

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2007-2008 and 2008-2009 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	NOTE	NOTE	NOTE	NOTE	NOTE
Asian/Pacific Islander	NOTE	NOTE	NOTE	NOTE	NOTE
Black (not of Hispanic origin)	NOTE	NOTE	NOTE	NOTE	NOTE
Hispanic	NOTE	NOTE	NOTE	NOTE	NOTE
White (not of Hispanic origin)	NOTE	NOTE	NOTE	NOTE	NOTE
Multi-Racial/Multi-Ethnic	NOTE	NOTE	NOTE	NOTE	NOTE
Students with Disabilities	NOTE	NOTE	NOTE	NOTE	NOTE
Limited English Proficient	NOTE	NOTE	NOTE	NOTE	NOTE
Economically Disadvantaged	NOTE	NOTE	NOTE	NOTE	NOTE
All Students	NOTE	NOTE	NOTE	NOTE	NOTE

NA Too few test scores or students to determine a rating.

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

VISION: Muddy Creek Charter School is a rural public school dedicated to the integration of an outstanding academic program with its community - the land and its people. We offer a joyful and creative educational experience where engaged students practice now the skills they will need to be effective citizens and stewards in the future. Muddy Creek Charter School will serve as a model for preserving schools in rural communities.

MISSION: Muddy Creek Charter School was founded to provide an outstanding public educational program for children in grades K-5 who reside in and around the Muddy Creek Watershed.

The school will deliver a place-based, integrated arts and science curriculum grounded in its rural agricultural setting and commitment to community service.

MCCS will be supported in its efforts by forging and maintaining partnerships with local landowners and agencies, OSU researchers, and the community at large.

Our success will be our children. The students of MCCS will not only meet or surpass the state benchmarks but will also have a deeper understanding of their place in the world as demonstrated by portfolios of high quality projects, and they will be well prepared to transition into other schools for their continued education.

SCHOOL IMPROVEMENT & DEVELOPMENT: As a new school, Muddy Creek does not have comparative data from previous years. However, 2008-2009 testing performance was very strong. 93% of third, fourth, and fifth graders met or exceeded reading standards. 90% of third, fourth, and fifth graders met or exceeded mathematics standards. 83% of fifth graders met or exceeded science standards. Our goals for this year include maintaining high achievement, aiming for 90% or higher meeting or exceeding reading, mathematics, and science standards.

2008-2009 School Report Card

**MUDDY CREEK
CHARTER SCHOOL**



Dear Parents and Community Members,

November 10, 2009

The Oregon Department of Education is proud to issue the 11th annual school Report Card. This year's report cards include two significant changes: a simplified rating system for schools and a new description of how much students have learned from year to year called a "Growth Model." The new rating system uses three categories: Outstanding, Satisfactory and In Need of Improvement. These ratings cannot tell you everything about your school but are a good starting point for talking about our successes and opportunities for improvement.

Susan Castillo, State Superintendent of Public Instruction

Federal Adequate Yearly Progress Rating: NOTE

DID NOT MEET MET
See rating details on back page

Oregon Report Card Overall Rating: NOT RATED¹²

SCHOOL AT A GLANCE

Student Population	School	Attendance	School	District	State
Number of Students	43	2007-2008	--	94.8%	94.5%
Percentage of Students in English as a Second Language Programs	0.0%	2008-2009	93.1%	95.0%	94.7%

Staffing	School	Expulsions	School	State
Administrators (FTE)	0.5	Number of Expulsions Due to Weapons	0	282

Teachers (FTE)	School	Testing Participation	School	State
2.5	5.4	Participation in 2008-2009 Statewide Assessment	100%	98.8%
• Average Years of Experience	40.0%			
• With a Master's Degree or Higher	0.0%			
• With Emergency or Provisional Credential as of January 15, 2009	100%			
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	0.0%			
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.6			
Educational Assistants (FTE)	0.9			
Other Staff (FTE)				

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	1	33.3%	20.4%
20-25 Students	2	66.7%	51.6%
26-30 Students	0	0.0%	25.5%
More Than 30 Students	0	0.0%	2.5%

Department of Education Notes

- 1 New or reconfigured school or district lacking required data to determine a rating. Fewer than 80 tests returned or fewer than 50 students attending in the last two years combined.
- 2 For informational purposes only: Based on the 2007-08 report card rating system, this school would have received an overall rating of Not Rated.

