

MINUTES

Regular Meeting of the

BOARD OF DIRECTORS

Corvallis School District 509J
1555 SW 35th Street
Corvallis, OR 97333

I. CALL TO ORDER AND ROLL CALL

Chair Gable called the meeting to order at 7:06 p.m. in the Central Office Board Room, 1555 SW 35th Street, Corvallis. Chair Gable dispensed with the calling of the roll and the secretary recorded those present as listed below.

BOARD MEMBERS PRESENT

Cyrel Gable, Chair
Nell O’Malley, Vice Chair
Sara Gelser, Member
Helen Higgins, Member
Kari Rieck, Member
Robert Johnson, Member
Joan Demarest, Member

STUDENT REPRESENTATIVES PRESENT

Marcus Annis, Crescent Valley High School
Felsha Zuschlag, Corvallis High School

EXECUTIVE STAFF PRESENT

Dawn Tarzian, Assistant Superintendent and
in-coming Superintendent
Sharon Thornagle, Student Services Director

PRINCIPALS PRESENT

Jay Conroy, Corvallis High School
Karen Smith, Inavale K-8 and Farm Home
Julie McCann, Lincoln Elementary

A quorum was present and due notice had been published.

II. PLEDGE OF ALLEGIANCE

Chair Gable led the group in the pledge of allegiance.

III. COMMITTEE/BOARD MEMBER ITEMS

Chair Gable exercised her prerogative and announced a change in the agenda: Other District Business – Boundary/Closure Process Regarding Inavale K-8 would be addressed after Staff Participation, just prior to Special Reports.

A. GENERAL

Chair Gable announced that public budget forums would be held over the next few weeks and provided the dates and times. The forums cover elementary, middle, and high schools, and central support, services and operations. She added that the dates, times, and locations are also listed on the District's website.

Director Gelser shared that State Superintendent of Public Schools Susan Castillo mentioned Corvallis in her recent testimony to the Joint Ways and Means Education Subcommittee of the Oregon Legislature.

Chair Gable announced there would be a rally February 21 on the capitol steps to make legislators more aware of the need for better school funding and suggested those interested attend.

B. SCHOOL BOARD VISITS TO EXTENDED LEARNING OPPORTUNITIES

Chair Gable related that Board members had begun visiting and would be reporting on extended learning opportunities in the District. The Student Representatives would also be highlighting extended learning opportunities at their schools.

Several Board members had recently been present at Crescent Valley High when advanced placement physics students had provided demonstrations about their projects. Chair Gable and Director Rieck reported on their experiences.

Director Rieck was amazed. She reported that she would have had a different view of science had it been presented this way to her – interactively with opportunity for creativity. Students were creating a fuel cell and had been working with Oregon State University. Students were going to continue their work after class was over as they wanted to achieve their desired level on the project.

Chair Gable reported that in talking with the teachers she found that the Board needs to do a better job of communicating that extended learning is one of the District's primary goals, as these teachers were unaware. The teachers showed her their plan for letting students choose how to earn credit which fits with the new District credit policy, IKF – High School Graduation Requirements, which is up for adoption at this meeting. The teachers reported that barriers to implementing this type of teaching include time for planning and collaborating, other teachers' unwillingness to try new things, and the community's reluctance to believe high schoolers can do meaningful work.

Director Rieck commented that extended learning is happening at the elementary and middle school levels as well as evidenced by a recent compact disc made at one school.

IV. STUDENT REPRESENTATIVES – EXTENDED LEARNING UPDATES

Crescent Valley High representative Marcus Annis reported further on the physics class project. His task dealt with wave research, specifically a tsunami wave basin as it relates to the Keystone Jetty Harbor in Washington state, of which he had a 1/40th scale model to work with. He acknowledged it was enriching to do a project that connected with reality.

