

AGENDA

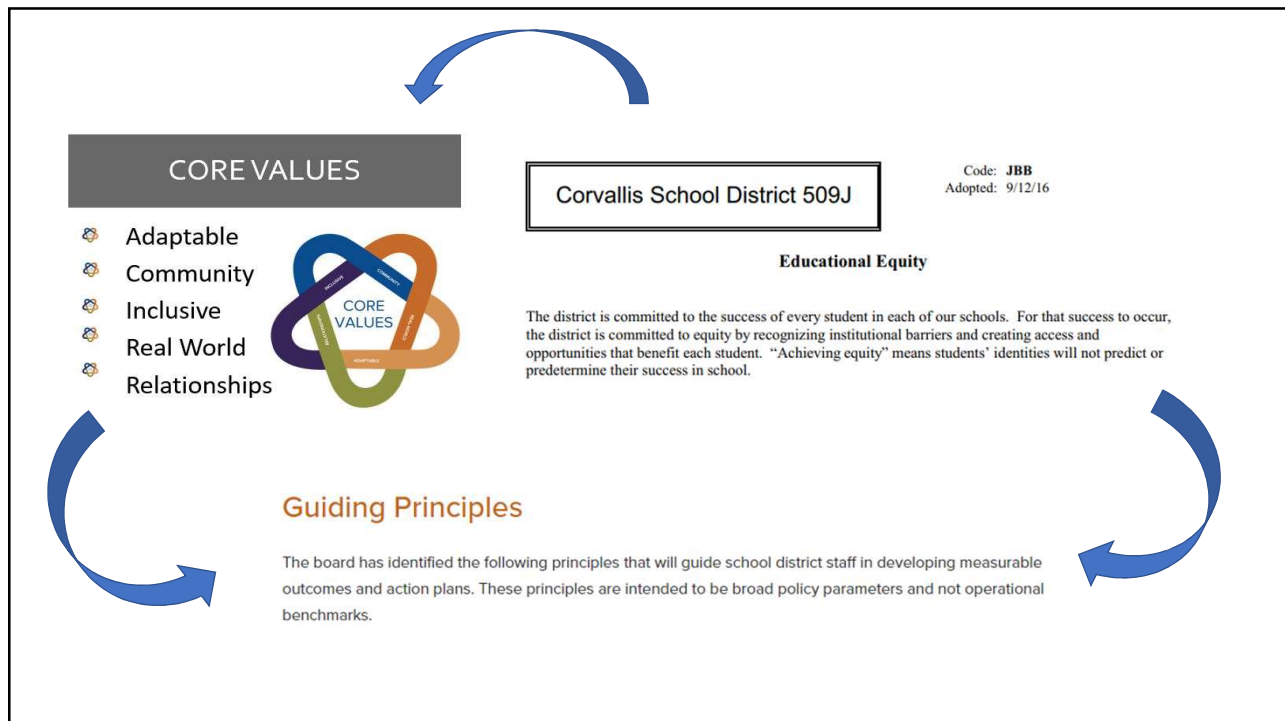
Renaming Task Force
 October 13, 2020
 6:30 pm – 8:00 pm

ZOOM: <https://csd509j.zoom.us/j/83265490293?pwd=eWE1bEFXd3JEMzIzdjNjJicrdErzQT09>

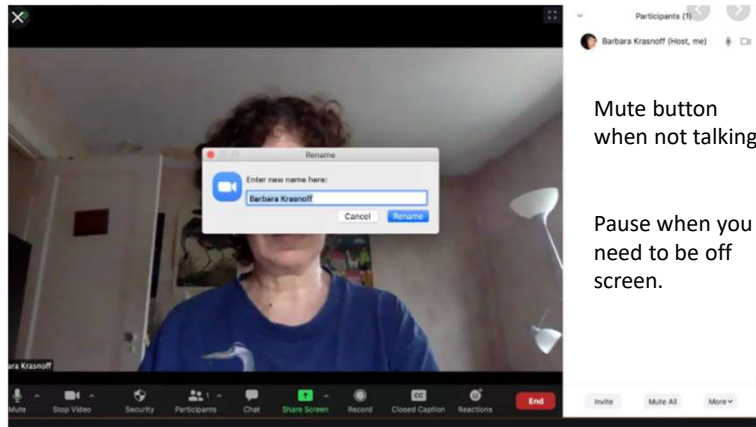
- Superintendent Ryan Noss – Welcome “Why Now, Why You”
- Let’s All Make the Most of “Zoom” – features and functions
- Getting to Know One Another
- Engagement Agreements & Supports
- Seeing the Forest (Big Picture) – Noticing the Tree (Tonight’s Tasks)
- Developing A Consensus for the Process & Mapping Out our 6 Week Plan
- Reflection & Key Communications

