



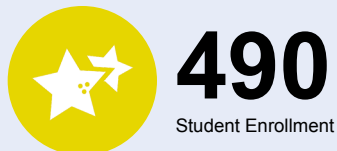
OREGON AT-A-GLANCE SCHOOL PROFILE

Cheldelin Middle School

PRINCIPAL: Stephanie Seals | GRADES: 6-8 | 987 Conifer Blvd NE, Corvallis 97330 | 541-757-5971

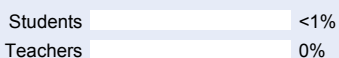
2024-25

Students We Serve

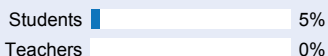


DEMOGRAPHICS

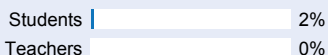
American Indian/Alaska Native



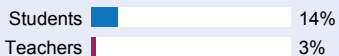
Asian



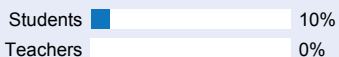
Black/African American



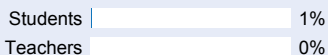
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



7%

Ever English
Learners



18

Languages
Spoken

17%

Students
with
Disabilities

94%

Required
Childhood
Vaccinations

27%

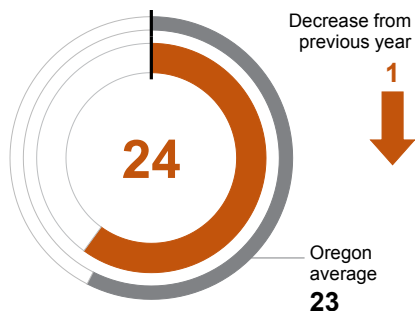
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

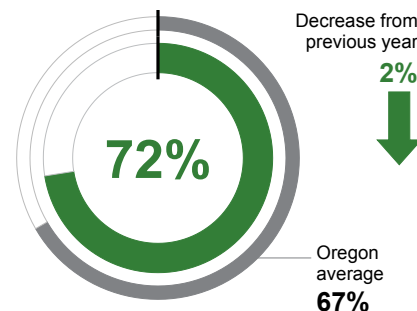
CLASS SIZE

Median class size.



REGULAR ATTENDERS

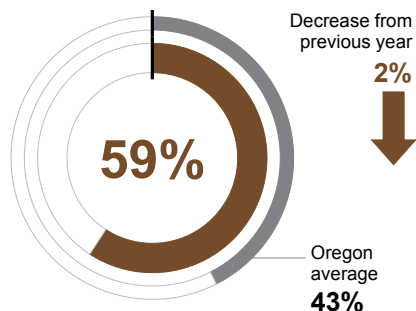
Students who attended more than 90% of their enrolled school days.



Academic Success

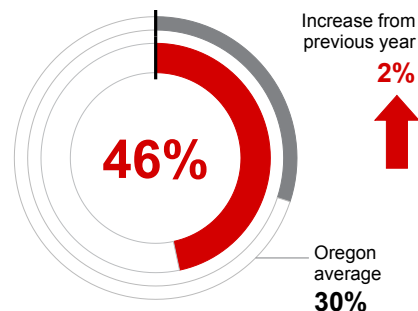
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



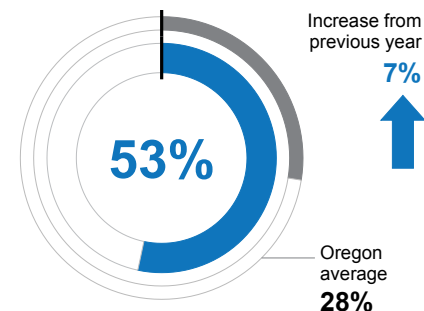
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

CMS is dedicated to creating a safe environment for all. Student identity (race, culture, socioeconomic and family status, national origin, language, ability, gender expression, or sexual orientation) should not predetermine success.

The CMS mission is to foster each individual's growth academically, emotionally, and socially by challenging, engaging, and inspiring all students, allowing them to reach their potential. We provide students with diverse, relevant, and rigorous education through differentiation. In combination with extracurricular activities we connect students and families to CMS.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

- Adding additional electives along with clubs, activities and athletics is a way we try to create multiple places for our students to feel welcome and connected.
- Research and create a school social media presence.
- Proactively teach school expectations and re-teach them throughout the school year.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Cheldelin Middle School

2024-25

Outcomes

Our Staff (rounded FTE)