Corvallis High representative Felsha Zuschlag, commented that Peace Jam offers one of the largest opportunities for extended learning. Peace Jam challenges students to make an action plan to promote peace in their schools or communities. The Peace Jam conference will be held in March at Oregon State University where students from Corvallis will attend including students from Crescent Valley and other northwest area high schools. Ms. Zuschlag's chosen project is to inspire harmonious relationships between Latinos and non at her school and at the elementary school where she is cadet teaching, another extended learning experience. The cadet teaching challenges her to apply her Spanish language class education, enhances creativity, encourages quality relationships with her "colleagues," and aides in exploring potential careers. She would like to see more attention given to extended learning projects as she thinks that not enough students know about them. She would like to see Extended Learning Coordinator Brian Flannery have more assistants to attend to the many opportunities for students that he oversees.

V. SUPERINTENDENT'S REPORT

Assistant Superintendent and in-coming Superintendent Dawn Tarzian provided the report as Superintendent Ford was out on bereavement leave.

She related that she and Superintendent Ford had been meeting with Oregon State University (OSU) President Ray and superintendents from Philomath and Albany to discuss creating partnerships to foster learning and provide efficiencies. Some of the ideas presented included:

- Partnering with OSU in a sustainable rural community project at Inavale K-8 where its proximity to the Finley Wildlife area and Halsey Farms could be taken advantage of as well as work that has already been done there.
- Partnering with OSU to cull attributes needed for independent success in college and teaching those skills to students
- Establishing a single point of contact that encompasses local programs for students, staff, and parents to access.
- Encouraging high schoolers as early as the 9th grade, especially English-as-a-Second-Language students, to consider becoming an educator of bi-lingual students as that population is increasing in the districts. Students could get a para-professional degree through Linn-Benton Community College to increase the District's bi-lingual work force or they could continue on to OSU if they so chose
- Coordinating auxiliary services in areas such as key management software, irrigation management, synthetic turf management, light control, energy, etc.

Ms. Tarzian also announced that:

- Four candidates, out of the 23 that applied, will be interviewed on Thursday for the position of Crescent Valley High School principal.
- The Garfield Elementary principal position would be opening at the end of the week. A representative from the District's human resources department would be attending a conference in Los Angeles where they hoped to recruit and conduct mini-interviews of principals and teachers who are experienced in and might be interested in bi-lingual education.
- The "Getting Ready for Kindergarten" meeting held by the District last week was well attended. Last year, the first year the meeting was held, 13 parents attended, this year 90. Childcare was provided for the 35 preschoolers by a middle school leadership class.

VI. CITIZEN PARTICIPATION

Ken Monroe, 28523 Hwy 99W, Corvallis, expressed his desire to keep Inavale K-8 school open. He appreciated Superintendent Ford's support of the school and listed the accolades of the school as being one of the best in the state and with no worry of weapons or theft. He said he was aware of the property's grandfather clause and the expenses involved carrying it out: the donated land the school sits on, if not used for education, has to be turned back into farmland at the tax payer's expense before being given back to its donors. He suggested that abiding by those terms might exceed the cost of keeping the school open. He stated that all three of his children have gone or are going to Inavale.

Bill Shoenfeld, 6672 SW William Way, Corvallis, stated that he is a parent of 2 of the 71 in-attendance area Inavale students. Upon coming to Corvallis in 2002 and visiting the District office he was assured of the school's excellent reputation and continued viability. For the three years his children have been there, instability has been the norm. Each year funds have been raised to partly finance a teacher, five out of six of his son's teachers are teaching grades they did not teach the year before, and this past year his children's teachers were hired four days prior to the start of school. His youngest son is thriving while his older son is not. He attributes this to his younger son having seasoned teachers who have a history of teaching at their current grade level while his older son does not. In looking at how the school's environment affects staff, he referenced the 2002-03 Inavale directory, noting that only three of the professional staff remain, one being a long-term substitute. He said there is no continuity from grade to grade and sometimes not within a grade. Inavale continues to fulfill its mission due to parent volunteering, though their numbers are dwindling. Parents are getting fed up with the inequality of scale and are fleeing Inavale for their attendance area school. His children cannot change schools unless there are openings elsewhere. He has tried both Adams Elementary and Franklin K-8 without success. He said letting Inavale limp along in its current state is both ill-advised and grossly unfair to those who have no other options. He concluded that there are many wonderful things at Inavale that the District would be wise to save and urged the District to devote resources to combine Inavale with Franklin at the old Harding location beginning fall 2005.