Superintendent Ryan Noss – “Why Now, Why You”

Goals & Objectives	<p>Pursuant to School Board Resolution 20-0801:</p> <ul style="list-style-type: none"> • Review the names of all schools and buildings in the District. • Recommend names to the Superintendent for the schools formerly known as Hoover Elementary, Jefferson Elementary, and Wilson Elementary. • Determine whether to replace the names of any other schools or buildings within the District, and recommend names to the Superintendent as needed.
Scope	<ul style="list-style-type: none"> • Align recommendations with the District’s Core Values for Educational Design and Guiding Principles, and with Board Policy JBB – Educational Equity. • Make recommendations that are informed by input from students, staff, and parents/guardians (including those from the above-referenced schools), and from community members. • Consider the impact of proposed name changes on underserved, diverse, and marginalized individuals and groups. • Consider names that will inspire children and the community.



Let's All Make the Most of "Zoom"



Mute button
when not talking.

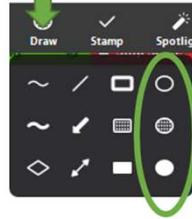
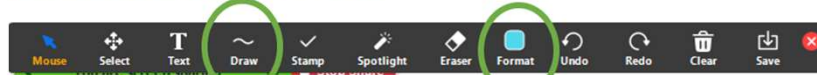
Pause when you
need to be off
screen.

Zeke	Julie
Yan	Jason
Sravya	James
Sherri	Jaime
Ryan	Hannah
Ruby & Nicole	Ginger
Michael	Eric
Melissa	Eliza
Amy	Chris
Melanie	Brenda
Marcianne	Bobby
Malia	Beth
Luhui	Anna Marie

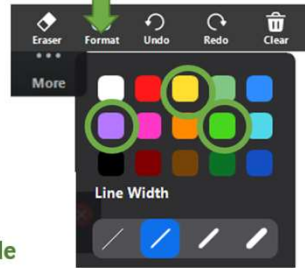
Annotate Tab: Lets you do lots!



