

MINUTES
Regular Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J
1555 SW 35th Street
Corvallis, OR 97330

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:33 p.m. in the Board Room of the Central Administration Building, 1555 SW 35th Street, Corvallis, Oregon. The secretary recorded those present as listed below.

<p><u>BOARD MEMBERS PRESENT</u> Blake Rodman, Chair Matt Donohue, Vice Chair Helen Higgins Lisa Corrigan Bill Ten Pas Anne Schuster (Joined by phone) John Turman</p>	<p><u>EXECUTIVE STAFF PRESENT</u> Dawn Tarzian, Superintendent Kathy Rodeman, Business Director Kathleen Walker, Student Services Director</p> <p><u>STUDENT REPRESENTATIVES</u> Caitlyn Doyle, Crescent Valley High School Jack Sattell, Corvallis High School</p>
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A quorum was present and due notice had been published.

II. PLEDGE OF ALLEGIANCE

Chair Rodman led the group in the pledge of allegiance.

Chair Rodman invited audience members to introduce themselves and state their affiliation with the District.

III. BOARD MEMBER ITEMS

Linus Pauling Middle School and Franklin K-8 Events – Director Corrigan said that she attended an event at Linus Pauling Middle School (LPMS) celebrating the Aztec, Incan and Mayan cultures, and also attended Oregon’s 150th birthday party at Franklin Elementary.

Corvallis High School High-O-Scope – Director Turman said that he immensely enjoyed the Corvallis High School (CHS) student paper created in February.

Regional Robotics Competition – Chair Rodman said he attended the regional robotics competition hosted at Crescent Valley High School (CVHS) and was struck by the interesting feel: intense as well as “laid back.”

“Powershift” in Washington D.C. – Director Schuster noted that she, Student Representative Noga Heyman, and other CHS students, attended a national youth summit in Washington D.C. to lobby Congress on climate change. She said it was very powerful.

IV. STUDENT REPRESENTATIVE REPORTS

No testimony was given.

V. SUPERINTENDENT’S REPORT

Kindergarten Fundraiser – The fundraising brochures for Lincoln K-8 and Garfield Elementary Schools were created by the Corvallis Public Schools Foundation to support bringing resources into those schools for kindergarten programs. Funds raised will go directly to either school and will not be used to offset scholarships for all-day kindergarten enrichment programs; they would target the needs of those schools.

Classified Appreciation Week – Last week was classified appreciation week. Superintendent Tarzian expressed deep appreciation for the classified staff who work behind the scenes to keep the District running smoothly.

Employee Pay Cuts – Superintendent Tarzian expressed appreciation for all employees for taking pay cuts equaling three days in order to balance the 2008-09 budget. She said staff morale remains strong due in great part to how invested employees are in the District’s success.

Rebalancing Plan – Invited Kathy Rodeman to present briefly on the statewide rebalancing plan. Ms. Rodeman led a review of a handout provided to the Board. (Filed as Supplemental Item # X-10 in the Official 2008-09 Board Minutes.) She noted that the shortfall that the District will experience will likely stay at \$1.4 million. That amount would be covered with the plan the District has in place. As of today the District is in good shape, although there are no guarantees.

Chair Rodman thanked Ms. Rodeman for her work.

Student Achievement – Shared information on the 2009 National Merit Scholarship; twelve Corvallis seniors have been named finalists. Selection is based on several elements, such as PSATs, SATs, consistent high grades and endorsement by their principal. Also shared the SAT results for last year’s seniors, which were very high. Highlighted a Franklin K-8 8th grader who received a perfect score on the SAT math test.

Student Sports – Highlighted the CVHS girls swim team and the CHS girls basketball team.

Lincoln K-8 Review – Has heard much testimony and discussion on Lincoln K-8 review. Reviewed the history of the reason for the review and that it has been a comprehensive review. Survey input has been main method of gathering input, and consistent information has come to District staff that there may be too many programs to maintain. Already shared concerns about two strands of dual immersion at a Lincoln staff meeting in the fall. Reviewed the issues Garfield Elementary had when they grew to two-thirds dual immersion. Has received concerns from parents wanting to enroll in the English-only program at Lincoln and who are being placed in dual immersion because the English-only strand is too full. She expressed concern that the school is not balanced in terms of availability. She touched on the possibility of beginning another dual immersion program at a different school so as not to downsize access but to reduce pressure on Lincoln.

Decisions have not been made, but a meeting will occur next week. Changes would not impact current students' education, and would only affect incoming kindergarteners if a single-strand was once again adopted. This will be a serious change and she acknowledged some communication that has occurred that might minimize the concern felt by staff and parents. She noted that the Board did not have direct involvement regarding approval of dual immersion at Lincoln, but has been updated on the decisions regarding the Lincoln program.

- *Question:* Superintendent Tarzian mentioned some families are being placed in dual immersion without requesting that. Are those children in kindergarten? Isn't kindergarten the entrance level for dual immersion? (Schuster)
Response: Unaware of grade level for the students whose parents are concerned. If a child has proficiency in Spanish and English they can enter dual immersion at any grade level. (Superintendent Tarzian)

VI. PUBLIC TESTIMONY

All public testimony was regarding the dual immersion program at Lincoln K-8. The following is a summary of staff and public comments.