Anne Schuster, 24439 Decker Road, Corvallis, referenced a document “Future of Inavale K-8” put together by parents, the subject matter of which would be attested to by many of the night’s speakers. She then spoke to her contribution which addressed “Conclusion: Short-term Actions, Goals and How to Do it.” Her request was that the Board would commit to a three-year or longer holding period during which the two K-8 schools (Franklin and Inavale) would get together to explore best practices and how to meet the needs of families. In tandem, exploring ways to allow Inavale to have a sustainable future would be to: explore a nature school option, explore combining with Franklin, and considering attendance boundary changes. She requested that the Board discuss and decide on Inavale’s fate soon so that parents can know more prior to the April 1 District transfer deadline. She then read from a letter that Inavale parent Bill Patton wrote as he could not be in attendance. In his letter, Mr. Patton urged the open enrollment policy be kept as it is beneficial to all and certainly contributes to Inavale. He also requested the Board strengthen Inavale to keep it running on a sustainable course.

Barb Mitchell, 30860 Decker Ridge Road, Corvallis, parent of an Inavale 5th grader, 3rd grader, and a soon-to-be-kindergartner. She brought some Inavale 5th graders with her to tell the Board what they think makes Inavale special. Their comments included:

- Small school atmosphere so they feel safe, know almost everyone there, it is like a close family, everyone plays together, looks out for each other, students accidentally call their teachers “mom”
- Country setting, can do nature projects in the surrounding area, have habitat trail for science projects
- Lots of parents help in classroom
- Inavale students are well-prepared for high school

Marilyn Jordan, 2727 Lawnridge St. SW, Albany, stated that Inavale is a good fit for her children. It allows her children to express their intelligence in a nurturing environment. She lives in West Albany and said it is totally worth the 30-minute drive.

Anita Grunder, 31459 Petersen Road, Philomath, provided a correction to the Gazette-Times article that stated Inavale’s attendance-area population had dropped to 71 students. She said that population had risen from 57 to 71 students. In looking at the attendance area boundaries, she related that with the closing of Harding Elementary, southwest Corvallis is serviced by Adams Elementary and Inavale K-8. Adams is overcrowded, while Inavale is under populated. In addition to reviewing the attendance boundaries, she encouraged seeking funding for Inavale due to its rural location, noting that OSU has an interest in sustainable rural communities. She reflected that a rural community is not a community if it does not have a school. She offered to obtain a watershed map for the District.

Julia Beaumariage, 1768 SW Otana Drive, Corvallis, spoke to the Inavale attendance boundary and urged a decision regarding the school’s future. She cited areas of new and future developments in Adams Elementary’s already crowded attendance area. She said Adams needs relief and suggested annexing the south Rivergreen area into the Inavale attendance area.