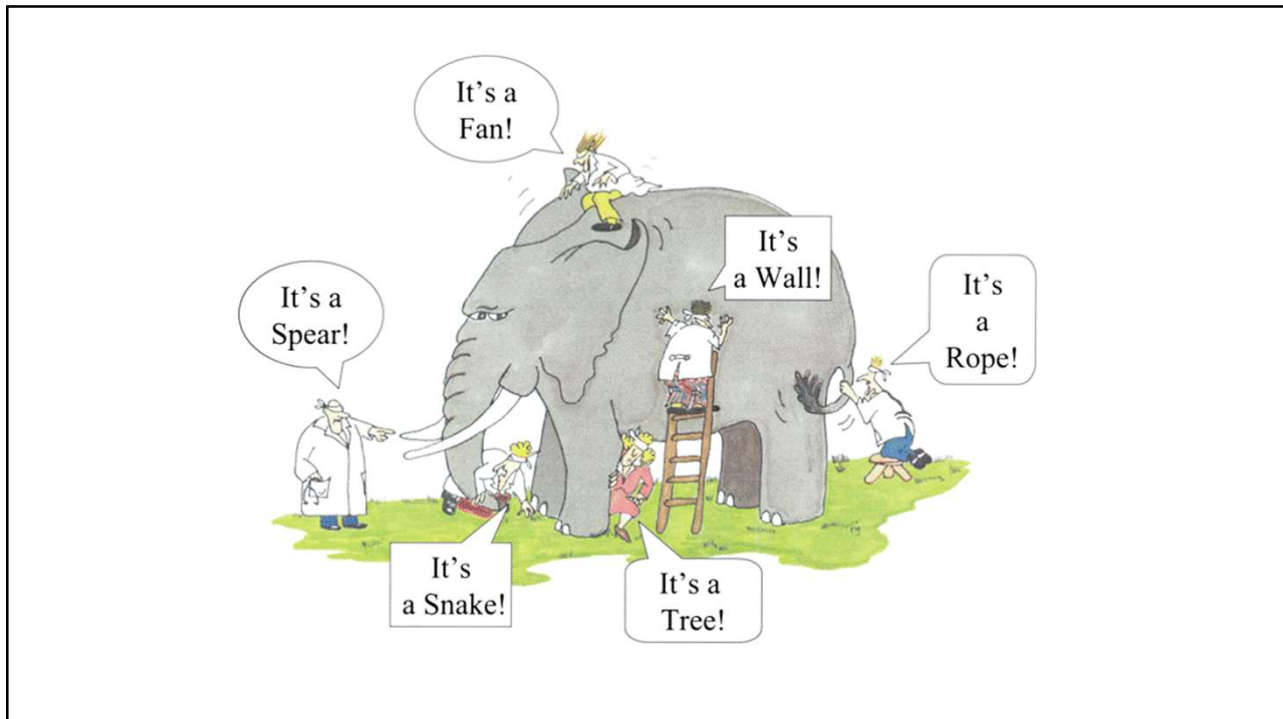
Focus on: Draw tab and Format tab

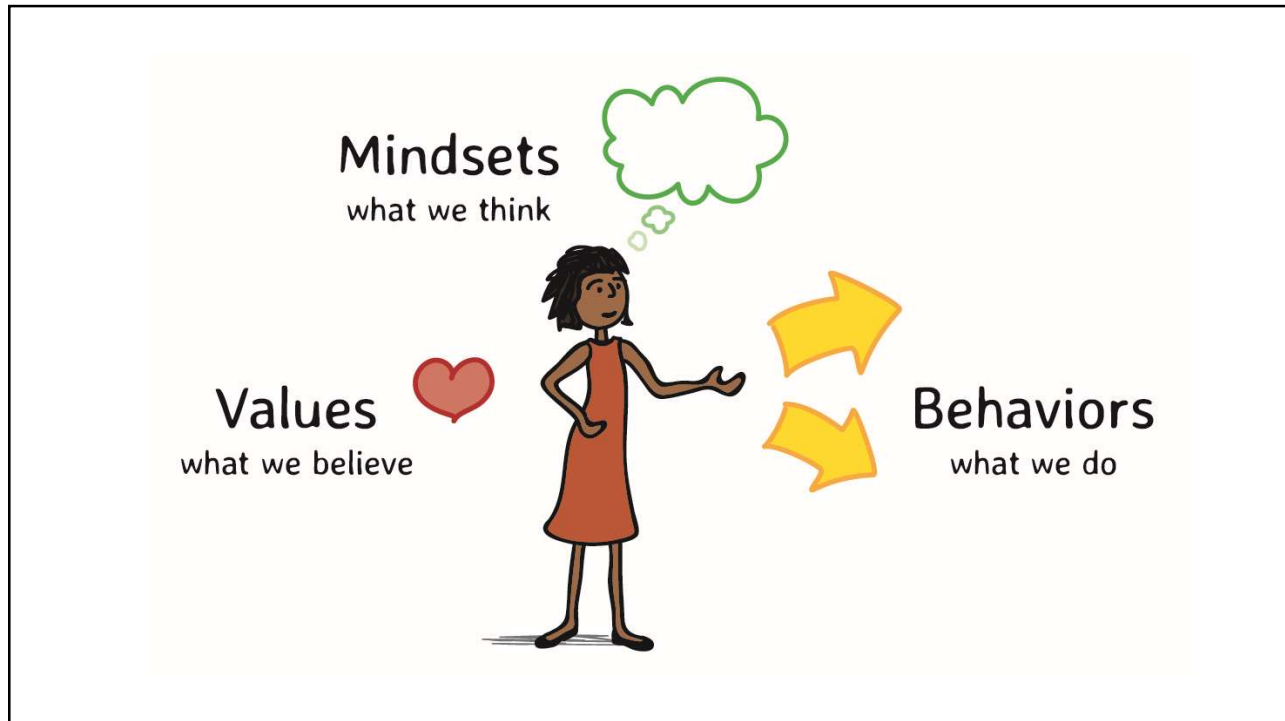


Choose a circle



Choose a color





Getting to Know One Another

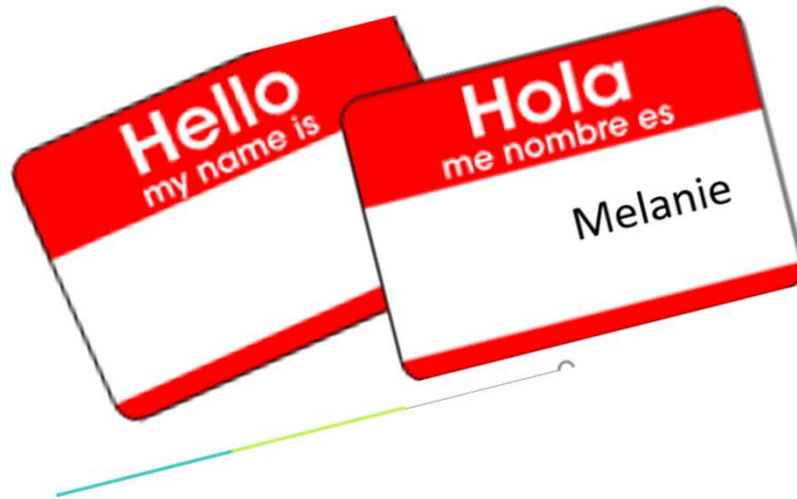
Help us learn your name.

Tell us a little bit about you.

What inspired you to participate in this Task Force?

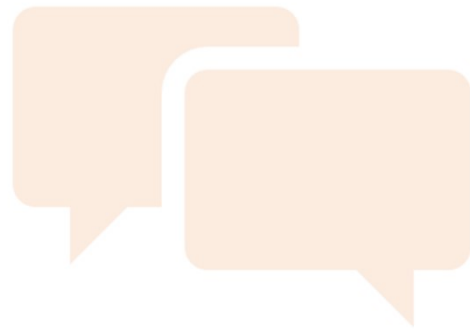


What is something we might not know about you?



What inspired you to participate in this Task Force?

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Board Director & Superintendent's Roles

- Guidance
- Historians
- Encouragers



District & School Leaders' Roles

- Observer
- Historian
- Facilitation Support

VERBAL TOOLS FOR GROUP FACILITATION

When facilitating a group conversation in a meeting or workshop, you can use a number of simple verbal tools to engage participants and to make sure everyone is involved.

<p>Probing Probing is used to determine the mood or general opinion of the group about a certain topic or point in the discussion. Just asking for a "thumbs up-thumbs down" survey can be enough to get an impression of the general opinion of the group.</p> <p>Paraphrasing Paraphrasing means to express the same content that was just stated before but in your own words in order to check that both you and the others have the same understanding.</p> <p>Redirecting questions and comments Redirecting a question to the group helps get participants more involved in the discussion. In addition, it also encourages group reflection.</p> <p>Bridging and referring back This helps the group follow the discussion and to connect ideas by recalling earlier discussions or ideas.