHECK SUMMARY (FORMERLY REFERRED TO AS “CHECK REGISTER”)

The board received the following information.

SCHOOL YEAR 2006-2007			
DATE	DESCRIPTION	CHECKS WRITTEN	TOTAL AMOUNT
11/30/06	A/P Checks	243	\$203,410.13
11/30/06	P/R Liability	31	\$157,845.70
11/30/06	A/P Quick Pay	1	\$5,000.00
12/07/06	Bond Checks	18	\$59,434.20
12/15/06	A/P Checks	263	\$962,083.50
12/21/06	A/P Quick Pay	4	\$5,574.35
12/22/06	P/R Liability	31	\$155,732.06
12/28/06	A/P Checks	274	\$519,025.86
Totals		Checks Written: 865	\$2,068,105.80

The detailed check distribution ledger is on file in the Business Services Office and is available for

information during business hours.

3. COMPREHENSIVE ANNUAL FINANCIAL REPORT (CAFR) – YEAR ENDED JUNE 30, 2006

The board received the Comprehensive Annual Financial Report (CAFR) for the year ended June 30, 2006. (Filed as Supplemental Item #X-15 in the Official 2006-07 Board Minutes.)

4. UNAUDITED FINANCIAL STATEMENTS – NOVEMBER 30, 2006

The Board received the unaudited statements of revenues, expenditures, and fund balances for the various funds of the District for the period ending November 30, 2006. (Filed as Supplemental Item #X-16 in the Official 2006-07 Board Minutes.)

5. BOARD POLICY IGAEA – HIV, AIDS, HBV, AND HCV DISEASE PREVENTION – NEW – FIRST READING

The board received a draft of this new policy. The State Board of Education revised its rule governing infectious diseases. This policy was originally submitted in October 2006 for first reading. HIV, HBV, and HCV are viruses which cause AIDS or infectious Hepatitis. In order to be factually correct, the policy has been restructured for clarity and emphasis on disease prevention. AIDS and infectious Hepatitis have been identified as two separate diseases. Due to the significant changes in the original policy submitted, policy IGAEA—HIV, AIDS, HBV, and HCV Disease Prevention was resubmitted for a new first reading.

6. BOARD POLICY IGBHB – ESTABLISHMENT OF ALTERNATIVE EDUCATION PROGRAMS – REVISED – FIRST READING

The board received a draft of this revised policy. The legislature passed legislation creating the new “Expanded Options Program,” which offers students 16 years or older in 11th or 12th grade the opportunity to earn concurrent high school and college credits. The Expanded Options Policy (IGBHE) will be recommended for adoption. The minor changes to this policy IGBHB—Establishment of Alternative Education Programs—reflects the availability of this new program.

7. BOARD POLICY IGBHE – EXPANDED OPTIONS PROGRAM – NEW – FIRST READING

The board received a draft of this new policy. The legislature passed legislation creating the new “Expanded Options Program,” which offers students 16 years or older in 11th or 12th grade the opportunity to earn concurrent high school and college credits. The legislation requires districts to notify all high school students and their parents about the program, and makes notification to at-risk students a priority. There is a cap on the number of credit hours that may be given to students, depending on the size of the high school. The Expanded Options Program must be offered to students in the 2006-07 school year.

8. ADMINISTRATIVE REGULATION JC-AR – SCHOOL ATTENDANCE AREAS/TRANSFERS – REVISION

The board received a copy of this revised administrative regulation. The Corvallis School District now hosts an on-line application system, which allows parents to complete a transfer application for their student(s) to attend a school outside their neighborhood boundary. If families do not have access at home, free internet access is available at the district office, or at the Corvallis Public Library. The Administrative Regulation—JC-AR School Attendance Areas/Transfers has been updated to reflect this change.

9. BOARD POLICY JFCEB – PERSONAL ELECTRONIC DEVICES – NEW – FIRST READING

The board received a draft of this new policy. With the increase of technological changes and systems utilized by students, the use of personal electronic devices has become an increasing problem throughout grades K-12. This policy aims to help minimize the disruption to the learning environment and school-sponsored activities. Language has also been reviewed for consistency with policy JBNA/JFCFA—Cyberbullying.

10. ADMINISTRATIVE REGULATION JFCEB-AR – PERSONAL ELECTRONIC DEVICES – NEW

The board received a copy this new administrative regulation. With the increase of technological changes and systems utilized by students, the use of personal electronic devices has become an increasing problem throughout grades K-12. This administrative regulation aims to help minimize the disruption to the learning environment and school-sponsored activities.

XI. OTHER DISTRICT BUSINESS

CVHS Student Representative Gardner announced that the AP Environmental Science class will be making a presentation on recycling and sustainability on January 10. She invited board and community members to attend.

XII. EXECUTIVE SESSION

The board met in Executive Session:

- ? at 5:15 p.m. under ORS 192.660(2)(d) – To conduct deliberations with persons designated by the district to carry on labor negotiations.
- ? at 8:39 p.m. under ORS 192.660(2)(e) – To conduct deliberations with persons designated by the district to negotiate real property transactions.

XIII. ADJOURNMENT

There being no further business before the board, Chair Rieck adjourned the public meeting at 8:35 p.m., and reconvened the Executive Session begun earlier in the evening.

Kari Rieck, Chair

Dawn Tarzian, Superintendent

Prepared by: Julie Catala

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