Allison Braun, 207 NE Conifer Blvd., Corvallis. First year teacher at Lincoln; provided written testimony to the Board. (Filed in Section V of the Official 2008-09 Board Minutes.) Expressed support for the program in that it is valuable for all students, not just native Spanish speakers, and grounds children in social justice. She is proud to work for Lincoln.

Irma Bañuelos, 512 S 15th St., Philomath. Has been an educational assistant and is now a student teacher at Lincoln. Relayed her knowledge of educational models and theories and supports dual immersion as it is the only way to close the language gap and gives a connection with culture and family.

Elías Arredondo, 242 SE Villa Dr., Corvallis. Parent of three Lincoln students and happy they are in the dual immersion program. Thinks it is important for the present and future time, for both his children and for everyone else's children, as well as for the school.

Jamie Jones, PO Box 1751, Corvallis. Is a teacher at Lincoln and has been a teacher for nine years. Appreciates there is a program like Lincoln's in which to teach. Corvallis is small but has the needs and population that benefit from this program.

Maria Adams, 2321 NW Estaview Circle, Corvallis. Teaches English-strand kindergarten; provided written testimony to the Board. (Filed in Section V of the Official 2008-09 Board Minutes.) Shared personal experiences with Spanish speaking students in her class who struggled academically and were transferred to dual immersion. Noted teacher collaboration and expressed her desire to advocate for students at Lincoln.

Rosie Crisóstomo, 4113 Laurel Drive, Corvallis. Is a teacher at Lincoln and displayed a chart on Thomas and Collier research regarding English Language Learner (ELL) programs. Highlighted research and the superiority of dual immersion programs. Shared past experience with other programs that were unsuccessful, and noted the high school graduation rates of children coming through dual immersion.

Erlinda Gonzales-Berry, 4190 NW Rolf, Corvallis. Is the Director of Casa Latinos Unidos de Benton County; provided written testimony to the Board. (Filed in Section V of the Official 2008-09 Board Minutes.) Advocates for rights and interests of the Latino community in the Corvallis area. She noted exponential growth in the Latino population in the last two decades. Encouraged Board and staff to offer education that will provide a level playing field for the Latino community socially and academically.

Shahnaz Sahnaw, 3193 SE Midvale Dr., Corvallis. Is a literacy coach at Lincoln and is aware of the Adequate Yearly Progress (AYP) status of Lincoln; concerned with literacy development. Noted the low zones in reading assessments for dual immersion second graders but that they are making strides. Opined that dual immersion is crucial for some students and their opportunities.

Liz Jones, 157 Grant Creek Drive, Corvallis. Is a volunteer at Garfield Elementary in the dual immersion program. Said as the world becomes smaller it is crucial to be bilingual and bicultural. Encouraged the retention and enhancement of the dual immersion program at Lincoln K-8.

Lural Ramírez, 705 6th Ave. SE, Albany. Is a teacher at Lincoln; provided written testimony to the Board. (Filed in Section V of the Official 2008-09 Board Minutes.) Noted the dual immersion linguistic connection for families to children's class, teacher and other families. Discouraged the idea of a new dual immersion program at another school while removing a strand from Lincoln. Highlighted the ability for Spanish speaking families' self-advocating if two dual immersion strands at Lincoln are kept.

Alejandro Ramírez Urías, 705 6th Ave. SE, Corvallis. Is a teacher at Lincoln; provided written

testimony to the Board. (Filed in Section V of the Official 2008-09 Board Minutes.) Is originally from Mexico; has worked in Oregon schools for six years, starting in a different district, working with students in high poverty and Spanish-speaking students. Loves the opportunity to work with students who are excited to speak and read in Spanish and relate to him as a minority and teacher.

Isela Arévalo, 1015 SE Park Ave., Corvallis. Is the parent of a Lincoln student. Shared her own experiences in schools with the absence of ESL (English as a Second Language) programs. Highlighted the benefits of her son and his friends who are able to speak Spanish and English to each other, not just to play but to do homework. There are a lot of parents at Lincoln who do not speak English.

Alma Gutierrez Peña, 300 SE Goodnight Ave., Corvallis. Is a parent of a Lincoln student. Would like her son to learn Spanish and English, but can only teach Spanish at home. Would request the program not be removed from Lincoln.

Luís F. Arévalo, 1015 SE Park Ave., Corvallis. Is the parent of a Lincoln student, and considers his family a bilingual family, comfortable in both languages. Commented on the need for linguistic skills in a competitive world. Requested that whatever could be done should be done to keep the program because of the benefits.

Yesenia Magaña, 3288 SE Hathaway Dr., Corvallis. Ms. Magaña brought four children before the Board, two of whom read written statements, expressing support for dual immersion and that it helps connect them to their cultural roots. They thanked the staff at Lincoln and said they came on behalf of all bilingual children. (Ms. Ramírez translated the children's testimonies into Spanish.)

