



Corvallis

SCHOOL DISTRICT

Use of Physical Restraint and Seclusion in Corvallis School District Summary Report for 2024-2025

Definitions: As used in OAR 581-021-0550 to 581-021-0566

“Physical restraint” means the restriction of a student's movement by one or more persons holding the student or applying physical pressure upon the student.

“Seclusion” means the involuntary confinement of a student alone in a room from which the student is physically prevented from leaving.

Physical restraint or seclusion may be used on a student in a public education program only if:

(A) The student's behavior imposes a reasonable threat of imminent, serious bodily injury to the student or others; and,

(B) Less restrictive interventions would not be effective.

Total Incidents of Physical Restraint and Seclusion

Total number of incidents involving physical restraint:

95

Total number of incidents involving seclusion:

0

Total number of seclusions in a locked room:

0

Total number of students placed in physical restraint:

39

Total number of students placed in seclusion:

0

Student Demographics

Federal Race/Ethnicity

	Restraint	Seclusion
American Indian/Alaskan Native	1	0
Black/African American	2	0
Asian	1	0
Hispanic-Latino	4	0
Multi-Racial	9	0
Native Hawaiian/Pacific Islander	0	0
White	22	0
Total	39	0

Student Characteristics

	Restraint	Seclusion
Female	8	0
Male	31	0
Non-binary	0	0
Students with disabilities	29	0
Students receiving migrant services	0	0
Emerging bilinguals	2	0
Students navigating poverty	*	*

** The state does not disclose students navigating poverty data with districts*

Total number of incidents that resulted in injuries to students: 0

Number of students placed in physical restraint or seclusion more than 10 times in the 2024-2025 school year: 1

Number of incidents in which personnel administering physical restraint or seclusion were not trained: 5

Strategies used to address physical restraint specifically:

- > Training in Collaborative Problem Solving (CPS)
- > Training in proactive sensory regulation strategies
- > Training in student safety plans and behavior support plans
- > Training in Nonviolent Crisis Intervention (CPI), including de-escalation, disengagement, and holding skills
- > Training and retraining on district policy