



# CORVALLIS SCHOOL DISTRICT

## School Consolidation Frequently Asked Questions

Updated September 16, 2025

### Timeline

#### 1. What is the timeline for the proposed changes?

The changes in the proposal would happen in the 26-27 school year.

### Financial

#### 2. Are the changes in the current proposal enough to address the district's current financial concerns?

No, school consolidation will not solve all of our financial concerns. It is an important next step to reduce our overall budget shortfall. The district will still need to make additional reductions to meet the reduced projected budget for the 2026-27 school year.

#### 3. How are the savings derived in the chosen proposal?

The savings come from reduced staffing due to a closed building and reduced energy use.

### Other Proposals

#### 4. One of the community comments at last night's board meeting proposed a K-6 and a 7-12 cohort configuration. Was this option considered when drafting the initial proposal? What is the feasibility of an option like this?

That was not an initial option reviewed. The school board will be informed that this was a proposal brought forward by several community members.

#### 5. Was there any consideration to a K-4 elementary, 5/6 intermediate building, 7/8 JH building model. This would be closing 2-3 elementary schools and losing neighborhood hubs, but would set us up for a probably more fiscally sound model moving forward. This proposal almost feels like a band-aid fix that might serve as long term as we might hope.

The school board will be informed that this was a proposal brought forward by several community members.

## High Schools

### **6. This plan does not address high schools. What is your plan to address high schools?**

The district has no plans to close either high school at this time because neither high school currently has room for all of our students. The recommendation is to review the feasibility of two high schools during the 2028-29 school year or when enrollment falls below 2,025 students.

## Facilities

### **7. What will we do with the Cheldelin facility if we close it?**

This would need to be returned to the Long Range Facilities Planning Committee for review. The current recommendation is that teams and the community continue to access the Cheldelin gyms.

### **8. Will the district rent out empty facilities to the community to generate revenue?**

The Long Range Facilities Planning Committee will bring forward a recommendation to Superintendent Noss in the future regarding the use of any closed facilities.

## Staff

### **9. What does this mean for staff at a school that is closing?**

Staffing is based on seniority and endorsements. The district will work with local universities to support staff to gain additional endorsements if needed.

### **10. Is the district looking at offering an early retirement package for staff?**

Yes, this is one option we are considering as we look ahead to staffing.

## Walk to School

### **11. Are you considering how we maintain kids being able to walk & bike to school?**

Yes, this is a factor that was considered when developing this proposal.

## Housing

### **12. Is this district working with Oregon State University to advocate for better housing in the Corvallis Community?**

Yes, the district is working with a group that includes Oregon State University, the City of Corvallis, the Corvallis Boys and Girls Club, Benton County, and Hewlett-Packard to advocate for more affordable housing in Corvallis.

## Why Cheldelin

### **13. Why was Cheldelin selected to close and not Linus Pauling?**

Linus Pauling is more centrally located, the facility is more updated, and the facility capacity is higher.

## Why Mt. View

### **14. Why did you select Mt. View as a K-8? Why not KJH? Or why not both?**

The decision to transition Mt. View to a K-8 is based on the building capacity. Kathryn Jones Harrison does not have the building capacity to be a K-8.

## Why Not Franklin

### **15. Why are we not planning to close Franklin?**

Franklin, our single K-8 school, frequently has a waitlist. This proposal includes adding a second K-8 school to potentially address this interest.

The current proposal also considers the potential impact on student enrollment. As districts are funded based on the number of students they serve, there is a concern that if Franklin were to close, some of these students might not enroll in their assigned boundary school.

## Muddy Creek

### **16. Is Muddy Creek a factor in school consolidation?**

No, it is a charter school. They have their own board, and it is separate from us.

## **Sister Schools**

### **17. Will the district consider adjusting “sister” schools for Garfield and Lincoln?**

This proposal does not modify the current sister school model.

## **Cheldelin 7th and 8th Graders**

### **18. What will happen to next year’s 7th and 8th graders at Cheldelin? Will they automatically go to Corvallis Junior High? Will students who live in the Mt. View boundary have to go back to Mt. View for 7th and 8th grade?**

Next year’s Cheldelin 7th and 8th graders will:

1. Attend Corvallis Junior High.
2. If they live in the Mt. View boundary, they can return to Mt. View if their family prefers that option.
3. Students outside the Mt. View attendance boundary can submit a transfer request.

## **Mt. View Transfer**

### **19. What will the Mt. View transfer portal look like?**

It will utilize the existing Corvallis School District transfer process.

## **Mt. View**

### **20. Will Mt. View still be a boundary school?**

Yes.

### **21. How will this change impact transportation?**

The district is investigating transportation opportunities with the proposed changes.

### **22. Would Mt. View facility need to be adjusted to accommodate middle school students?**

There is already a track, a separate gym, cafeteria, restrooms, and facilities that would work for middle school students.

**23. What about athletics at Mt. View?**

This is something we have thought about but not begun to develop.

**Space for 6th Graders**

**24. Do we know that the elementaries can absorb 6th graders? Do we know that Mt. View can absorb 6-8th graders?**

Yes, there is space, even with fluctuations in enrollment.

**Electives**

**25. How will moving 6th grade to elementary school impact things such as STEAM, sports, band, orchestra, choir, drama, PRIDE, SAFE, etc.?**

These are all important considerations and things that our Innovation Team will review as they determine what programming opportunities our students will have.

**26. Do we know yet whether 6th grade will be all self-contained, or partially self-contained, with maybe a Math/Science teacher and an ELA/Social Studies teacher? If not, when would that decision be on the timeline?**

We do not have that information at this time and would need a final decision from the board first. These types of specifics are work for our Innovation Team.

**27. What will 6th-grade programming look like at the elementary level? For example, will 6th grade math be taught by math teachers?**

These are all important considerations and things that our Innovation Team will review as they determine what programming opportunities our students will have.

**28. I am very intrigued by the idea of K-6 and like the idea. I am curious how adding another grade level into elementary buildings will impact master scheduling of specials. I want to make sure this wouldn't compromise the amount of specials all kids receive even more. I recognize the innovation work is going to try to address this, and I just want to make sure to voice this, as it's something myself and others have been wondering.**

We want to be thoughtful about this as well. This is why we want input and the Innovation Team to provide their expertise.

- 29. If the board decided to pursue the K-6 options, I am curious if there are plans to offer elective choices? Or would they stick with the predetermined elective model in primary schools? (I know things are fluid, just curious where things are leaning toward)**

This would be the work of the Innovation Team, and we would need to review different models.

### **Consideration of Cheldelin 6th Graders**

- 30. My main concern is more as a parent than a staff, but I want to ensure the current CMS 6/7th graders are being considered in regards to impact (potentially moving these students twice to new schools). These are also the kiddos who experienced lockdown during Kinder and 1st.**

We are keeping this in mind. It's important to remember that 28/29 is when we would look at the feasibility of two high schools, not when a potential change would happen.

### **Class Size**

- 31. Even with closing schools, are we looking at leaving space in our classes for kids so that class sizes do not max out?**

The proposal continues to use the same class size averages we are currently using.