Jeni Richardson, 24550 Ervin Road, Philomath, Inavale parent and 4-H Wildlife Steward volunteer, spoke to Inavale's involvement in the Wildlife Steward program. The program's aim is to bring science and nature to schools in learning by doing. She listed the property's attributes as having a habitat trail adjacent to the school which winds through prairies, woodlands and wetlands; a bird observation station; a butterfly garden; worm compost bin; and the beginnings of a year-round salad garden. These assets are used by students from kindergarten through 8th grade in science, art, math, mapping, physical education, and small group readings and studies. Students have garnered information on how native plants such as camas were used by natives and wildlife. They have learned about small mammals, caring for larvae and nectar butterfly host plants, life traps, measurements, predictions and observations as the seasons changed, soil studies, percolation rates, particle sizes and sometimes making mud pies. She explained that Inavale had been a part of the Wildlife program for three years and was the first school in Oregon to reach Level 1 for project sustainability advancement in the Wildlife Steward program. In recognition, Inavale hosted the first Wildlife Steward summit on Earth Day of 2003. It was an all-day event at the school and it was attended by students from eight other Wildlife Steward member schools in Linn and Benton counties, local officials and media. This year will be the 3rd annual summit. In 2003, directors of the Wildlife Steward program came to Inavale from Portland to hear 5th graders describe their real life studies. Their presentations ranked at Level 2 of the sustainability advancement award and a \$100 mini-grant for science supplies was given. She concluded that Inavale has a unique rural environmental signature that serves as a model for other rural and urban schools to emulate.

Gretchen Babcock, 7335 SW Deerhaven, Corvallis, stated that she and her husband have eight children and they have been involved with Inavale for 21 years. She shared the history of environmentally-based learning at the school and the possibilities for its future. She related that it began 18 years ago with a teacher's desire to incorporate more hands-on science learning and grew with new teachers invigorating it with their specialties. A major change in staff interrupted its energy, which is now being rekindled. Since the fall of 2004, more doors have been opening and people are eager to participate. Offers of collaboration have been received from Finley Wildlife Refuge, private land owners, the Farm Service Agency, OSU, Muddy Creek Partner and Natures project and the Healthy Water Institute. These organizations are willing to work with students to increase their awareness of the environment and to function as scientists. Their projects could also include high school and college students. She illuminated the fact that Corvallis is in the heart of Oregon, an agricultural state, and that OSU is a land-grant institution. She asked the Board to support Inavale in this effort, noting that it would help to keep 509J a star on the map of educators.

Kathleen Muravez, 31068 Bellfountain Road, Corvallis, stated that she moved to Inavale area about 24 years ago. She had seven sons attend the school. She gave a history of the area as it related to the school, noting parent involvement had brought the school many notable improvements. In 1949 Mr. And Mrs. Thompson dedicated the land to create the school which was formed from combining four small schools in the Beaver Creek, Greenberry, and Bellfountain Road areas. The first year the school had 80 students. She said Inavale has often been discussed for closure due to its small size. When her family moved there in 1979, there was skepticism about the future of the school. The community rallied and a gym, two classrooms, an

office, and a new kitchen were added in 1983. About 12 years ago when the District began its open enrollment policy students chose to attend Inavale from home schools, private schools, and other attendance areas in the District. When the District could not help out, parents came together to create a baseball diamond, drain field, new playground, mural, nature trail, and butterfly garden. She related that graduates are noted for their kindness, respect for others, friendliness, work ethic, and fun-loving nature. They know how to speak with adults as well as interact with their peers. They carry themselves well in public. They are recognized in later school competitions, involvement, and talents.

David Blatt, 4343 NW Silverbelle Place, Corvallis, stated that he registered his son at Inavale after home schooling him for a time. The following year he registered his daughters there where all three have had a good experience. He agrees that the school creates the community and sees that especially well after living in Los Angeles and Portland prior to moving to Corvallis. He would like to see Inavale stay with single grade classes and said the school needs help in increasing enrollment. He added that an additional teacher is needed at the middle school level to make it a more attractive option for parents to enroll their children. In referencing the possible cooperation of OSU and/or a Core Knowledge curriculum, he said he is seeing a positive vision for the school that has not been seen in the past. Combining with Franklin K-8 is a second choice alternative for him as opposed to Inavale remaining viably independent.

Dennis Lazaroff, 2296 NW Nightingale, Corvallis, stated that he and his wife were not going to choose public education for their child and were seeking alternatives. When those did not materialize they came to Inavale. The community there keeps them choosing to stay in public schools and he feels the reason that most families leave is due to a lack of security that the school will be viable. He would like the Board to put the message out that the school will be around.