Jeremy Adams, 2321 NW Estaview Circle, Corvallis. Is the parent of a Lincoln student; provided written testimony to the Board. (Filed in Section V of the Official 2008-09 Board Minutes.) His youngest daughter is now teaching him Spanish at home. He never would have thought to enroll his children at Lincoln, but now thinks it is one of the most amazing schools because of dual immersion. Expressed concern about changing enrollment rules for parents who only want to enroll in the English-only strand.

Frank Tepley, 760 NW James, Pl., Corvallis. Is the parent of two Lincoln students. Provided written testimony and examples of children's work. (Filed in Section V of the Official 2008-09 Board Minutes.) Praised the teachers at Lincoln as dedicated, educated and emotional about their jobs. Opined it does not make sense to develop another costly program at another school and bus people out of the Lincoln area.

Mercedes Magaña, 985 SE Dorothy Ave., Corvallis. Is the parent of a Lincoln student. Has older children already in college, and a kindergartener. Shared about the differences in school systems with older children with no dual immersion programs and her contact now with Lincoln's program. She said it gives her child a connection to her and to his heritage. Lincoln is her community and she feels welcome there.

Roger Hammer, 340 NW 32nd St., Corvallis. Is the parent of a Lincoln student; provided written testimony to the Board. (Filed in Section V of the Official 2008-09 Board Minutes.) Related past experiences with a lack of ESL programs; highlighted his daughter's achievements. Expressed that the review of Lincoln has caused much anxiety. Commented on ESL research and expressed concern about the Linus Pauling Middle School (LPMS) dual language program.

Michelle Bothwell, 24670 Starr Creek Road, Corvallis. Is the parent of a Lincoln student. Read a prepared statement for the Board. (Filed in Section V of the Official 2008-09 Board Minutes.) She added that people at Lincoln are passionate, caring, and real and that it is a wonderful place and there is real community.

Ruth Merino, 300 SE Goodnight, Corvallis. Is the parent of a Philomath student. In Philomath there is no dual immersion, and her daughter struggles. Opined the dual immersion program is great and should continue.

Joel Juarez, 2320 SW Leonard St., Corvallis. Is the parent of a Lincoln student. He expressed that it is a marvelous thing to have a son learning two languages and cultures at the same time. Opined the principal objective of the Board is to build a strong foundation for the future and that dual immersion is one of the strongest programs in the community. Expressed it would be the worst thing to destroy a program with a strong foundation.

Alma Soto, 120 SE Viewmont, Corvallis. Is the parent of a Lincoln student. Expressed that the dual immersion program allows parents to be involved and to receive information they can understand. Learning both English and Spanish is important. She told a story about her daughter's language learning.

Chair Rodman thanked those who gave testimony and said he has never seen such a large turnout in his tenure as Board Chair.

Chair Rodman called a break from 8:13 to 8:16 pm.

VII. STAFF TESTIMONY

District staff testified during time for public testimony.

VIII. SPECIAL REPORTS

Chair Rodman announced that the Special Reports section of the agenda was being adjusted to the following order: 2009-10 Calendar, Division 22 Standards, No Child Left Behind (NCLB) Status Report and then the Lincoln Program Review.

A. 2009-10 Calendar

Superintendent Tarzian invited the Calendar Committee Representatives— Marta Decoster, Peg Cornell, and Kathy Higdon— to the table to answer questions as needed.

A summary of comments made by Superintendent Tarzian:

- There is still ongoing data collection on the parent-teacher conference issue of which the Board has been previously made aware. Calendar Committee has suggested convening a committee on conferences by August 2009.
- Asked the Calendar Committee to build in five snow days for next year, but Labor Day comes late in the year, on September 7, 2009. Therefore the Calendar Committee put in three extra days in the first semester that can be removed if necessary, and recommended President's Day as a make-up day. If more make-up days are needed they may be added to the end of the school year.
- The committee surveyed the public on the possibility of beginning school before Labor Day. Feedback was two-thirds positive and one-third negative.
- The committee is suggesting that there is a high possibility of needing to begin the 2010-11 school year before Labor Day and expressed a need to begin communicating that soon. Also, issues will need to be worked out with teacher agreements if there is a pre-Labor Day start.

Summary of Board discussion and responses:

- Who makes the decision on a pre-Labor Day start date? (Schuster)
Response: Staff prefers to have the Calendar Committee recommend whether or not to have that start date. (Superintendent Tarzian)
- The time table for next year is in the Board packet; we now have a proactive position and will be able to communicate with the public. (Chair Rodman)
- The committee paid attention to minimizing weeks that were short of educational days. Also, there is a new letter on the calendar—M standing for 'make-up day'. The key and other information for the calendar will be expanded before it is circulated, to give explanation for things like the statewide in-service day in October. (Superintendent Tarzian)
- Why is there a grading day on October 28, 2009 for elementary and middle schools, but in April there is a grading day only for the elementary schools? (Corrigan)
Response: That is consistent with this year's calendar; the Committee deliberately did not change anything about conferences. (Cornell)
- December 25, 2009 is listed as a non-contract day, not a holiday. (Chair Rodman)
Response: It is not one of the paid holidays in the certified employee agreement, therefore it is listed as a non-contract day. (Cornell)
- There are no half-day development days in next year's calendar. This year there is one

because of the weather days. (Superintendent Tarzian)

