

Oregon achieves . . . together!

# **OREGON AT-A-GLANCE SCHOOL PROFILE**Corvallis High School

PRINCIPAL: Matt Boring | GRADES: 9-12 | 1400 NW Buchanan Ave, Corvallis 97330 | 541-757-5871



#### **Students We Serve**



#### **DEMOGRAPHICS**

American Indian/Alaska Native		
Students		1%
Teachers		0%
Asian		
Students		3%
Teachers	l	3%
Black/African	American	
Students		2%
Teachers		1%
Hispanic/Latin	10	
Students		24%
Teachers		11%
Multiracial		
Students		8%
Teachers		0%
Native Hawaiian/Pacific Islander		
Students		<1%
Teachers		0%
White		
Students		63%
Teachers		84%

19% Ever English Learners

with

Disabilities



34
Languages
Spoken

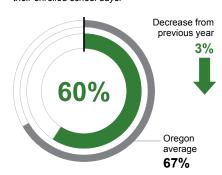
12% 90% Required

Required Childhood Vaccinations Students
Experiencing
Poverty

\*<10 students or data unavailable

## REGULAR ATTENDERS

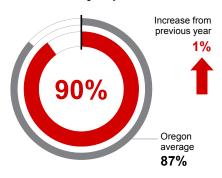
Students who attended more than 90% of their enrolled school days.



## **Academic Progress**

#### **ON-TRACK TO GRADUATE**

Students earning one-quarter of graduation credits in their 9th grade year.



#### **Academic Success**

**School Environment** 

Median size of classes in core subjects.

Increase from

previous vear

Oregon

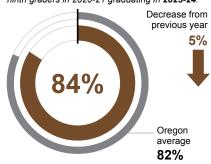
23

average

**CLASS SIZE** 

#### **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



#### **School Goals**

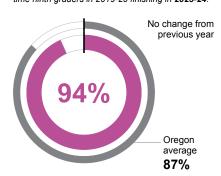
CHS aims to improve the percentage of 9th graders finishing the year on-track to graduate, including a credit in math and language arts.

CHS will continue to focus on our on-time graduation rate with particular emphasis on SPED and ELL students.

The activities to support these goals include: targeted intervention classes, supported Algebra 1 and Geometry, Sheltered ELA and History, team taught American Literature classes, weekly advisor classes, Summer School, AVID, after-school tutoring, and a dedicated Student Success Coach.

#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.

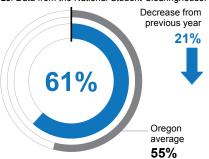


#### State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

#### **COLLEGE GOING**

Students enrolling in a two or four year college within 12 months of completing high school in 2022-23. Data from the National Student Clearinghouse.



## Safe & Welcoming Environment

CHS has a wide range of services, resources, and extra-curricular activities that create a safe and welcoming environment, including:

- · Bilingual Family Advocates
- Comprehensive Counseling Center, including a school-based therapist
- Three Behavior Support Specialists and a Dean of Students
- Standard Safety Response Protocol
- · Student success coach
- · Student advocacy/leadership groups: Students Advocating for Equity (SAFE), PRIDE. MEchA
- · Dedicated racial equity TOSA lead and schoolwide equity team

School Website: chs.csd509j.net/



**OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED** 

**Corvallis High School** 

2024-25

## Our Staff (rounded FTE)



**Teachers** 



Educational assistants



Counselors/ Psychologists/ Social Workers



Average teacher retention rate over the past three years

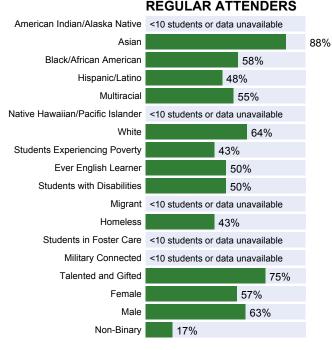


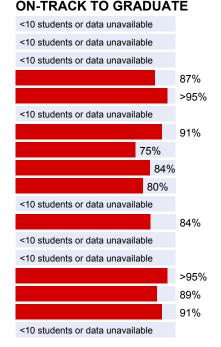
% of licensed teachers with more than 3 years of experience

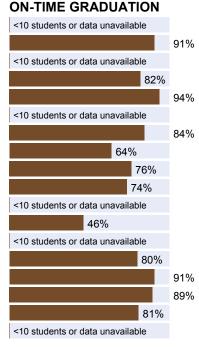


Same principal in the last 3 years

#### **Outcomes**







#### **About Our School**

## **ADVANCED COURSEWORK**

CHS has Advanced Placement Courses in Language Arts. Mathematics. Social Studies, Science, Art and World Languages and five Career and Technical Education Programs. Dual credit is offered in partnership with Linn Benton Community College.

## **CAREER & TECHNICAL EDUCATION**

CHS offer CTE courses in the following

- · Computer Science
- · Autos
- · Construction
- · Child Development
- · Digital Arts

## **EXTRACURRICULAR ACTIVITIES**

In addition to choir, band, orchestra, and theater. CHS offers 19 OSAA sports. 3 OSAA activities, and six club sports.

CHS has a number of thriving clubs including Robotics, the Interact, Key Club. UNICEF. SAGA.and Z Club. Additionally. MEChA promotes Latino culture and identity.

### **PARENT & COMMUNITY ENGAGEMENT**

CHS engages parents and the community in multiple ways:

- · 8th grade Open House
- · Open House and fall conferences
- · TRIO/Upward Bound partnership with
- · Partnering with OSU for Juntos
- · Spanish Speaking Parent Night
- · College Planning Night
- Parent volunteer coordinator
- · CARDV presentation to Senior Seminar
- · CTE partnerships with community businesses