Ed Bathke, 29750 Beaver Creek Road, Corvallis, related that he has been in large schools, where disrespect between students was evident in the hallways, and schools as small as one room that served 1st – 12th grades. He said he that he moved to Beaver Creek because of the school. He noted that parents are willing to drive quite a ways to bring their children to the school so there must be something there which creates that attraction. He said the District will need the space the school offers and he questioned why teachers are being moved about and moved out as it removes stability for students. He questioned why the District would consider closing an excellent school and asked that parents be included in such a discussion so they can negotiate to keep it open. He said it is a handicapped accessible, beautiful school.

Alec Maki, 455 SE Viewmont Avenue, Corvallis, spoke to the importance of education, noting that a knowledge economy requires a good education. He believes that closing Inavale is symptomatic of declining education in America, that it does not make sense to close a school with high marks; it should be a model. He said that Corvallis is one of the top ten places to live in the nation and that the school should be saved.

VII. STAFF PARTICIPATION

No one wished to speak.

Chair Gable called a break at 8:45 p.m.

The meeting resumed at 8:50 p.m.

VIII. OTHER DISTRICT BUSINESS

A. BOUNDARY/CLOSURE PROCESS REGARDING INAVALE

Chair Gable announced that approximately 30 minutes would be given to the topic. She responded to speakers' who commented that the District would be growing and would be needing more space. Chair Gable said that predictions which have been accurate and which take into account new housing starts, show that the District's declining population would not again reach the population it had in 2000 until at least 2015. She added that most new residents of Corvallis are over 40 and do not have children. She noted that as part of the boundary process, the projections would likely be updated.

Chair Gable reviewed that the intent of the Board had been to evaluate the school attendance boundaries this year but several larger issues took priority such as certified contract negotiations and the hiring of a new superintendent, leaving not enough time to give justice to the boundary process. While some of the process could begin this year, the completion of the process would be better scheduled for next. Superintendent Ford's recommendation was that Inavale's fate become part of that discussion, allowing them to operate next school year while decisions are being considered. Part of the Board's discussion this evening was whether to evaluate Inavale independently this year or to include it with the District's boundary review to be completed next year. The boundary review, as part of Superintendent Ford's "School Boundaries Report" (filed as Supplemental Item VII-4 in the official 2004-05 Board minutes) includes evaluating the District's needs, how many schools the District needs, where in the District do people live, and what are the most viable and best educational options for the District.

Points brought up by Board members regarding when to consider Inavale's future included:

- Since the Consolidation and Closure Process, in which Inavale was considered for closure, the school has been nervous about its existence, affecting enrollment. The sooner a decision is made; the school can solidly operate accordingly.
- The frequently raised prompter for considering closing the school is the bottom dollar; Inavale's small population does not provide economy of scale. Parents at the school say they need more money to operate but the District doesn't have it to give. State analysts predict that school funding will get worse before it gets better, which may not be for ten years.
- Parents are raising a relatively large percentage of the operating costs of the school. Last year, with the loss of 28 students, an unprecedented \$40,000 was raised by parents, 6% of the school's budget. With next year's District budget being leaner by \$3 million, parent efforts may not be able to make up the additional difference. In addition, new fundraising policies could limit contributions.