- Likes having no half-days, because half-days increase parent and community costs, as there is no extra charge for access to Boys & Girls Club after-school programs on half-days. (Higgins)
- Is the non-contract day of October 9th required or voluntary? Opined the state should move that day further into the year. (Chair Rodman)
Response: It is a non-contract day that was dedicated to statewide staff development to mitigate costs and create ease for staff development. Many Corvallis teachers are involved on state committees and councils which creates a problem for the District to organize local staff development. The situation is similar to that of the Labor Day start date problem. It is entrenched enough that it would need to be bargained to return it to a regular work, teaching or training day. It has been there for over thirty years. (Superintendent Tarzian)

B. Division 22 Standards

Student Services Director Kathleen Walker presented on the Division 22 standards. Ms. Walker provided an explanatory memorandum and listing of the standards requiring assurance to the Board and Superintendent Tarzian for their review. (Filed as Supplemental Item# VII-21 in the Official 2008-09 Board Minutes.)

A summary of the comments made by Ms. Walker:

- Superintendents and school districts must assure these standards every year.
- Division 22 standards are Oregon administrative rules for public elementary and secondary schools.
- This year there were 57 standards requiring assurance and a few others that were specially noted.
- The District is in compliance with all the standards.
- There are areas targeted for continued work, such as training for child abuse reporting, alternative certificates and diploma requirements, and the anabolic steroid policy. The steroid policy will go before the Board in April 2009.
- As a result of the Oregon Department of Education (ODE) Civil Rights Audit staff had questions about guidance and counseling plans, and there has been a lot of work to develop those and get information to the schools. Those will be submitted to schools at the end of the month.

C. No Child Left Behind (NCLB) District Improvement Status

Superintendent Tarzian presented on the No Child Left Behind (NCLB) District Improvement Status. (Filed as Supplemental Item #VII-22 in the Official 2008-09 Board Minutes.)

A summary of comments made by Superintendent Tarzian:

- The District is facing new requirements that influence the District's responsibility to take a close look at upcoming sanctions for schools not meeting AYP, which at this time is Lincoln.
- Four subgroups are counted in the District: Students with disabilities, limited English proficient (LEP) students, economically disadvantaged students, and students whose race and ethnicity is not white.
- A subgroup at a school needs 21 students for two consecutive years to count in AYP; for the District if there are 42 total subgroup kids for two consecutive years those figures are captured in the state formula to make sure children do not fall between the cracks.
- As a District we have not met the categories listed in the Program Improvement Status report for two years. Received letter informing District that it is in year one of District Program Improvement; many school districts in Oregon are in this category.
- Outlined some steps the District needs to take, including revising the District Improvement Plan (DIP) and implementing it within one year's time, meeting assessment participation target of 95%, and notifying parents that their child is attending a school that has not met AYP.
- Notification to parents must continue until the District is out of "not met" status.
- "Safe Harbor" allows for a school, district or subgroup to show as making AYP if there is 10% of progress in the student test scores standards which are "not met" and other targets are being met. Referenced page four in the report.
- Needing to take a critical look at programs that are not meeting AYP.

Superintendent Tarzian invited Curriculum and Staff Development Coordinator Mike Strowbridge to give a brief summary about work that has been done since December 2008.

A summary of comments made by Mr. Strowbridge:

- Will discuss mostly Title II funding; this relates to the development of Highly Qualified Teachers.
- Need to develop a plan that specifically states how we will address a highly qualified population. That plan was developed by Human Resources Analyst Jennifer Duvall.
- Two ways to support teachers as highly qualified are to provide the means to take the PRAXIS exam or support course work. The District can support PRAXIS; course work may not be supportable.
- Complexity in the professional development to increase student achievement.
- Created a group of District staff, representing sub-groups in the report, to focus Title II dollars to improve student achievement.
- Required by ODE to present the plan at local or regional events to other districts and

through peer feedback consider changes to the plan; now have some positive feedback on the plan, and there are still things to be addressed.

- The plan is not due until June 25, 2009.
- Talked about 60% target for reading this year and next, and math goals, with the data team looking at school-wide data to adjust instruction.
- Moving ahead with K-5 math adoption, which is a key piece, as is the Sheltered Instructional Observation Protocols (SYOP), specific to ELL students.
- This plan is up for review at any point as it is being completed.

