



# Vision: Building trust, inclusivity, and engagement through culturally relevant, real-world learning experiences



Student voice is a core tenet of the Corvallis School Board. Students' identity (race, culture, socioeconomic and family status, national origin, language, ability, gender, gender identity, gender expression, or sexual orientation) should not predict or predetermine success in school.

## Excellent Learning Experience

We will create exceptional learning experiences where all students learn at high levels. Taking into account students' unique and intersecting identities, histories, accessibility needs, abilities, and disabilities, academic rigor will be achieved as students are challenged and supported.

### Strategies:

- 1 Adopt and implement culturally relevant curricula while monitoring and adjusting practices and curricula based on student outcomes.
- 2 Implementation of the 5 Dimensions of Teaching and Learning Framework.
- 3 Develop a profile of a graduate that includes academic outcome measures.
- 4 Provide high-quality professional development for staff.
- 5 Track key academic indicators and growth targets from the Oregon Department of Education.

Goal One

## Equitable Systems

We will transform educational systems to be diverse, equitable, and inclusionary in our decisions and actions and create belonging for all students, staff, and families.

### Strategies:

- 1 Elevate and center voices of institutionally underserved students in both decisions and actions.
- 2 Work in community to enhance student, family, and community engagement in meaningful ways to inform district decision-making.
- 3 Develop and implement an equity plan to support students and staff.
- 4 Develop institutionally supported retention efforts of racially, culturally, linguistically, and gender-diverse staff.

Goal Two

## Relevant and Engaging Learning

Students will participate in relevant learning experiences that support their short and long-term goals towards an evolving future.

### Strategies:

- 1 Create and sustain strong career-technical, music, and arts education.
- 2 Support learning that focuses on ecoliteracy, stewardship, and sustainability.
- 3 Support multilingualism across our school system.
- 4 Create varied, accessible, and adaptable learning pathways toward graduation that are connected to student interests and their post-secondary plan.
- 5 Create and sustain community partnerships that integrate relevant experiential learning in the community in all grades.

Goal Three

## Healthy Communities

We will cultivate schools and a district that promote wellness through the social, emotional, mental, and physical health and well-being of students, families, and staff by fostering personal growth, community care, and equitable systems that honor the rightful presence of identities and lived experiences so that every student belongs and feels safe and supported to thrive socially and academically.

### Strategies:

- 1 Foster student and staff belonging through the implementation of SEL standards.
- 2 Foster student education in areas of health and wellbeing.
- 3 Foster student and staff identity and agency.
- 4 Support staff well-being and retention efforts.
- 5 Foster collaboration with families in the learning process with emphasis on families navigating poverty.

Goal Four