

Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE Franklin School

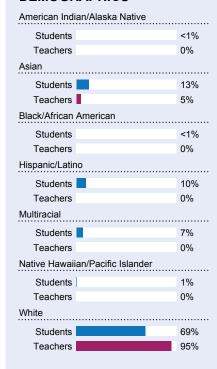
PRINCIPAL: Amy Wright | GRADES: K-8 | 750 NW 18th St, Corvallis 97330 | 541-757-5747



Students We Serve



DEMOGRAPHICS



Ever English Learners



Languages

Spoken

Students Required Childhood with Disabilities Vaccinations

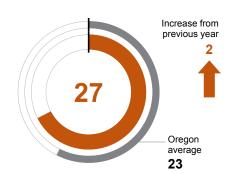
Students Experiencing Poverty

*<10 students or data unavailable



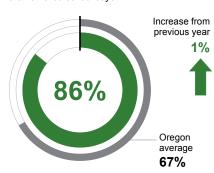
School Environment





REGULAR ATTENDERS

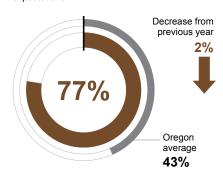
Students who attended more than 90% of their enrolled school days.



Academic Success

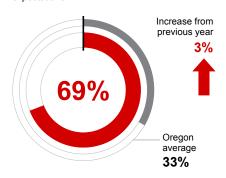
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



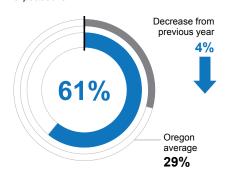
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Franklin K-8 School is an inclusive Core Knowledge learning community that

- · Builds positive relationships
- Engages in challenging coursework
- Promotes responsible citizenship
- Encourages critical thinking, creativity, and a passion for learning Franklin staff members are dedicated to providing an educational experience in support of district goals that is excellent, equitable, relevant, and engaging. We are proud of our students' sense of belonging and our positive school culture.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

Every student, staff member, and parent is valued in our school community. We prioritize student voice and ownership in our classes. We implement PBIS schoolwide, with a focus on respect, responsibility, and safety. We teach character traits and celebrate good choices at monthly assemblies and through weekly Phoenix High Five drawings and group challenges. Multi-tiered Systems of Support ensure that students who are in need of intervention get the help that they need, and core knowledge instruction provides background information that supports students in their academic and cultural literacy.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

86%

86%

86%

Franklin School

2024-25

Outcomes

Our Staff (rounded FTE)



15
Teachers



4 Educational assistants



Counselors/ Psychologists/ Social Workers



82%
Average teacher retention rate over

the past three years

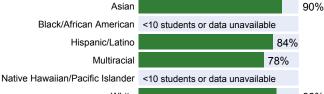


93% % of licensed teachers with more than 3 years of experience



Yes
Same principal in the last 3 years







<10 students or data unavailable

Homeless <10 students or data unavailable

Students in Foster Care <10 students or data unavailable

Male

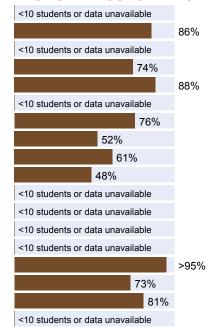
Military Connected <10 students or data unavailable

Talented and Gifted

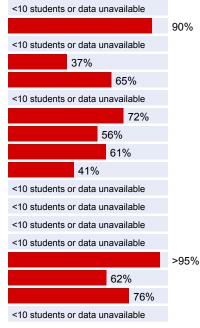
Female

Non-Binary <10 students or data unavailable

ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Corvallis schools are committed to providing a safe and positive learning environment for all students. Our school's response to bullying or harassment is to put a stop to the behavior, provide students with positive behavioral support, and strive to repair the relational damage that resulted. Support systems at Franklin include:

- · Character Strong in Advisor classes for MS students
- · Caring School Community for Elementary students
- · Standard Response Protocol (SRP) for emergency response
- · School-wide assemblies to build community and teach positive character traits
- Systems in place for reporting Bias incidents or student problems
- · Our Safety Team reviews incidents and issues pertaining to student safety

EXTRACURRICULAR ACTIVITIES

Franklin School endeavors to support students as they explore their interests and try new experiences. We partner with our parent community to provide opportunities outside of the school day. Recent examples of extracurricular activities include:

- · Spanish Club, Sustainability Club, and Math Circles
- District Cross Country and Track; Intramural Sports (soccer, volleyball, basketball, Survivor)
- · K-8 and Middle School dances
- · Orchestra (Strings levels 1, 2, and 3)
- · SAFE Student Groups and Pride Club Meetings
- · Outdoor School and Bike Safety Education

PARENT ENGAGEMENT

Franklin School has a respectful and involved school community that supports our students and enriches their learning experience. Families and staff work together to coordinate and support many events that enhance student learning and provide opportunities to strengthen our school community. These include:

- · Franklin PTA meetings
- · Back-to-School BBQ and Spring Ice Cream Social
- · Open House
- · Family Dine Outs
- · Field Day and Book Fair
- · Parent Teacher Conferences
- · Science Night, Pi Night, and school dances

COMMUNITY ENGAGEMENT

Franklin School provides opportunities for students to explore our local community and invites community members into our school for special events. Recent examples include:

- · Franklin School Fine Arts Night, Pi Night and Family Science night
- · Preview Night for prospective students and families
- \cdot Field trips to the public library, local farms and the OSU campus
- · MS experiences: 6th grade Greekfest and Endangered Species presentations, 7th grade tour of Washington, DC, and 8th grade Mock Trial at the Benton County Courthouse
- · Parks and Recreation sports on-site
- \cdot 8th grade Legacy project with Stoneybrook Assisted Living