ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2007-2008 and 2008-2009 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at **www.ode.state.or.us/data/reportcard/reports.aspx**

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		
Race/Ethnicity	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	GRADUATION
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	MET	MET	MET	MET	MET
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	MET	MET	MET
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	MET	NOT MET	MET	MET	NOT MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

Crescent Valley High School provides a strong academic program and diverse electives for our students, in addition to extra-curricular athletic and activity opportunities. Our goal is to provide personalized learning in a supportive and nurturing environment. Courses at Crescent Valley emphasize problem solving, critical thinking and application to real world problems. Instructional strategies include the use of innovative technology, service learning, authentic research and project-based assignments that partner with Oregon State University and other community agencies. Thematic, interdisciplinary courses provide students with an opportunity to learn concepts in depth, while providing relevance and meaning to their lives.

The Crescent Valley attendance rate is one of the highest in our state, while boasting one of the lowest dropout rates. Scores in Reading, Writing and Mathematics continue to greatly exceed the state average. In addition, Advanced Placement, SAT and ACT scores are well above the state and national averages.

Several of our teachers are certified to teach courses for college credit through LBCC College Now program, last year allowing 306 students to earn a total of 2,580 college credits through coursework taken at Crescent Valley. Several of our musicians receive All-State honors, our robotics and debate teams compete well, and our athletic accomplishments are extraordinary. The philosophy of our CV athletic program is to promote good sportsmanship, while teaching life lessons. We've been honored with the Oregonian Cup three times. This award acknowledges the top school in the state, in each division, for excellence in activities, athletics and academics.

The Crescent Valley community is home to students of strong character, exemplary talent and exceptional academic achievement. Our parents unselfishly dedicate hundreds of volunteer hours in service to our school community. Last, but not least, our caring and talented staff work as Professional Learning Communities, which support a focus on student learning for all. They are committed to student success by providing a rigorous curriculum rich in opportunities to extend learning beyond the classroom walls. Please contact us if you would like more information about our school programs, we are anxious to share our successes with you!

2008-2009 School Report Card

CRESCENT VALLEY HIGH SCHOOL

Dear Parents and Community Members, November 10, 2009

The Oregon Department of Education is proud to issue the 11th annual school Report Card. This year's report cards include two significant changes: a simplified rating system for schools and a new description of how much students have learned from year to year called a "Growth Model." The new rating system uses three categories: Outstanding, Satisfactory and In Need of Improvement. These ratings cannot tell you everything about your school but are a good starting point for talking about our successes and opportunities for improvement.

Susan Castillo, State Superintendent of Public Instruction

Federal Adequate Yearly Progress Rating: NOT MET

☒ DID NOT MEET ☐ MET

See rating details on back page

Oregon Report Card Overall Rating: SATISFACTORY [1]

In Need of Improvement | Satisfactory | Outstanding

SCHOOL AT A GLANCE

Student Population	School
Number of Students	949
Percentage of Students in English as a Second Language Programs	2.4%

Staffing	School
Administrators (FTE)	3.0
Teachers (FTE)	46.2
• Average Years of Experience	12.0
• With a Master's Degree or Higher	81.7%
• With Emergency or Provisional Credential as of January 15, 2009	0.0%
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	98.3%
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	1.7%
Educational Assistants (FTE)	6.9
Other Staff (FTE)	23.0

SAT Scores	School	State	Nation
Critical Reading	583	523	501
Math	590	525	515
Writing	565	499	493
Percentage Tested	65%	52%	45%
Number Tested	152	18,016	1,518,859

*Not displayed to protect student confidentiality. -- No data available

Attendance	School	District	State
2007-2008	91.4%	90.3%	90.9%
2008-2009	91.7%	91.8%	91.3%

Expulsions	School	State
Number of Expulsions Due to Weapons	0	282

Testing Participation	School	State
Participation in 2008-2009 Statewide Assessment	99.4%	98.8%

Students Graduating 2007-2008	School	State
With a Diploma	198	34,952
Graduation Rate	90.4%	84.0%

Dropout	Number	School	District	State
2006-2007	27	2.6%	3.2%	4.3%
2007-2008	21	2.0%	2.7%	3.6%

