



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

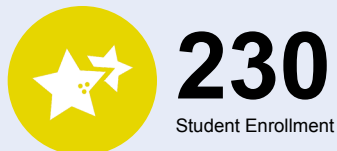
OREGON AT-A-GLANCE SCHOOL PROFILE

Kathryn Jones Harrison Elementary School

PRINCIPAL: Elton Kikuta | GRADES: K-5 | 1825 NW 27th St, Corvallis 97330 | 541-757-5951

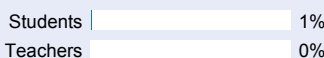
2024-25

Students We Serve

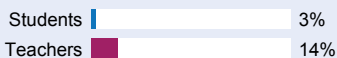


DEMOGRAPHICS

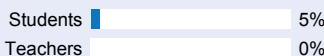
American Indian/Alaska Native



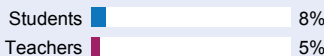
Asian



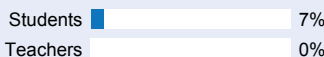
Black/African American



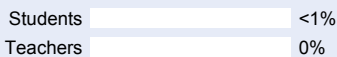
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



9%

Ever English
Learners



16

Languages
Spoken

21%

Students
with
Disabilities

91%

Required
Childhood
Vaccinations

30%

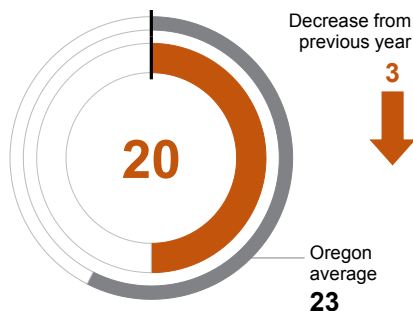
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

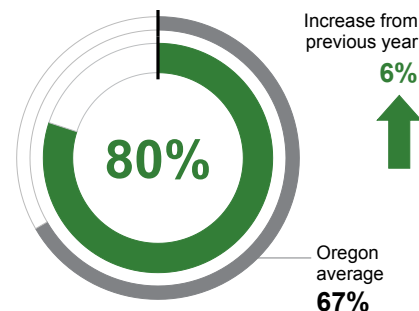
CLASS SIZE

Median class size.



REGULAR ATTENDERS

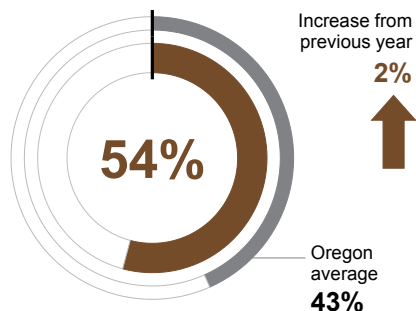
Students who attended more than 90% of their enrolled school days.



Academic Success

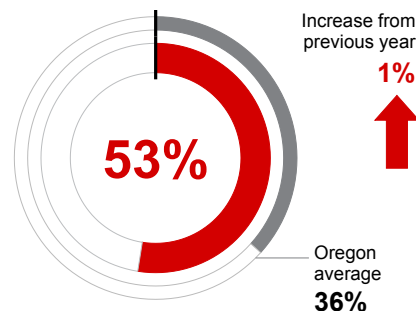
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



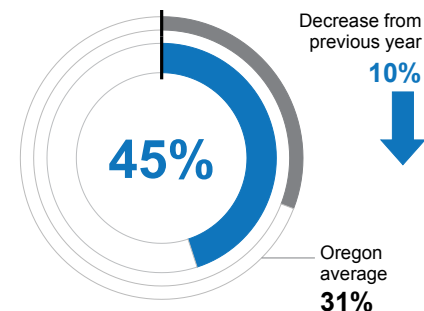
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our mission is for all children to feel safe, valued, and included. We honor the unique abilities of every child by creating challenging and realistic learning opportunities for all.

Our focus on Multi-tiered Systems of Support ensures students who are in need of reading, math, or behavior intervention receive the help that they need.

All staff are dedicated to equity based intervention services and culturally responsive teaching and learning practices in order to achieve the district goals of Excellent Learning Experiences, Equitable Systems, Relevant and Engaging Learning, and Healthy Communities.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

We continuously encourage students to make positive behavior choices by implementing PBIS, a program designed to teach respect, responsibility, and safety at our school.

Through instruction, comprehension and regular practice, all staff members implement a consistent set of behavior expectations and rules. When students respond in unexpected ways, we view it as an opportunity for re-teaching, not punishment. KJH has weekly Monday morning all-school virtual meetings called “Pack Time” where announcements and messages are shared with the students. It’s a great way to start the week as a community.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Kathryn Jones Harrison Elementary School

2024-25

Outcomes

Our Staff (rounded FTE)



19

Teachers



15

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



88%

Average teacher
retention rate over
the past three years



84%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	91%
Hispanic/Latino	84%
Multiracial	80%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	79%
Students Experiencing Poverty	77%
Ever English Learner	75%
Students with Disabilities	74%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	83%
Male	79%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
36%
<10 students or data unavailable
<10 students or data unavailable
57%
33%
<10 students or data unavailable
17%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
61%
49%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
27%
<10 students or data unavailable
<10 students or data unavailable
56%
25%
<10 students or data unavailable
13%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
56%
50%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Corvallis schools are committed to providing a safe and positive learning environment for all students. Our school's response to bullying or harassment is to put a stop to the behavior quickly and consistently, provide students with positive behavioral support, and to send the message that bullying and harassment are not acceptable. Programs our school has implemented include:

- Collaborative Problem Solving
- Second Steps
- Child Protection Unit - taught by our counselors
- Safe Routes to Schools
- Standard Response Protocol (SRP) for emergency response
- Sources of Strength program taught by our counselor

EXTRACURRICULAR ACTIVITIES

Corvallis schools offer multiple extracurricular opportunities during and after the school day. Examples of these opportunities at Kathryn Jones Harrison include:

- Student Leadership
- Naturalist Learning
- Outdoor School
- Community Service Club
- SAFE (Students Advocating for Equity)
- Garden Club
- OBOB
- Elementary Strings

PARENT ENGAGEMENT

Parents play a vital role in Corvallis schools. We welcome parent volunteers in our buildings and create multiple opportunities for parents to engage in our school communities. Examples of Parent Engagement opportunities at Kathryn Jones Harrison include:

- Classroom Volunteer
- Art or Library Volunteer
- Wildlife Stewards - Dixon Creek Maintenance
- Garden Maintenance
- Wellness Initiatives for Students
- S.T.E.A.M. (Science, Technology, Engineering, Art, Mathematic) Night
- Field Day
- PTA sponsored events like Jog-a-thon, School Dances, School Carnivals, and Assemblies

COMMUNITY ENGAGEMENT

The Corvallis community provides multiple opportunities to partner with our schools and enrich the lives of our students. Community organizations who partner with our school include:

- Boys & Girls Club of Corvallis
- Trillium Family Services
- Old Mill Center
- Oregon State University
- City of Corvallis
- Oregon State University
- Corvallis Parks and Recreation