</p>	<p>Shifting perspective If the group gets stuck at some point in the discussion, try to shift the perspective and look at the problem from a different angle.</p> <p>Summarizing Repetition promotes understanding, and summarizing what has been discussed so far will help the group build upon the conclusions they have already made.</p> <p>Giving positive reinforcements It's important to encourage people, especially those who are less assertive, to state their opinions. Therefore, when someone brings up a good point, say so, thus showing his/her participation is appreciated, and later on he/she will feel confident enough again to bring up another idea.</p> <p>Including quieter members Encourage less talkative members to contribute to the discussion. Ask directly for their opinions and ask if they have any questions. At the same time, keep in mind that people do have different learning and thinking styles and may not feel comfortable if they are 'encouraged' too much.</p>
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Facilitator & Team Support Roles

- Guide
- Support



Participants' Role

Engagement Agreements & Supports

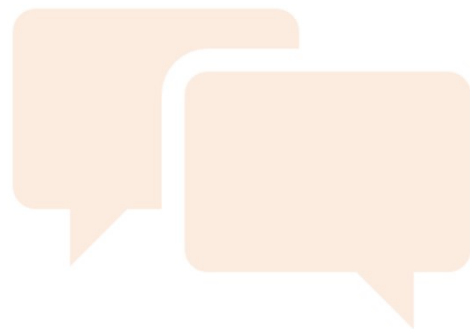
- Stay Engaged
- Experience Discomfort
- Listen to Understand
- Accept Non-Closure
- Monitor My Own Air Time
- Maintain Trust

Which agreement is natural for me?

Which one might be the most challenging?

What does the agreement mean to me?

How will I stay self-aware?



Helpful Conversation Starters

- Well, I think this (opinion).....
- My opinion is this.....
- I am curious about Tell me more.....
- Thank you for sharing.....