D. Information About the Lincoln Program Review

A summary of comments made by Superintendent Tarzian:

- Lincoln K-8 has not met AYP standards.
- When she was hired by the District she was told to support improvement of Lincoln; at the time she was surprised that Lincoln was not the lowest achieving school at the time.
- There are no real sanctions until the third year of district program improvement.
- If AYP is not met next year the District will have to do the following: send letter to parents in fall of 2010, provide transportation to students wanting to transfer to other District schools, provide tutoring to requesting students. Title I funds will be used.
- Shared report cards from Lincoln K-8 and Garfield Elementary, where there are dual immersion programs.
- Shared concern that tonight's public and staff testimony conflicts with the information she received from Lincoln staff through staff meetings and anonymous surveys. Have heard from staff that there are too many programs. Parents may believe that the reason for the Lincoln review is that the District is unhappy with the program; this is not the case.
- Concerned that there are too many programs to sustain and that staff will be eroded.
- Wants to draw attention to Lincoln student achievements. Wants to see a Thomas and Collier graph on the performance of Lincoln and Garfield students. Noted that seven years of dual immersion at Lincoln is a whole generation of kids.
- Children are learning, but they are unable to demonstrate what they are learning on assessments the District is required to give.
- The superintendent is held accountable and needs to see improvement on assessments, specifically on the Oregon Assessment of Knowledge and Skill (OAKS) tests, because they drive what happens.
- Led review of Lincoln and Garfield performance scores over categories of English and math. (Filed as Supplemental Item #VII-22 in the Official 2008-09 Board Minutes.)
- Results are very dramatic and real, and the second reason that the District is asking questions about Lincoln, specifically whether or not the staff is stretched too thin. It is an important time to see whether Lincoln's programs can continue and be successful.
- Inequity of class sizes at Lincoln is a serious concern; there should not be these discrepancies in a school with high poverty.

- This community has made class size a priority, and the superintendent is hired to deliver on the major goals of the Board and community. It is hard to explain and support huge discrepancies in class sizes.
- At Garfield, with the increase of dual immersion to two strands, they lost all English only teachers. The school changed its system to teach math in English at each child's math level.
- She hopes that Lincoln staff can merge communication about the school as one unit, not as separate programs. Needs to know how all students are doing with the basics.
- Concerns about implementing another dual immersion program are understated and the amount of work put in by staff is underestimated.
- If the programs at Lincoln continue the school and the District will have to work together more closely.
- The AYP report is public and shows how students are performing.
- The District has early assessments in place to show how students are doing in primary grades, before state testing is required. Lincoln students start at the expected level and then lose ground.
- No decisions have been made yet; will study assessment data and make a decision on the second strand of dual immersion early in April.
- She believes there is more to the school than is showing up on AYP achievement results, but need staff to turn their attention to make sure every student at Lincoln is achieving.

A summary of Board discussion, questions and staff responses:

- This [Program Improvement Status] report is for K through 8? (Corrigan)
Response: Yes, it is. Eighth grade is included now. (Superintendent Tarzian)
- Can 8th grade be separated out? (Turman)
Response: You can separate it under the bar graphs. (Superintendent Tarzian)
- Do other schools have sanctions? (Higgins)
Response: There are schools who do not meet AYP, but no other schools with Title I funds, so no sanctions for another school. (Superintendent Tarzian)
- You want a Thomas and Collier graph for Lincoln? Do we see the kind of graph in the Corvallis School District [like in the handout provided to the Board by patron Roger Hammer in public testimony]? When will the District be looking at those figures? Is the graph the same group over time? (Corrigan)
Response: The reason the District supports the dual immersion program is because of the research like the Thomas and Collier research. The kind of numbers [on handout] would not be seen at Lincoln. Would think that the Lincoln staff would be equally interested in where students would fall on a graph like this. Would expect that this kind of work would be started on very soon. (Superintendent Tarzian)
The data from Lincoln would not be the same over time [as the handout] because kids are added over time. (Teacher Lural Ramirez)

- Ultimately this is not a decision coming to the Board. Is it purely an administrative decision? (Corrigan)

Response: It was an oversight that the Board was not involved in the approval of the dual immersion program at Lincoln; the Board approved the program at Garfield. Will expect the Board would speak about concerns in a public meeting so the community can understand that the decisions made are important to the Board as well as the superintendent.

IX. CONSOLIDATED ACTION

Director Ten Pas requested that Agenda Items #IX. B.1— Licensed Personnel Recommendations, Including Annual Contract Renewals, B.6—Board Policy BG/GBD—Board-Staff Communications, B.7—Board Policy GBD/BG—Board Staff Communications and B.14— Board Policy IGCG—Service-Learning be held for discussion.

MOTION #27: It was moved by Vice Chair Donohue and seconded by Director Higgins to approve consolidated action with the exception of items B.1— Licensed Personnel Recommendations, Including Annual Contract Renewals, B.6—Board Policy BG/GBD—Board-Staff Communications, B.7—Board Policy GBD/BG—Board Staff Communications, and B.14— Board Policy IGCG—Service-Learning.

The motion was voted on and passed unanimously.

A. APPROVAL OF MINUTES

The board adopted the January 12, 2009 minutes as submitted.

B. SUPPORT SERVICES ITEMS

1. LICENSED PERSONNEL RECOMMENDATIONS, INCLUDING ANNUAL CONTRACT RENEWALS

Held for discussion. Director Ten Pas inquired as to whether temporary employees who were not being recommended for rehire were still eligible for rehire and could apply for open positions. Human Resources Analyst Jennifer Duvall said that those employees are open for reconsideration and welcome to apply; their contracts were simply one-year contracts.