- Even if the District considered joining Inavale K-8 with Franklin K-8 in the Harding Center, \$5 billion in renovations would be needed to make the building inhabitable, which is not authorized by bond funds even if there were to be money left over. A new ballot passage would mean that it would be 2008 before the building would be inhabitable.
- If fail to give firm answer this spring Inavale will continue to lose students.
- It may not be possible to conduct a fair decision process in one month's time. A month's time would not be enough to justly consider Inavale's future considering all the factors that would enter into a decision to close and its ramifications let alone to fully explore possible Inavale partnerships and their related grants such as the one described with OSU. Next year will see new Board members and new administrators to address the dilemma, not as desirable a situation.
- An encompassing long-term view could look at trigger points and criteria across the District for when to consider closing or opening which schools.
- It may be more expensive to close the school than to keep it open due to the deed covenant.
- The school cannot acquire grants and partnerships if it does not have assurance that it will stay open.
- Cannot operate a school with 71 students in its boundary area, so the boundaries need to be changed as opposed to giving them additional resources. .
- If Inavale is going to be left in a holding pattern pending the longer boundary review process, a statement ought to be made that it will be left open next year.
- It could be determined how many schools the District needs irrelevant of their boundaries. The boundary discussion could come after that decision.
- The overall process suggested by Superintendent Ford at the December 6 meeting (See "School Boundaries Report" filed as Supplemental Item VII-4 in the official 2004-05 Board minutes.) addressed evaluating the number of schools and possible boundaries for schools of choice as well as assessing the attendance boundaries. The encompassing decisions could affect Inavale's population.
- If the Board decides to wait another year to decide Inavale's fate, are they saying that they are willing to make it a budget priority to devote resources to adequately staff the school? Chair Gable noted that Inavale prefers single grade configurations and that fact spurred the dramatic fundraising to support an additional staff member.

MOTION #37: Director Johnson moved, Director O'Malley seconded, to move forward with Superintendent Ford's recommendations of the boundary process and all the elements that are defined in there (See "School Boundaries Report" filed as Supplemental Item VII-4 in the official 2004-05 Board minutes) including the input heard tonight in terms of trigger points, criteria, and looking at the numbers of schools. (Reference this entire agenda item, "Boundary/Closure Process Regarding Inavale" to most clearly determine the intent of the motion and its amendment.)

Director Demarest questioned the need for a motion as it does not change the direction established at the December 6 meeting at which the consensus was to have Superintendent Ford

begin the processes described in his “School Boundaries Report.” Chair Gable agreed that while it was not necessary, it does make clear the Board’s position.

Through discussion, Chair Gable clarified that Director Johnson’s motion included the intent of a subcommittee and considering Inavale’s future with the boundary review process to be culminated in the next year. Chair Gable deducted that Director Johnson’s motion was not the same as Superintendent Ford’s “School Boundaries Report” recommendation in that Inavale was to be considered in a holding pattern in that report and if its population remained at 200 students or below, that constituency could be involved in structuring the dismantling process. Chair Gable then stated the wording of the motion to be “that we move to consider the future of Inavale during a District-wide process next year of looking at how many and what kind of programs do we need and how might their boundaries best be configured.” She suggested taking the reference to the December 6 consensus regarding following the Superintendent’s recommendation as outlined in his “School Boundaries Report” out of the motion. Director Johnson affirmed these statements.

MOTION #38: Director Higgins moved to amend Motion #37, Director Johnson seconded, to include developing trigger points for closure of schools and opening of schools and that we define the criteria to be used to determine which schools would be closed once the trigger points are established. (Reference this entire agenda item, “Boundary/Closure Process Regarding Inavale” to most clearly determine the intent of the motion and its amendment.)

Director Gelser said she would be voting against the motion, not because she wants Inavale to close but rather because not making a timely decision as to their fate causes a cloud over the school. She added that on the bright side that if any school can weather the challenges it would be Inavale.

Director Rieck stated that she would vote “no” because she would have liked two separate motions and she would prefer some decisions this year though she definitely supported the process.

Chair Gable announced that the Board would vote on the motion and amendment as one as Director Johnson accepted the change as a friendly amendment and he noted that it was what he referred to in the original motion.

