



CORVALLIS PROMISE

**Real Skills
for Real Life**



Achievement • Connection • Equity



12

Schools & Programs

5,700

Students

74

Languages Spoken

917

Staff Members

90%

Graduation Rate

A Message from the Superintendent

Public education is more than just a series of lessons. It is a promise we make to our children about their future. Today, I am proud to share a bold new vision for educational programming at Corvallis School District, designed to ensure that every student who walks through our doors is prepared to thrive in an ever-changing world.



Over the past several months, our staff has worked with students and community partners to ask:

What does it truly mean to be a graduate of the Corvallis School District?

The result of that collaboration is the roadmap you see in this document. A new Profile of a Graduate anchors it, a definitive set of skills and knowledge that we believe every student should develop before they cross the graduation stage. It also includes our core values and school board goals, helping us ensure everything is aligned with our district's vision. This is not just about academic benchmarks; it is about cultivating critical thinkers, empathetic leaders, and resilient problem-solvers.

We are doing this work because our students deserve a system that evolves as fast as the world around them. Because every child, regardless of their starting point, should have access to a world-class education that honors their potential.

This document outlines the "what" and the "how," but the "why" is simple: our students. Thank you for your continued partnership as we enter this exciting new chapter together.

With gratitude and optimism,

Ryan Noss, Ed.D.
Superintendent

Acknowledgments

The contents of the Corvallis Promise reflect a collective process with contributions from Corvallis students, staff, and families; Corvallis industry leaders; Corvallis community members; the District Equity Leadership Team Advisory (DELTA); the District Equity Diversity Inclusion Team (DEDI); the Corvallis Public Schools Foundation, the District Equity Team; the Innovation Team (2016); the Innovation Team (2025); and the Oregon Department of Education. Guiding research and best practices include work of Zaretta Hammond (2015), Elena Aguilar (2020), and the [5 Dimensions of Teaching and Learning™](#) instructional framework.

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Core Values

Our values describe what we believe and how we show up for students, families, and one another every day.



Relationships build a community of trust and respect



Inclusive learning environments are culturally relevant



Community connections support learning



Adaptability is critical to our success



Real-World, experiential learning is meaningful and applied

Achievement ● **Connection** ● **Equity**

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Goals

Our goals focus on building trust, inclusivity, and engagement through culturally relevant, real-world learning experiences.



Excellent Learning Experience

We will create exceptional learning experiences where all students learn at high levels. Taking into account students' unique and intersecting identities, histories, accessibility needs, abilities, and disabilities, academic rigor will be achieved as students are challenged and supported.

Equitable Systems

We will transform educational systems to be diverse, equitable, and inclusionary in our decisions and actions and create belonging for all students, staff, and families.

Relevant and Engaging Learning

Students will participate in relevant learning experiences that support their short and long-term goals towards an evolving future.

Healthy Communities

We will cultivate schools and a district that promote wellness through the social, emotional, mental, and physical health and well-being of students, families, and staff by fostering personal growth, community care, and equitable systems that honor the rightful presence of identities and lived experiences so that every student belongs and feels safe and supported to thrive socially and academically.



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Instructional Promises

Our instructional promises center on increasing academic rigor, building positive relationships, and promoting educational equity.

Achievement

Students engage in complex thinking and problem-solving paired with high support and intentional scaffolding to build intellectual independence, focusing on how to think rather than what to know.

Connection

Student-educator relationships are anchored in affirmation, mutual respect, validation, and trust.

Equity

Students receive whatever they need to develop to their full academic and social potential, emphasizing that educational well-being is as vital as academic success.