MOTION# 28: It was moved by Director Ten Pas and seconded by Director Higgins to approve B.1— Licensed Personnel Recommendations, Including Annual Contract Renewals. (Filed as Supplemental Item #IV-19 in the Official 2008-09 Board Minutes.)

The motion was voted on and passed unanimously.

2. IN-KIND DONATIONS

The Board accepted the following donations:

- Gifts in Kind International and Hewlett-Packard employees donated various computer equipment for use in District schools:
 - Mt View Elementary School received gift #7667, which included four Photosmart D7560 Printers and a HP LaserJet P3005x Printer
 - Hoover Elementary School received gift #7355, which included three HP Compaq 6735b Notebook PC and a HP Officejet Pro L7700 All in One
 - Linus Pauling Middle School received gifts #6757, 7234, 7255, and 7754 which included thirteen HP L1950g 19-inch LCD Monitors
- Nick Bonomo donated a HP Compaq nx9010 Laptop for the use by students with Special Needs at either Hoover Elementary School or Cheldelin Middle School.
- Needlework Group of the Church of the Good Samaritan donated knitted hats.
- Fred Smith donated a Dell Laptop, a Dell Computer and a Gateway Computer.
- Susan Bliss donated a trombone for the use by the band program (teacher Kris Janis) at Crescent Valley High School.

3. AGREEMENT WITH THE OREGON DEPARTMENT OF TRANSPORTATION FOR THE SAFE ROUTES TO SCHOOL INFRASTRUCTURE PROJECT

The Board approved the agreement for improvements at Adams Elementary and Lincoln K-8. (Filed as Supplemental Item #I-33 in the Official 2008-09 Board Minutes.)

4. AGREEMENT WITH THE BENTON COUNTY HEALTH DEPARTMENT FOR SAFE ROUTES TO SCHOOL CONSULTATION SERVICES

The Board approved the agreement. This agreement replaces the first agreement sent to the Board on January 12, 2009 which contained unspecific language regarding the scope of services and compensation. The adoption of this updated agreement will nullify and replace the agreement that was approved on January 12, 2009. (Filed Supplemental Item #I-34 in the Official 2008-09 Board Minutes.)

(These minutes continue on the following page.)

5. INTER-DISTRICT TRANSFER AGREEMENT WITH THE SALEM-KEIZER SCHOOL DISTRICT FOR A SPECIAL EDUCATION STUDENT RECEIVING SPECIAL EDUCATION SERVICES OUT OF CORVALLIS

The Board approved the agreement. (Filed as Supplemental Item #I-35 in the Official 2008-2009 Board Minutes.)

6. BOARD POLICY BG/GBD—BOARD-STAFF COMMUNICATIONS—NEW—SECOND READING

Held for discussion. Director Ten Pas expressed concern that the wording of policies BG/GBD and GBD/BG were unclear with regard to the section entitled “Visits to Schools” and might indicate that a Board member would have to notify the Board Chair, building administrator or superintendent before going to a school for events, dropping off a child, or other activities not relating to the Board. He requested clarification.

Superintendent Tarzian noted that Director Ten Pas’ concerns were valid, though not the intention of the policies, and said they would be addressed.

The policy was pulled from the agenda and not voted on. It will be revised and submitted at a later date.

7. BOARD POLICY GBD/BG—BOARD STAFF COMMUNICATIONS—REVISED—SECOND READING

Held for discussion. Director Ten Pas expressed concern that the wording of policies BG/GBD and GBD/BG were unclear with regard to the section entitled “Visits to Schools” and might indicate that a Board member would have to notify the Chair, building administrator or superintendent before going to a school for events, dropping off a child, or other activities not relating to the Board. He requested clarification.

Superintendent Tarzian noted that Director Ten Pas’ concerns were valid, though not the intention of the policies, and said they would be addressed.

The policy was pulled from the agenda and not voted on. It will be revised and submitted at a later date.

8. BOARD POLICY CCB—LINE AND STAFF RELATIONS—REVISED—SECOND READING

The Board approved the policy. A ruling from the Employee Relations Board in 2008 raised concerns in the application of the policy as it relates to protected labor relations communications and has resulted in an amendment to the language in this policy. (Filed as Supplemental Item #XII-8 in the Official 2008-09 Board Minutes.)

9. BOARD POLICY BBFA—BOARD MEMBER ETHICS AND CONFLICTS OF INTEREST—REVISION—SECOND READING

The Board approved the policy, which has been amended to comply with the new Oregon ethics laws. (Filed as Supplemental Item #XII-9 in the Official 2008-09 Board Minutes.)

10. BOARD POLICY BBFB—BOARD MEMBER ETHICS AND NEPOTISM—NEW—SECOND READING

The Board adopted the policy, which was created by OSBA to reflect the new nepotism provisions. (Filed as Supplemental Item #XII-10 in the Official 2008-09 Board Minutes.)

11. BOARD POLICY GBC—STAFF ETHICS—REVISION—SECOND READING

The Board approved the policy which was amended to comply with the new Oregon ethics laws. (Filed as Supplemental Item #XII-11 in the Official 2008-09 Board Minutes.)

