

# November—December News

## Important Dates:

### Special points of interest:

- > Report Cards - expect them next week.
- > Thanksgiving 26, 27
- > Book Report Dec. 16
- > Field Journal Dec. 18

## Thank You to Everyone who came to Conferences!!!!

### Report Cards:

We are almost all up and running with Pinnacle. A few teachers are not on yet, but we hope to have the "bugs" worked out shortly. If you cannot get on Pinnacle, please let us know. Remember, we will update each weekend.

### 6th grade Book Report:

Students can choose their own books (no graphic novels, please). They need to write a one page **summary** with correct spelling. It should have at least 3 paragraphs. **Due Date: Dec. 16**

### 7th/8th Grade Book Report:

Books must be chosen that have a strong main character. They do not have to be novels from our library like last month. They can be fiction or biography. Books must be approved by Mrs. Sahnou or Mrs. Ball. The requirement is to write 4 half page journal entries **as the main character**. The information shared in the journal must give information about the character's life or actions. Make them interesting! Points will be taken off for misspelled words, grammar errors, or messy work. Please write in ink. (can be erasable.) **Due Date: Dec. 16**

### Field Journal:

This time the field journal is a one page research project of any plant or animal found in Oregon's forests. The report must contain:

- Artwork carefully drawn on blank paper
- Information that tells many details about habitat, life cycle, food sources, interesting facts.
- Source of your information is noted at the bottom of your report.
- **7th/8th:** Add information about whether your plant or animal is endangered, invasive, has a special use, **and** any current issues about this plant. (Ex: Wolves—farmers don't want them, biologists do).
- **Due Date: Dec. 18**

### Speech:

During the month of December, students will be giving a speech using the scoring guide. We will use our posters from our last book report as our "prop" for our speech. Students are to dress as the main character or the author for their speech.

### Our Annual Field Trip Fundraiser:

**Wreaths:** We are taking orders for the wreaths that students make totally from scratch.

**Our prices this year are:**  
**\$15.00—large**  
**\$10.00 - small**



*I would like to order :*

\_\_\_\_\_ *small wreath*

\_\_\_\_\_ *large wreath*

**I have enclosed \$\_\_\_\_\_.**

\_\_\_\_\_ **Name**  
\_\_\_\_\_ **student's name**

## Parent Corner

At conferences we talked about math facts for students in Pre Algebra and General Math. Please set up a time each night for your student to work on these facts for 5 minutes at a time. Knowledge of facts is a **must** for success in math. Thank you!

For the speech, please have your student rehearse with you. Two areas that students generally need help are: **eye contact and their conclusion**.

**If you have any greenery we could add to our wreaths, please send in with your students.**

**If you haven't sent in your \$15 for field trips, please do so soon! Thanks!**