Chair Gable restated the motion as “move that we consider the future of Inavale during a District-wide process next year and that we also develop trigger points for the closure of schools and for the opening of schools and define the criteria to be used to determine which schools would be closed.” Members said the intent was not to include “Inavale” in the motion, as it singles it out when all schools, including Inavale, will be under consideration. Director Johnson said the intent was to move forward with a District-wide boundary process that would include all schools and by saying that the Board is saying that Inavale is open (for the coming year).

Directors Gelser and Demarest voted in opposition to the motion; four others (Gable, Johnson, O'Malley, Higgins) voted in favor. Director Rieck abstained as she was unclear what the final motion wording had come to be.

Chair Gable stated the motion as "We move that we move forward with a District-wide process next year and that that includes developing trigger points for closure and opening (of schools) and developing criteria to be used to determine which schools would be closed. Director Rieck then voted in the affirmative.

The motion carried by a vote of 5-2. Directors Gelser and Demarest had voted in opposition to the motion; all others voted in favor.

B. SUPERINTENDENT TRANSITION PLAN

Assistant Superintendent and in-coming Superintendent Dawn Tarzian reviewed a distributed handout that named leadership projects that she and Superintendent Ford were working on during the remaining term of his contract ending June 30, 2005, and which of them was carrying the responsibility for the listed project. She noted that her diversity responsibility would include a five-year plan.

IX. SPECIAL REPORTS – DISTRICT IMPROVEMENT PLAN - QUESTION TEMPLATE FOR EXTENDED LEARNING VISITS AND SCHEDULE FOR EXTENDED LEARNING VISITS

Assistant Superintendent and in-coming Superintendent Dawn Tarzian reviewed a handout that would facilitate Board members visiting schools to see extended and self-directed learning in action. The handout provided the format that schools would use to let the superintendent's office know of opportunities for visits. It also contained possible questions that members could ask during their visit to learn of the project's attributes that contribute to extended or self-directed learning.

X. CONSOLIDATED ACTION

Director Rieck asked that Item #B.2. "Amendment to Good Samaritan Hospital Lincoln Health Clinic Rental Agreement" be held for discussion.

MOTION #39: Director Gelser moved, Director O'Malley seconded, to approve the Consolidated Action Items with the exception of held Item B.2.

The motion passed unanimously.

A. APPROVAL OF MINUTES

No minutes were submitted for approval.

B. SUPPORT SERVICE ITEMS

1. LICENSED PERSONNEL RECOMMENDATIONS

The Board approved the recommendations. (Filed as Supplemental Item #IV-27 of the Official 2004-05 Board Minutes.)

2. AMENDMENT TO GOOD SAMARITAN HOSPITAL LINCOLN HEALTH CLINIC RENTAL AGREEMENT

Held for Discussion: Director Rieck reported that Auxiliary Services Director Wright had said a revised contract would be created that contained more details. As there would be more opportunity for the Board to approve the revised contract before it would take affect in May, she recommended postponing approval until that fuller contract was completed. Director Gelser requested that the District communicate with Good Samaritan Hospital that not approving the contract was not due to any substantive reasons but rather a desire to wait for the final contract.

No action was taken on approving the presented contract.

3. ADDENDUM TO AGREEMENT BETWEEN BOYS AND GIRLS CLUB AND 509J 21ST CENTURY (CAEC) GRANT

The Board approved this amendment which calls for a \$20,000 increase in the \$82,000 original amount of the contract due to an increased student population using the services. The grant referenced above requires partnerships within the community to provide an after school program for at-risk students. (See Supplemental Item #I-24 of the Official 2004-05 Board Minutes.)

4. BOARD POLICY IKF – HIGH SCHOOL GRADUATION REQUIREMENTS – REVISION – SECOND READING

The Board approved this policy which complies with new state regulations by adding alternative ways to earn credits towards graduation in addition to the traditional core and elective classroom courses. (See Supplemental Item #XII-4 of the Official 2004-05 Board Minutes.)

5. IN-KIND DONATIONS

The Board accepted the donations. (Filed as Supplemental Item #X-21 of the Official 2004-05 Board Minutes.)