We accomplish these three commitments by:

- Designing learning with **PURPOSE**
- Keeping **STUDENT ENGAGEMENT** at the center
- Using high-quality **CURRICULUM & PEDAGOGY**
- Designing meaningful **ASSESSMENTS for LEARNING**
- Creating a positive **CLASSROOM ENVIRONMENT & CULTURE**
- Fostering **PROFESSIONAL COLLABORATION & FAMILY COMMUNICATION**



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Community Commitments

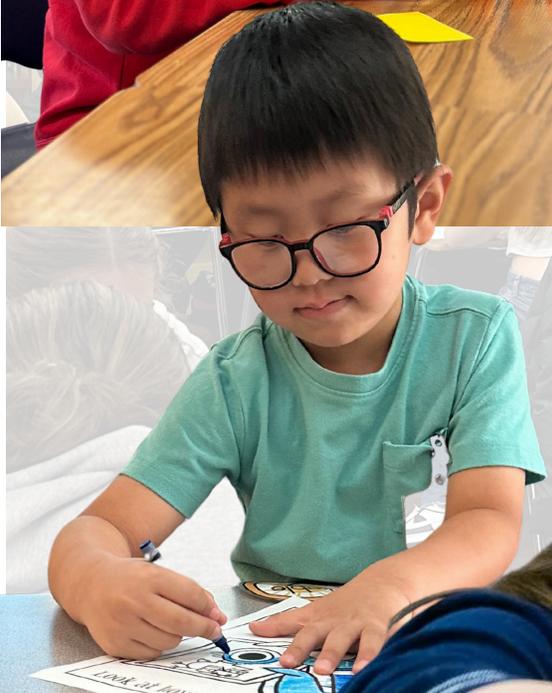
Our school district believes all students belong, and every student will graduate. This shared commitment guides how we support, challenge, and prepare each learner for success.

All Students Belong

All students belong and each learner is valued, supported, and affirmed as an essential part of our school community.

Every Student a Graduate

Every student graduates, equipped with the knowledge, skills, and confidence to succeed in their next chapter.



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Profile of a Graduate

The Corvallis School District's Profile of a Graduate describes the skills and knowledge we want every student to develop by the time they graduate.

Academically Prepared and Future Ready

- Apply strong academic skills in reading, writing, and math.
- Demonstrate digital, media, and information literacy for modern learning.
- Utilize financial, career, and life skills to navigate adulthood.
- Demonstrate agency, motivation, and vision for college, career, and life opportunities.



Critical Thinkers, Problem Solvers, and Innovative Learners

- Use scientific inquiry, data literacy, and evidence-based reasoning.
- Think critically, question assumptions, and consider multiple perspectives.
- Apply knowledge and skills to solve multi-faceted, real-world problems.
- Approach challenges with curiosity, imagination, and a willingness to explore new ideas.



Skilled Communicators and Collaborative Leaders

- Communicate clearly in writing, speaking, and listening.
- Ask for and offer help, using interpersonal skills to support others.
- Resolve conflicts with empathy, compassion, and respect.
- Honor diverse perspectives, maintaining dignity for all.



Culturally Aware, Engaged, and Community-Minded Individuals

- Value cultural diversity, global perspectives, and historical contexts.
- Demonstrate cultural awareness, curiosity, and empathy for people locally and globally.
- Engage thoughtfully with digital and media environments as responsible community members.
- Engage in civic responsibility, contribute to community wellbeing, and reflect on systemic inequities.



Emotionally Intelligent, Healthy, and Well-Balanced Individuals

- Make healthy, balanced decisions that support well-being.
- Practice empathy, compassion, and perspective-taking.
- Demonstrate integrity, honesty, and ethical judgment.
- Identify emotions and manage stress and behavior through self-regulation strategies.



Adaptable, Self-Directed, and Lifelong Learners

- Demonstrate responsibility, time management, and dependable work habits.
- Advocate for themselves through self-awareness and reflection.
- Show resilience, perseverance, and a growth mindset during challenges.
- Set meaningful and attainable goals, monitor progress, and adjust strategies.





Corvallis

SCHOOL DISTRICT



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The Corvallis School District does not discriminate on the basis of age, citizenship, color, disability, gender expression, gender identity, national origin, parental or marital status, race, religion, sex, or sexual orientation in its programs and activities, and provides equal access to designated youth groups. The following persons have been designated to handle inquiries regarding discrimination: Rynda Gregory, Human Resources Administrator and Title IX Coordinator: rynda.gregory@corvallis.k12.or.us, 971-217-6309; Byron Bethards, Student Growth and Experience Director, Title II Oversight and Complaints, and ADA Complaints: byron.bethards@corvallis.k12.or.us