12. BOARD POLICY GBI—GIFTS AND SOLICITATIONS—REVISION—SECOND READING

The Board approved the policy. It has been amended to comply with the new Oregon ethics laws. (See Supplemental Item #XII-12 in Official 2008-09 Board Minutes.)

13. BOARD POLICY IGBHA—ALTERNATIVE EDUCATION PROGRAMS—REVISION—SECOND READING

The Board approved the policy, which has been amended to comply with language changes as part of the OSBA audit. (Filed as Supplemental Item #XII-13 in the Official 2008-09 Board Minutes.)

14. BOARD POLICY ICGG—SERVICE-LEARNING—NEW—SECOND READING

Held for discussion. Director Ten Pas said that he thinks there may be consequences to implementing a service-learning policy in a time of increasing responsibilities and decreasing resources. He suggested looking at the policy again.

Chair Rodman promoted caution regarding developing a program the for which the District does not have resources. Vice Chair Donohue agreed, but expressed that service-learning should be an option. He specified that the policy should be authorized but not made an obligation.

Superintendent Tarzian said that the policy would be reexamined and submitted at a later date.

X. CONSOLIDATED INFORMATION

Chair Rodman opened up the floor for questions about consolidated information items.

Summary of Board discussion, questions and staff responses:

- When will the Board receive a chart of demographic breakdowns of the schools?
(Corrigan)
Response: In the past it has been in the budget document, but we do not yet have that breakdown this year for the Board. (Superintendent Tarzian)
- Will there be a presentation on the Vital Signs report? (Higgins)
Response: The information in consolidated information is all that will be given to the Board because there has been very little movement on the vital signs report. (Chair Rodman)

A. CORRESPONDENCE

(Filed in Section V of the Official 2008-09 Board Minutes.)

B. SUPPORT SERVICES ITEMS

1. NON-LICENSED PERSONNEL INFORMATION

Termination/Resignation

- Candi Scott: Educational Assistant 2, 4.5 hours, Educational Assistant 1, 0.5 hours, Hoover Elementary School; effective February 18, 2009 (Resignation).
- Lilia Husen: Educational Assistant 2, 2.75 hours, Educational Assistant 1, 1.25 hours, Lincoln School; effective June 12, 2009 (Retirement).\
- David Mintken: Educational Assistant 2, 7.0 hours, Harding School; effective March 13, 2009 (Resignation).
- Randy Trivett: Campus Steward, 8.0 hours, Linus Pauling Middle School; effective June 30, 2009 (Resignation).

Superintendent's non-licensed–Head Coach, Assistant Coach/Club Advisor recommendations:

Head Coaches

- Marc Arey: Head Boys Golf Coach, Corvallis High School; Re-Hire.
- Tyler Bushnell: Head Track Coach, Crescent Valley High School; Re-Hire.
- Eric Dazey: Head Baseball Coach, Corvallis High School; Re-Hire.
- Sheila Fowler: Head Girls Tennis Coach, Crescent Valley High School; Re-Hire.
- Andy Hackethorn: Head Girls Tennis Coach, Corvallis High School; Re-Hire.

- Chris Herb: Head Boys Tennis Coach, Crescent Valley High School; Re-Hire.
- Mark Hulburt: Head Track Coach, Corvallis High School; Re-Hire.
- Mark James: Head Softball Coach, Corvallis High School; New Hire.
- Jerilyn Opoien: Head Boys Golf Coach, Crescent Valley High School; New Hire.
- Jim Owre: Head Baseball Coach, Crescent Valley High School; New Hire.
- Josh Parker: Head Boys Lacrosse Coach, Corvallis High School; Re-Hire.
- Safiyah Phady: Head Girls Lacrosse Coach, Corvallis High School; Re-Hire.
- Rick Scott: Head Softball Coach, Crescent Valley High School; Re-Hire.
- Ken Stevenson: Head Boys Tennis Coach, Corvallis High School; Re-Hire.

Assistant Coaches/Club Advisors

- Denny Bain: Assistant Track Coach, Crescent Valley High School; Re- Hire.
- Jason Farrimond: Assistant Baseball Coach, Corvallis High School; Re-Hire.
- Dave Gable: Assistant Track Coach, Crescent Valley High School; Re-Hire.
- Kim Gray: Assistant Girls Tennis Coach, Crescent Valley High School; New Hire.
- Bob Holt: Assistant Track Coach, Corvallis High School; Re-Hire.
- Matt King: Assistant Baseball Coach, Corvallis High School; Re-Hire.
- Gary Markley: Assistant Baseball Coach, Corvallis High School; Re-Hire.
- Greg McCarthy: Assistant Baseball Coach, Crescent Valley High School; New Hire.
- Whitney Mintken: Assistant Softball Coach, Crescent Valley High School; New Hire.
- Kirk Myrold: Assistant Baseball Coach, Crescent Valley High School; Re-Hire.
- Brett Neffendorf: Assistant Baseball Coach, Crescent Valley High School; Re-Hire.
- Charles Nyara: Assistant Baseball Coach, Crescent Valley High School; New Hire.
- Zach Schuh: Assistant Baseball Coach, Corvallis High School; New Hire.
- Jeff Shimabuku: Assistant Baseball Coach, Crescent Valley High School; Re-Hire.
- Gordy Thompson: Assistant Baseball Coach, Corvallis High School; Re-Hire.
- Julie Williams: Assistant Track Coach, Corvallis High School; Re-Hire.
- Mark Wironen: Assistant Baseball Coach, Corvallis High School; Re-Hire.
- Allison Wright: Assistant Softball Coach, Corvallis High School; Re-Hire.
- Cathy Wright: Assistant Softball Coach, Corvallis High School; Re-Hire.