6. RETIRED ADMINISTRATOR EMPLOYEE'S SINGLE ASSIGNMENT CONTRACT – CORREIA

The Board approved this contract that retains the services of Thomas Correia at current salary costs as the Lead Construction Project Coordinator from his retirement date of March 1, 2005 through the end of the school year, June 30, 2005. (See Supplemental Item #I-25 of the Official 2004-05 Board Minutes.)

7. GED (GENERAL EDUCATIONAL DEVELOPMENT) WAIVER OPTION PROGRAM

The Board approved this application for the District to become a state recognized program that could officially prepare students to obtain their General Educational Development (GED). (See Supplemental Item #IV-28 of the Official 2004-05 Board Minutes.)

8. BOARD STATEMENT OF SUPPORT FOR NATIONAL FOREST COUNTIES AND SCHOOLS COALITION

The Board approved support of this statement which endorses the principles and the work of the Nation Forest Counties and Schools Coalition. The coalition is working towards reauthorization of the Secure Rural Schools and Community Self Determination Act 2000, which has helped provide resources to public education, health and safety, and preserved the transportation corridors in forest communities. The Act expires in 2006 unless it is reauthorized. If reauthorization does not occur the District would lose \$70,000 in Federal Forest fees creating a larger need for State General Funds to support schools. (See Supplemental Item #IV-29 of the Official 2004-05 Board Minutes.)

9. RESOLUTION NO. 05-0201 - LBL ESD (LINN-BENTON-LINCOLN EDUCATION SERVICE DISTRICT) RESOLUTION SERVICES

The Board approved this resolution that outlines the Tier 1 common services that the LBL-ESD provides to districts and describes the allocation method for Tier 2 customized services for the 2005-07 biennium. (See Supplemental Item #III-7 of the Official 2004-05 Board Minutes.)

XI. CONSOLIDATED INFORMATION

A. CORRESPONDENCE

Filed in Section V of the Official 2004-05 Board Minutes.

B. EDUCATIONAL SERVICES ITEMS

No items were presented.

C. SUPPORT SERVICES ITEMS**1. NON-LICENSED PERSONNEL INFORMATION**

(Filed as Supplemental Item #IV-30 in the Official 2004-05 Board Minutes.)

2. UNAUDITED FINANCIAL STATEMENTS

The Board received the unaudited statements of revenues, expenditures, and fund balances of the various funds of the District for the period ending December 31, 2004. (Filed as Supplemental Item #X-22 in the Official 2004-05 Board Minutes.)

3. CHECK REGISTER

The detailed check distribution ledger is on file in the Business Services Office and is available for information during business hours. (Filed as Supplemental Item #X-23 in the Official 2004-05 Board Minutes.)

4. COMPREHENSIVE ANNUAL FINANCIAL REPORT (CAFR)

Oregon statutes require this annual report, which is an independent audit of the financial records and affairs of all District fund types and account groups completed within six months following the close of the fiscal year. It is the second year the report reflects the biggest change in the history of municipal accounting and financial reporting in which a new financial reporting model was established. A management letter is typically issued when an accounting practice, system, issue or important information needs to be addressed. No formal management letter was issued. Chair Gable commented that the District has applied for an associated CAFR award that has been received in the past. (See Supplemental Item #VI-5 of the Official 2004-05 Board Minutes as well as the CAFR on file in the Business Services Department.)

XII. EXECUTIVE SESSION

The Board met in Executive Session under ORS 192.660(2)(i) – Superintendent’s Mid-Year Evaluation and ORS 192.660(2)(d) – Labor Negotiations prior to this meeting.

XIII. ADJOURNMENT

Being no further business, Chair Gable adjourned the meeting at 10:00 p.m.

Cyrel Gable, Chair

Dawn Tarzian, Assistant Superintendent

Prepared by: Jolene Shute
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