

## ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2007-2008 and 2008-2009 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	NA	NA	MET	MET	NA
Asian/Pacific Islander	MET	MET	MET	MET	MET
Black (not of Hispanic origin)	MET	MET	MET	MET	MET
Hispanic	NOT MET	NOT MET	MET	MET	NOT MET
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	NOT MET	NOT MET	MET	NOT MET	MET
Limited English Proficient	NOT MET	NOT MET	NOT MET	MET	MET
Economically Disadvantaged	MET	MET	NOT MET	NOT MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

The National Assessment of Education Progress (NAEP) is only in grades 4, 8, and 12. NAEP results are based on representative samples of students and NAEP does not provide results for individual students, schools, or districts in Oregon. The table below lists the most recently available NAEP data for reading and mathematics. Small differences between results for Oregon and the U.S. may not be statistically significant. For more information, see <http://nces.ed.gov/nationsreportcard>.

2007 NAEP RESULTS		Participation Rates						
		Advanced %	Proficient %	Basic %	Below Basic %	Students with Disabilities	English Language Learners	
Reading	Grade 4	Oregon	6	22	34	38	72	85
		United States	7	24	34	34	66	80
	Grade 8	Oregon	3	31	43	23	77	86
		United States	2	27	43	27	66	77
Math	Grade 4	Oregon	4	31	44	21	85	93
		United States	5	33	43	19	80	92
	Grade 8	Oregon	9	26	38	27	76	90
		United States	7	24	39	30	70	89

## DISTRICT INFORMATION

### Financial Data

#### General Fund Expenditures

The table below shows dollars spent per student by your district for the 2007-2008 school year. For more information, visit the Database Initiative Project website: [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)

Education Service District	District	State
ESD Support Per Student	\$431	\$392

General Fund	District	State
Direct Classroom	\$4,556	\$4,540
Classroom Support	\$1,490	\$1,389
Building Support	\$1,339	\$1,411
Central Support	\$539	\$383

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2008	0	0	0
Election Year: 2007	0	0	0
Election Year: 2006	1	1	0

# 2008-2009 District Report Card



Dear Parents and Community Members,

November 10, 2009

The Oregon Department of Education is proud to issue the 11th annual school Report Card. This year's report cards include two significant changes: a simplified rating system for schools and a new description of how much students have learned from year to year called a "Growth Model." The new rating system uses three categories: Outstanding, Satisfactory and In Need of Improvement. These ratings cannot tell you everything about your school but are a good starting point for talking about our successes and opportunities for improvement.

### Federal Adequate Yearly Progress Rating: NOT MET

- MET See rating details on back page  
 DID NOT MEET  Identified for District Improvement

Susan Castillo, State Superintendent of Public Instruction

## SCHOOL RATINGS

SCHOOLS	Overall	School Improvement Status
Adams Elementary School	Outstanding	
Cheldelin Middle School	Outstanding	
Corvallis High School	Satisfactory	
Crescent Valley High School	Satisfactory	
Franklin School	Outstanding	
Garfield Elementary School	Satisfactory	
Hoover Elementary School	Outstanding	
Jefferson Elementary School	Outstanding	
Lincoln Elementary School	Satisfactory	
Linus Pauling Middle School	Satisfactory	
Mt View Elementary School	Satisfactory	
Muddy Creek Charter School	Not Rated	
Wilson Elementary School	Satisfactory	

### FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS

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	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (SI1 or SI2)	0	0.0%	56	4.3%
Identified for Corrective Action (CA) or Restructuring (R1)	0	0.0%	17	1.3%

For more information, contact your local school or district.