Department of Education Notes

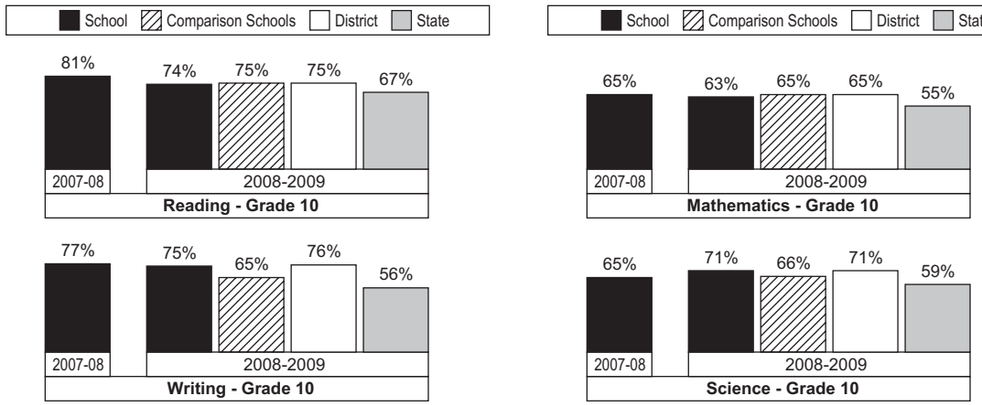
[1] For informational purposes only: Based on the 2007-08 report card rating system, this school would have received an overall rating of Strong.

For more information, contact your local school.

ACHIEVEMENT DATA

Academic Achievement
Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 and 10 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in grade 10 or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2007-2008 %	2008-2009 %	2007-2008 %	2008-2009 %
American Indian/Alaskan Native	*	*	*	*
Asian/Pacific Islander	94.4	69.0	83.3	69.0
Black (not of Hispanic origin)	*	*	*	*
Hispanic	33.3	21.4	33.3	21.4
White (not of Hispanic origin)	81.8	78.6	67.0	64.6
Multi-Racial/Multi-Ethnic	*	*	*	*
Students with Disabilities	57.9	35.3	42.1	11.8
Limited English Proficient	*	20.0	*	40.0
Economically Disadvantaged	70.6	35.9	34.0	33.3
All Students	80.7	73.9	65.4	62.7

*Not displayed to protect student confidentiality. --- No data available

For more information, contact the Oregon Department of Education at 503-947-5764.

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2008-2009 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander	23.3	46.7	30.0	56.7	13.3	30.0	26.7	46.7	26.7
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*
Hispanic	7.1	14.3	78.6	7.1	14.3	78.6	0.0	28.6	71.4
White (not of Hispanic origin)	30.1	47.1	22.8	34.6	28.3	37.1	36.9	34.5	28.6
Multi-Racial/Multi-Ethnic	--	--	--	--	--	--	--	--	--
Male	25.0	49.2	25.8	38.2	22.9	38.9	37.9	35.6	26.5
Female	29.6	41.6	28.8	33.6	28.0	38.4	28.8	35.2	36.0
Talented and Gifted	> 95.0	> 95.0	< 5.0	68.2	26.1	5.7	> 95.0	> 95.0	< 5.0
Students with Disabilities	0.0	40.9	59.1	9.5	4.8	85.7	4.5	31.8	63.6
Migrant	--	--	--	--	--	--	--	--	--
Limited English Proficient	0.0	25.0	75.0	37.5	12.5	50.0	12.5	25.0	62.5
Economically Disadvantaged	10.9	26.1	63.0	13.3	17.8	68.9	13.0	23.9	63.0
All Students	27.2	45.5	27.2	35.9	25.4	38.7	33.5	35.4	31.1

* Not displayed to protect student confidentiality. --- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	---	---	---
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	99.5	99.0	99.5
Multi-Racial/Multi-Ethnic	---	---	---
Male	100.0	99.2	100.0
Female	99.2	99.2	99.2
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	95.5	100.0
Migrant	---	---	---
Limited English Proficient	100.0	100.0	100.0
Economically Disadvantaged	97.9	95.8	97.9
All Students	99.6	99.2	99.6

* Not displayed to protect student confidentiality. --- No data available

Department of Education Notes

For more information, please view documents at www.ode.state.or.us/data/reports/toc.aspx