

Oregon achieves . . . together!

OREGON AT-A-GLANCE DISTRICT PROFILECorvallis SD 509J

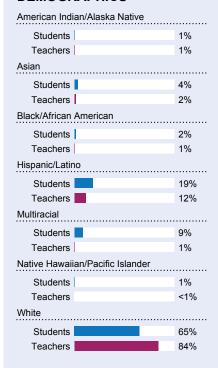
SUPERINTENDENT: Ryan Noss | 1555 SW 35th St, Corvallis 97333 | 541-757-5811



Students We Serve



DEMOGRAPHICS



16% Ever English Learners

15%

Students

with

Disabilities



85
Languages
Spoken

10%

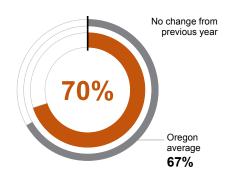
Mobile Students Students
Experiencing
Poverty

*<10 students or data unavailable

District Environment

REGULAR ATTENDERS

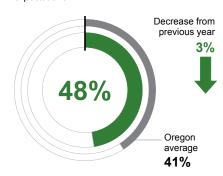
Students who attended more than 90% of their enrolled school days.



Academic Success

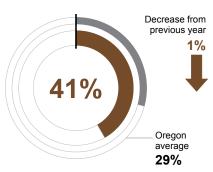
Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Grade 8 MATHEMATICS

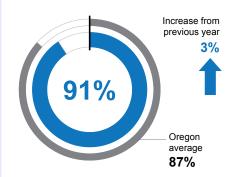
Students meeting state grade-level expectations.



High School Success

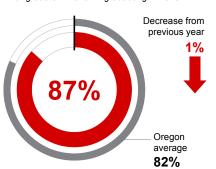
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



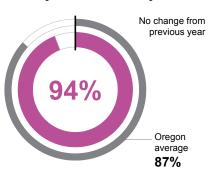
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



District Goals

The Corvallis School Board has adopted goals in the following areas:

Excellent Learning Experience * Equitable Systems Relevant and Engaging Learning * Healthy Communities

Student voice is a core tenet of the Corvallis School Board. Student identity (race, culture, socioeconomic and family status, national origin, language, ability, gender, gender identity, gender expression, or sexual orientation) should not predict or predetermine success in school.

https://www.csd509j.net/about-us/school-board/board-goals/

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.



OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Corvallis SD 509J

Outcomes

2024-25

Our Staff (rounded FTE)



Administrators





Educational assistants



Counselors



Social Workers



Licensed Librarians

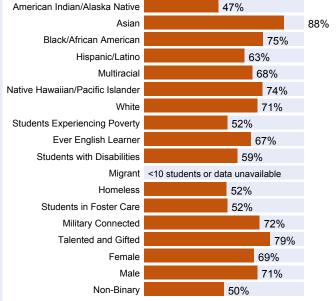


Psychologists

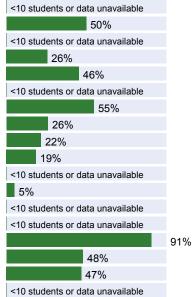


with more than 3 years of experience

REGULAR ATTENDERS

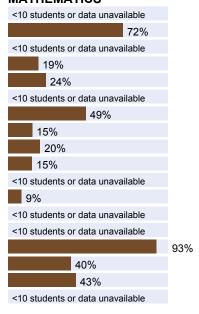


Grade 3

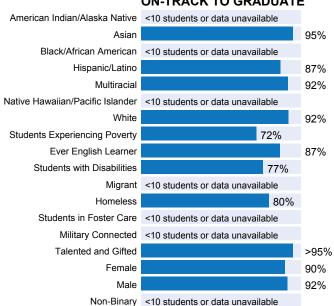


ENGLISH LANGUAGE ARTS

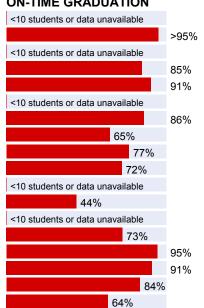
Grade 8 **MATHEMATICS**



ON-TRACK TO GRADUATE



ON-TIME GRADUATION



FIVE-YEAR COMPLETION