(These minutes continue on the following page.)

2. ACCOUNTS PAYABLE CHECK SUMMARY

The Board received the following information:

SCHOOL YEAR 2008-2009			
DATE	DESCRIPTION	CHECKS WRITTEN	TOTAL AMOUNT
01/28/09	Quick pay	1	\$ 1,000.00
01/30/09	AP check run	248	\$ 653,678.39
01/30/09	Payroll Liability	20	\$ 142,577.27
02/05/09	AP check run	7	\$ 10,345.40
02/09/09	Quick pay	1	\$ 526.04
02/10/09	Quick pay	2	\$ 630.00
02/13/09	Ap check run	253	\$ 706,109.46
02/17/09	Quick pay	7	\$ 8,199.62
02/24/09	Quick pay	2	\$ 1,620.00
Totals	Checks Written:	541	\$ 1,524,686.18

3. UNAUDITED FINANCIAL STATEMENTS – JANUARY 31, 2009

The Board received the unaudited statements of revenues, expenditures, and fund balances for the various funds of the District for the period ending January 31, 2009. (Filed as Supplemental Item #X-11 in the Official 2008-2009 Board Minutes.)

4. VITAL SIGNS REPORT

The Board received a copy of the Vital Signs Report. This report is provided to the board twice each year as the information is available. (Filed as Supplemental Item #VII-23 in the Official 2008-09 Board Minutes.)

XI. OTHER DISTRICT BUSINESS

A. RESOLUTION NO. 09-0301 IN SUPPORT OF THE CITY OF CORVALLIS DOWNTOWN URBAN RENEWAL PLAN (BALLOT MEASURE #02-68)

(Filed as Supplemental Item #III-10 in the Official 2008-09 Board Minutes.)

MOTION #29: It was moved by Director Schuster and seconded by Director Turman to approve Resolution No. 09-0301 In Support of the City Of Corvallis Downtown Urban Renewal Plan (Ballot Measure #02-68).

Director Ten Pas said that he would vote against the resolution because he felt that it is not appropriate action for the School Board, not because he is against Urban Renewal Districts (URD). He opined that “feel-good resolutions” are fine but not what the Board was elected to do.

Chair Rodman opined that he does not think that the resolution is just a “feel-good resolution.” He said he feels that the mayor came to the Board at the February meeting to get support as a public demonstration that the District would be held harmless in a URD. He asked Business Director Kathy Rodeman if the District is truly held harmless.

Ms. Rodeman said the District is held harmless for the most part, but not completely. She said loss of property taxes generated by a URD is spread across all districts, so Corvallis School District would feel a tiny slice of the affect. There is no immediate and direct negative effect. There would only be potential loss of future earnings if the Downtown area grows. It is incorrect to state that there is a known “add back” to a District in conjunction with a known reduction as a result of a URD.

Superintendent Tarzian said she assumed there would be an inverse situation, where taxes collected do not leave the community but are available to enhance the Downtown area.

Director Turman and Vice Chair Donohue both said Mayor Tomlinson commented that the District would be held harmless; Vice Chair Donohue read from the publication on the URD, which states that the District is held harmless. Ms. Rodeman stated again that that is not completely correct, but that the funding source that all districts draw from at the state level would be reduced by Corvallis having a URD. It would be slight and there would be no immediate loss of taxes.

Superintendent Tarzian noted that the literature is designed to explain that if a subset of the community does not pay taxes it will not increase taxes for other subsets. It means there is less money in the state “pool” and it keeps funds local.

Chair Rodman said that part of the goal is to enhance tax space. Director Turman asked if anyone in the district was explicitly opposed. Superintendent Tarzian said that she did not believe that the District can express an official opinion.

Director Schuster noted that she does not believe it irresponsible of the Board to vote on this resolution because the District is not an isolated entity, and that it shows the District is trying to collaborate with the city, county and state. If downtown is stronger, the city is stronger and the District is stronger.

Director Ten Pas noted again that he is not against URDs, just against the Board taking a stance on the issue. Director Higgins agreed.

MOTION #29 was voted on. Directors Higgins, Corrigan and Ten Pas voted against the motion. Chair Rodman, Vice Chair Donohue, and Directors Turman and Schuster voted in favor. The motion carried.

XII. ADJOURNMENT

There being no further business before the Board, Chair Rodman adjourned the meeting at 9:22 p.m.

Blake Rodman, Chair

Dawn Tarzian, Superintendent

Prepared By: Kaela Schamp

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