



About Franklin School

Recognized by the National Core Knowledge Foundation as a model visitation site, Franklin features a comprehensive K-8 instructional program, single grade classrooms, and a smaller school setting for the middle level grades. Franklin students experience the complete Core Knowledge Curriculum, providing them with a foundation of essential knowledge on which to build new learning. Rigorous and engaging, the Core Knowledge Curriculum emphasizes essential reading skills, classic literature, thorough writing instruction and a clearly defined, focused sequence of mathematics, social studies and science topics. In grades 6-8, art, music, drama, technology, and physical education enrichment courses are provided throughout the year.

Enrollment Caps at Franklin

Kindergarten	24 Students
First Grade	27 Students
Second Grade	28 Students
Third Grade	30 Students
Fourth Grade	30 Students
Fifth Grade	30 Students
Sixth Grade	58 Students
Seventh Grade	60 Students
Eighth Grade	60 Students

Enrolling Students in Franklin School

As a school of choice in the Corvallis School District, Franklin School has no attendance boundary. All students transfer from their "home" attendance boundary school to attend Franklin School. Transfers follow the guidelines of the Corvallis School District policy.

The Corvallis School District hosts an on-line application system. During the annual open enrollment period this system will allow you to request a transfer for your student(s) to attend Franklin. Requests may be made at other times during the year by completing a paper application form available at individual school locations or at the district office.

Students entering grades 1-8 in the Fall may request a transfer between November and mid-January of the prior year. If there are more interested students than seats available, a centralized lottery will be held. Students entering Kindergarten for the next school year may apply for transfers online in the Spring.

Admittance to Franklin after January 15 is determined by availability of vacant seats on a first-come, first-served basis. Our goal is to fill all classroom seats by the Fall opening of school.

School District Transfer Information

<http://www.csd509j.net/index.html>

School Tours Available

Call for an appointment: 757-5747



Franklin School

750 NW 18th Street
Corvallis, Oregon 97330
541-757-5747

<http://www.csd509j.net/franklin/>

Affiliated with the Corvallis School District 509J

Franklin School

K-8 CORE KNOWLEDGE SCHOOL OF CHOICE

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Corvallis, Oregon 97330
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Academic rigor - structured proven curriculum

Single grade classrooms in elementary grades

Emphasis on individual effort and work

Strong parent involvement

High standards

Core Knowledge Curriculum

The Core Knowledge curriculum is the defining feature of Franklin's instructional program. The curriculum was developed by the Core Knowledge Foundation, a non-profit organization established in 1991 by Dr. E.D. Hirsch, Jr., author of *Cultural Literacy: What Every American Needs to Know* and *The Schools We Need And Why We Don't Have Them*. The philosophical basis of the curriculum asserts that students must have a foundation of essential "core" knowledge in order to successfully acquire and apply skills. Knowledge builds on knowledge. Knowledge gained in early years provides the foundation for further learning.

The Core Knowledge curriculum clarifies what children need to know to progress in school and be effective in society--specific knowledge in language arts, fine arts, geography, mathematics, science, and technology. In developing the curriculum, Dr. Hirsch worked with teachers, parents, historians, scientists and international experts.

The Core Knowledge curriculum is engaging, demanding, and builds the confidence that students need for academic mastery. Over 1,000 individual schools and a large number of school districts across the United States use the Core Knowledge curriculum. **The curriculum has proven to be successful in providing students with the foundational knowledge they need for high school academics.**

K - 5 Classrooms 6 - 8

Since the Core Knowledge curriculum builds knowledge sequentially, each of our grades is self-contained. This approach challenges students to learn the specific content designed for their grade level while eliminating repetition in subjects. Cross grade mixing of students is limited to special events.

Across the grades, ability grouping and differentiated instruction are emphasized to meet individual learning needs.

Students are expected to master essential skills in reading, math, and writing as they progress through the K-8 sequence.

Elementary classrooms are single grade and middle level classrooms are primarily grade specific. The exception is math. In middle level mathematics, ranging from general math to algebra, students are grouped according to their math proficiency.

Profile

As a public school in the Corvallis School District, Franklin values the diversity and worth of all individuals and groups. Our student body reflects the rich multiculturalism that makes Corvallis a great place to live and raise children.

Total Enrollment: 320

Ethnicity:

Asian	18%
Caucasian	70%
Hispanic	10%
Pacific Islander	0.6%
African American	0.3%
Other	0.9%

Student Population:

Boys	52%
Girls	48%

Talented & Gifted:

Intellectual	13%
Reading	15%
Mathematics	18%
Intellectual Pool	25%

Free/Reduced lunch 19%

History: School at a Glance

Franklin School was established by the Corvallis School District as a "traditional" alternative to the other public schools in the district. It was designed and came into existence in 1995 as a kindergarten through eighth grade "choice" school with no attendance boundary using the challenging and comprehensive Core Knowledge curriculum. Since that time Franklin has often been recognized as a "strong" and sometimes "exceptional" school by the Oregon Department of Education.

Students are assessed using the Oregon Assessment of Knowledge and Skills (OAKS) test, as well as the nationally-normed Measures of Academic Progress.

2008 - 2009 Test Results

Math: Percentage of students meeting and/or exceeding OAKS Math Standards

Grade	3	4	5	6	7	8
	93%	96%	90%	80%	89%	79%

Reading: Percentage of students meeting and/or exceeding OAKS Reading Standards

Grade	3	4	5	6	7	8
	96%	100%	93%	89%	93%	88%