27

Teachers



7

Educational
assistants



2

Counselors/
Psychologists/
Social Workers



86%

Average teacher
retention rate over
the past three years



82%

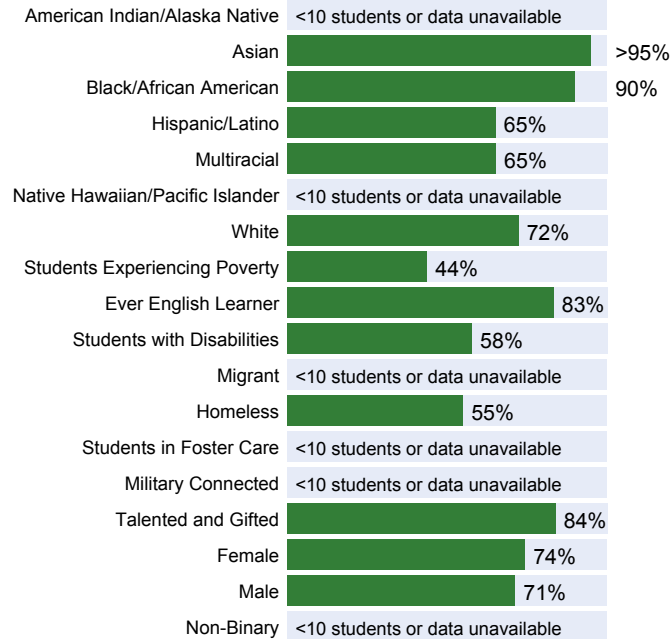
% of licensed teachers
with more than 3 years
of experience



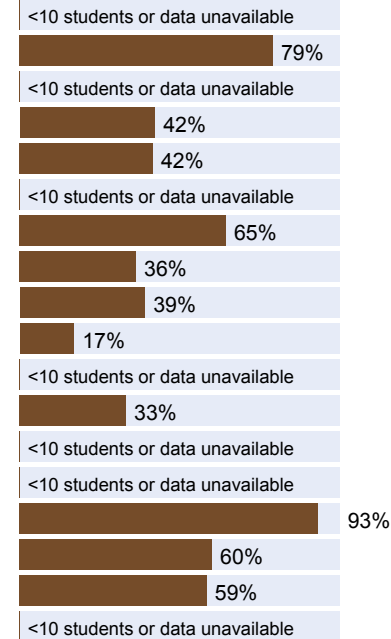
No

Same principal in
the last 3 years

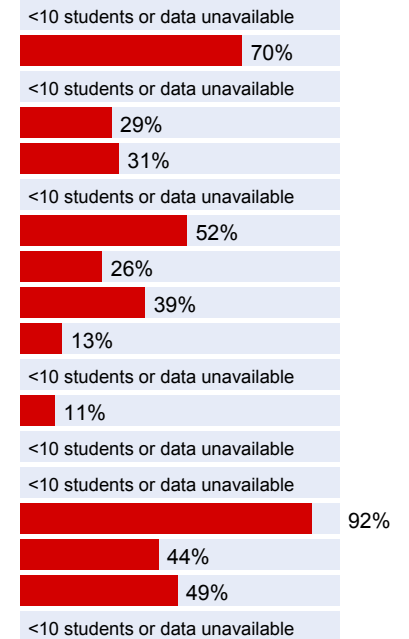
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our school follows SRP, which is used across the district in cooperation with emergency services and law enforcement. By following the same standards this helps students understand how to respond because the language and practice is the same in every school. In addition, this helps substitutes and staff working in multiple buildings to be as prepared as possible if a safety situation occurs. All students and staff are taught how and when to use the Bias reporting system.

We use assemblies, Advisor (Character Strong), Health Class and other classes, when the opportunity arises, to discuss bullying and harassment. Conversations start as a large group (whole school assembly) and then work down from there (grade level assembly, single classroom, small groups, and then individual).

EXTRACURRICULAR ACTIVITIES

- Track and Field
- Cross Country
- Engineering Design (Science Olympiad)
- Theater Productions
- Choir
- Band
- Orchestra
- CCTV
- Green Team
- SAFE
- Garden Club
- Pride Club
- Leadership
- WEBS
- OBOB
- Athletics

PARENT ENGAGEMENT

- Open House in September for administration to meet, present, and answer questions. Parents/Guardians have the opportunity to walk their student's schedule and meet each of their teachers.
- Conferences in fall and spring allow parents/guardians to sit down with each teacher to discuss student progress in classes.
- CPTO (Cheldelin Parent and Teacher Organization) meets monthly to discuss opportunities to support the school. This is a great opportunity to engage and volunteer.

COMMUNITY ENGAGEMENT

Staff are always looking for opportunities to work with our community to enhance the learning for our students. This could be by volunteering in the classroom or on a field trip, speaking/presenting to a class, and/or inviting a group of students to visit their business/place of work.

Our staff works with various community groups to set up volunteer opportunities for our students whenever the opportunity is presented.