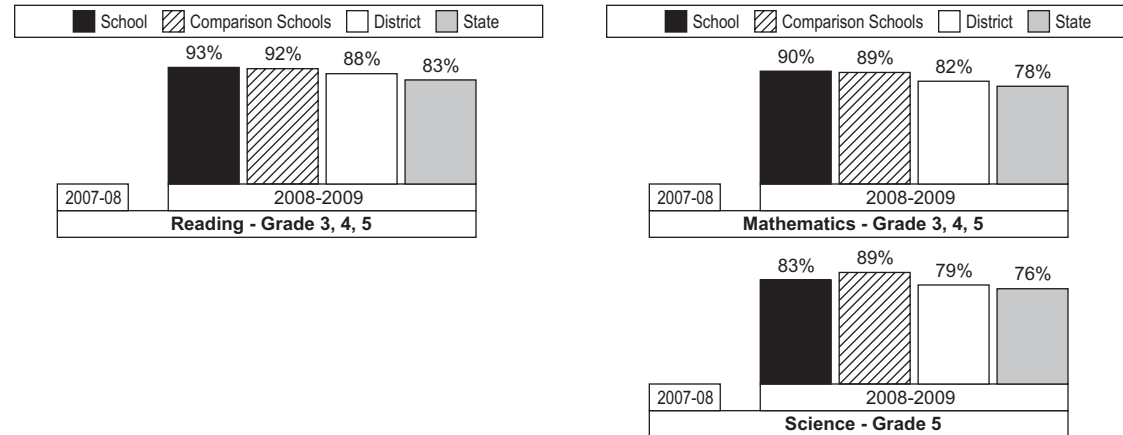
*Not displayed to protect student confidentiality.

--- No data available

ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 and 10 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in grade 10 or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2007-2008	2008-2009	2007-2008	2008-2009
	%	%	%	%
American Indian/Alaskan Native	---	*	---	*
Asian/Pacific Islander	*	*	---	*
Black (not of Hispanic origin)	---	*	---	*
Hispanic	---	*	---	*
White (not of Hispanic origin)	---	> 95	---	87.5
Multi-Racial/Multi-Ethnic	---	*	---	*
Students with Disabilities	---	*	---	*
Limited English Proficient	---	*	---	*
Economically Disadvantaged	---	*	---	*
All Students	---	> 95	---	89.7

*Not displayed to protect student confidentiality.

--- No data available

For more information, contact the Oregon Department of Education at 503-947-5764.

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2008-2009 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*
Hispanic	---	---	---	---	---	---	---	---	---
White (not of Hispanic origin)	45.8	45.8	8.3	29.2	58.3	12.5	*	*	*
Multi-Racial/Multi-Ethnic	---	---	---	---	---	---	---	---	---
Male	35.0	55.0	10.0	25.0	70.0	5.0	50.0	33.3	16.7
Female	> 95.0	> 95.0	< 5.0	22.2	55.6	22.2	*	*	*
Talented and Gifted	*	*	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*	*	*
Migrant	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---
All Students	37.9	55.2	6.9	24.1	65.5	10.3	50.0	33.3	16.7

* Not displayed to protect student confidentiality.

--- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
	%	%	%
American Indian/Alaskan Native	100.0	100.0	---
Asian/Pacific Islander	100.0	100.0	---
Black (not of Hispanic origin)	100.0	100.0	---
Hispanic	---	---	---
White (not of Hispanic origin)	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	---	---	---
Male	100.0	100.0	100.0
Female	100.0	100.0	---
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	100.0
Migrant	---	---	---
Limited English Proficient	---	---	---
Economically Disadvantaged	---	---	---
All Students	100.0	100.0	100.0

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--- No data available

Department of Education Notes