



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Linus Pauling Middle School

PRINCIPAL: Gregory Hyde | GRADES: 6-8 | 1111 NW Cleveland Ave, Corvallis 97330 | 541-757-5961

2024-25

Students We Serve



723

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students 1%
Teachers 2%

Asian

Students 2%
Teachers 2%

Black/African American

Students 3%
Teachers 2%

Hispanic/Latino

Students 25%
Teachers 15%

Multiracial

Students 9%
Teachers 0%

Native Hawaiian/Pacific Islander

Students 1%
Teachers 0%

White

Students 59%
Teachers 78%

23%

Ever English
Learners



36

Languages
Spoken

15%

Students
with
Disabilities

92%

Required
Childhood
Vaccinations

32%

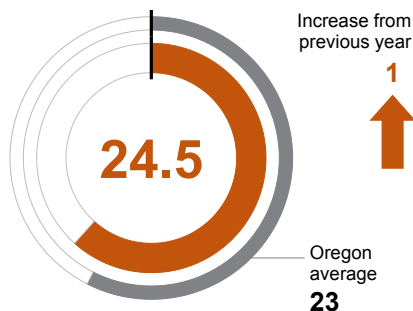
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

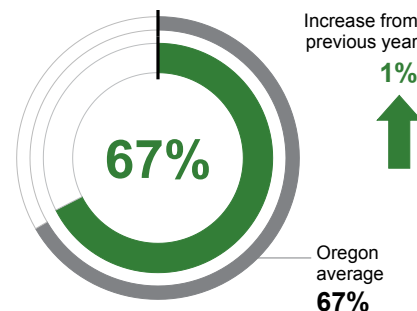
CLASS SIZE

Median class size.



REGULAR ATTENDERS

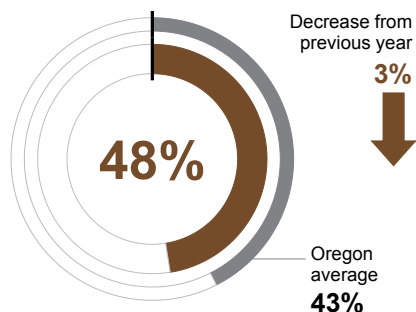
Students who attended more than 90% of their enrolled school days.



Academic Success

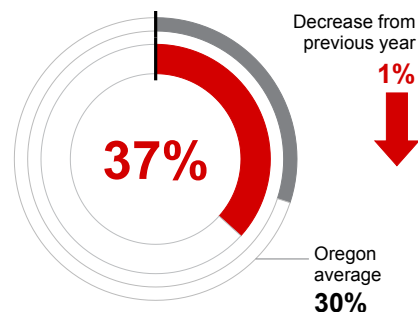
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



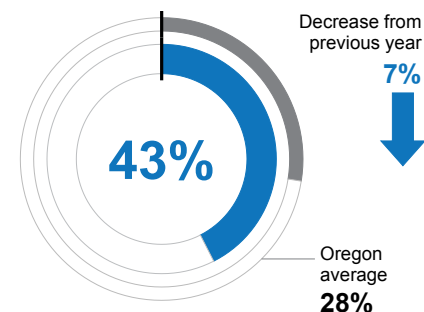
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Linus Pauling supports all students in building skills for success in high school and beyond. Our dual language Spanish Immersion program as well as our Life Skills program enrich our school culture and community. We believe that relationships are key to both academic and social skill development. We are dedicated to providing strong core instruction and excellent experiences in music, art, and STEM. We are committed to equity based interventions to achieve the district goals of Excellent Learning Experiences, Equitable Systems, Relevant and Engaging Learning, and Healthy Communities.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

Our Pride/Advisory class is a key component of building school culture, SEL instruction, and is the springboard to connection and relationships at the start of the year. Increased student participation in sports, music ensembles, assemblies, and leadership has improved school culture. Our Dean of Students, PBIS team, club advisors, counselors, and mental health therapist collaborate with each other and with outside agencies to make Linus Pauling a welcoming and inclusive environment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Linus Pauling Middle School

2024-25

Outcomes

Our Staff (rounded FTE)