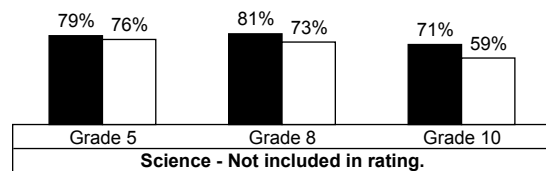
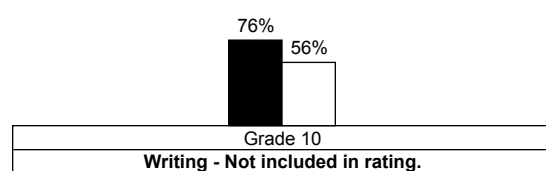
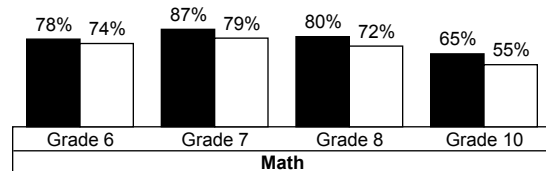
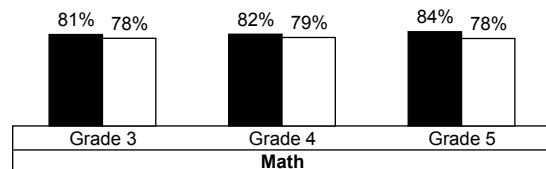
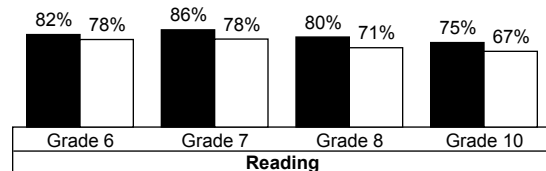
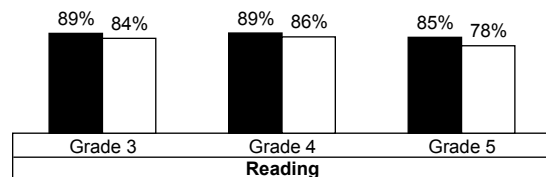
## DISTRICT INFORMATION

### Academic Achievement

#### Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2008-2009 school year. State averages are also displayed.

District
  State



### District at a Glance

Testing Participation in District	District	State
Participation in 2008-2009 Statewide Assessment	98.6%	98.8%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	22	527

Attendance	District	State
2008-2009 School Year	93.6%	93.3%

District Staffing	District
Administrators (FTE)	22.5
Teachers (FTE)	331.8
• Average Years of Experience	12.7
• With a Master's Degree or Higher	67.2%
• With Emergency or Provisional Credential as of January 15, 2009	1.5%
Educational Assistants (FTE)	107.7
Other Staff (FTE)	211.4

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	95.3%	94.2%	4.7%	5.8%
High Poverty Schools	95.0%	94.8%	5.0%	5.2%
Low Poverty Schools	96.2%	94.4%	3.8%	5.6%

\* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	12.3%	14.6%
ESL Programs	6.5%	10.0%
Attending School in Another District	1.3%	0.5%
Attending School from Another District	2.0%	0.2%

Video Conferencing	District	State
Video Conferencing Facilities	0	184

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2008-2009 Oregon Statewide Assessments. For more information, see [www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx](http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx)

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	29.3	53.7	17.1	29.3	43.9	26.8	29.4	47.1	23.5
Asian/Pacific Islander	45.2	41.2	13.6	53.8	31.8	14.4	35.8	44.2	20.0
Black (not of Hispanic origin)	24.1	44.8	31.0	17.2	46.0	36.8	17.5	45.0	37.5
Hispanic	10.3	45.7	44.0	10.2	41.4	48.4	7.2	36.0	56.8
White (not of Hispanic origin)	40.5	45.0	14.5	38.9	42.2	18.9	35.4	43.0	21.5
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*
Male	35.6	45.0	19.3	39.3	39.1	21.6	37.6	41.9	20.5
Female	39.9	44.4	15.7	34.4	43.4	22.2	28.4	42.9	28.7
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Students with Disabilities	10.0	35.6	54.4	11.5	27.5	61.0	12.9	28.7	58.5
Migrant	> 95.0	> 95.0	< 5.0	37.5	37.5	25.0	*	*	*
Limited English Proficient	5.2	40.6	54.2	5.7	38.7	55.7	1.7	24.1	74.1
Economically Disadvantaged	17.0	49.0	34.0	16.3	45.3	38.5	14.1	42.9	42.9
All Students	37.7	44.7	17.6	36.9	41.2	21.9	33.1	42.4	24.5

\* Not displayed to protect student confidentiality.

--- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS %	MATHEMATICS %	SCIENCE %
American Indian/Alaskan Native	100.0	100.0	94.4
Asian/Pacific Islander	100.0	98.1	98.5
Black (not of Hispanic origin)	100.0	100.0	97.6
Hispanic	98.8	99.4	95.8
White (not of Hispanic origin)	99.2	98.8	97.1
Multi-Racial/Multi-Ethnic	100.0	100.0	---
Male	99.2	98.8	97.0
Female	99.3	98.9	97.2
Talented and Gifted	99.6	99.7	99.1
Students with Disabilities	98.5	97.7	91.4
Migrant	100.0	100.0	100.0
Limited English Proficient	100.0	98.0	97.3
Economically Disadvantaged	98.4	97.8	94.7
All Students	99.3	98.9	97.1

\* Not displayed to protect student confidentiality.

--- No data available

#### Department of Education Notes