39

Teachers



23

Educational
assistants



2

Counselors/
Psychologists/
Social Workers



85%

Average teacher
retention rate over
the past three years



78%

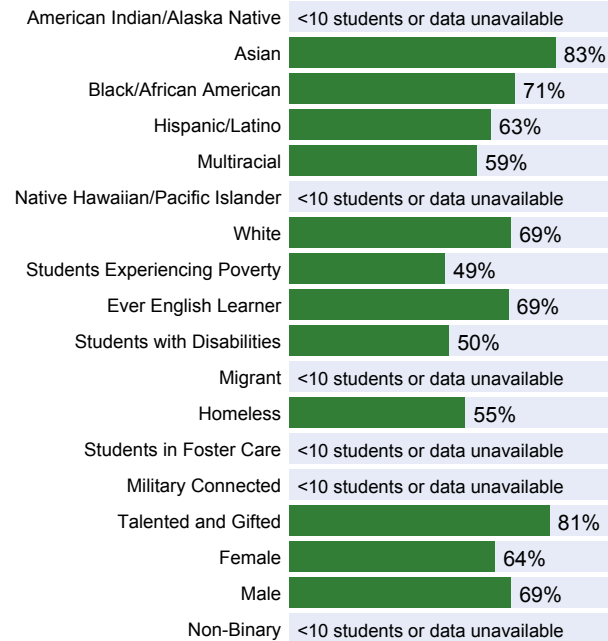
% of licensed teachers
with more than 3 years
of experience



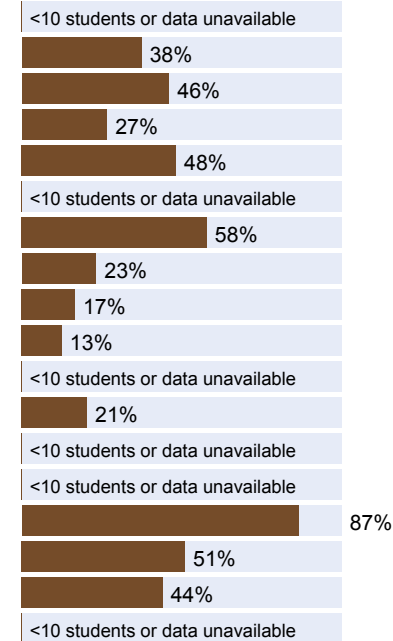
No

Same principal in
the last 3 years

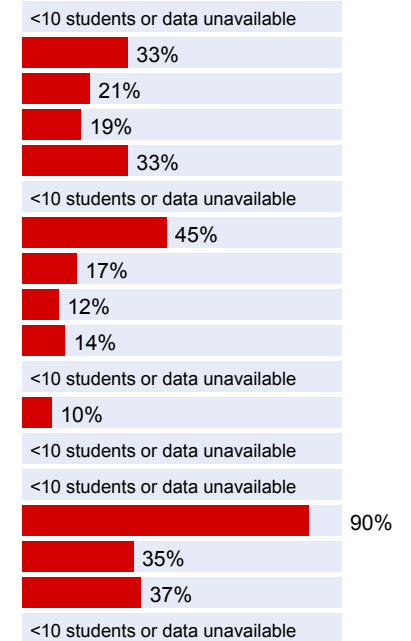
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

LPMS takes reports of bullying and harassment very seriously. Each report is thoroughly investigated and followed up with. Along with our timely response to incidents, we provide weekly reminders of expectations and ongoing social emotional learning lessons two times a week through Character Strong.

Student use of the Bias Reporting has increased and allowed us to address bias incidents in a timely way.

Our Safety team reviews the systems for our overall school safety plans and addresses concerns that come from students and staff.

EXTRACURRICULAR ACTIVITIES

Boys and girls cross country, soccer, basketball, and track are the sports options for students at Linus Pauling. A large portion of the student body participates in the LPMS team sports and many of our staff work as coaches as well.

Student choice clubs have always been popular at LPMS. Students are able to form clubs around their particular interests and request a staff member to act as their advisor. They then recruit students to participate in the various clubs. SAFE club, PRIDE club, and the Green Team are consistent groups each year. Participation in our Leadership class has grown significantly and our music ensembles have also grown. Our Mariachi Band has performed multiple times in the community.

PARENT ENGAGEMENT

Parent volunteers have provided many services to Linus Pauling and continue to be a key supporter of our school. Teacher appreciation, volunteer coordination, and 8th grade celebrations are some of the functions of the Parent Teacher Organization. Thank you parents!!!

We have increased parent engagement at open houses by encouraging student participation and providing food.

COMMUNITY ENGAGEMENT

Corvallis is a community that values education and strongly supports our schools. We are fortunate to have partners such as Oregon State University that provides speakers and activities that enrich our classrooms. Other organizations such as Benton County Health, LBCC, and Jackson Street Youth Shelter, provide valuable support for our staff and students.