Seeing the Forest (Big Picture) – Noticing the Tree (Tonight's Tasks)



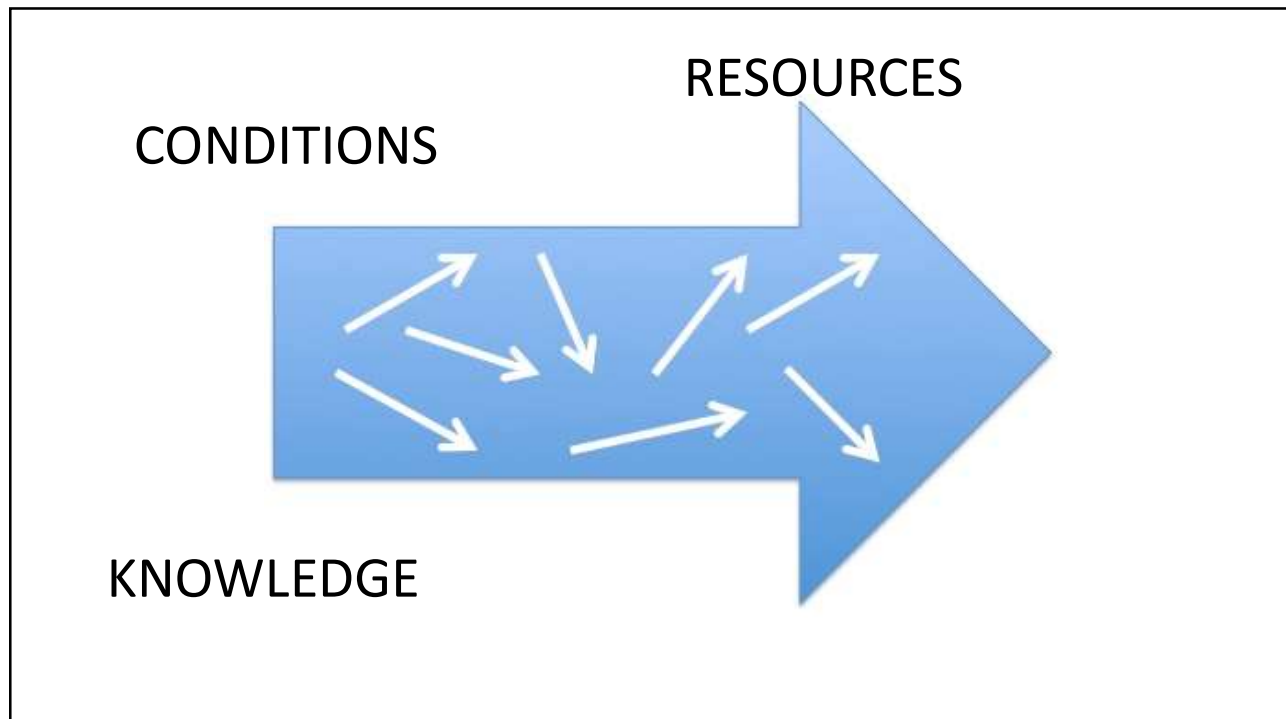
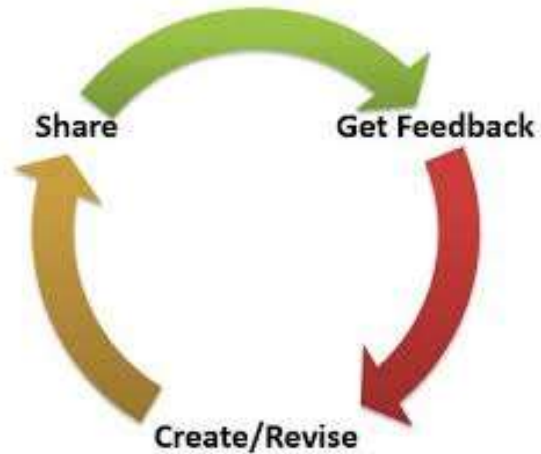
Superintendent Ryan Noss – “Why Now, Why You”

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Seeing the Forest (Big Picture) – Noticing the Tree (Tonight’s Tasks)



We are going to create a process for achieving the charter tasks.



CONDITIONS

- 6 Weeks
- 90 Minutes Together
- General Public Comments
- Time between meetings – for tasks
- Defined Outcomes to Accomplish

Know – What Do We Need To Know (Independent)

Example – What are the school names?

What Resources Do We Need To Conduct Our Process (whole group)

Example: Access to the General Public Comments

How To Utilize Our Time (small group)

- 6 Weeks
- 90 Minutes

Group 1.

Group 2.

Proposed Schedule

MEETING TUESDAY: 6:30-8:00 PM	
Meeting 1	October 13, 2020
Meeting 2	October 20, 2020
Meeting 3	October 27, 2020
Meeting 4	November 10, 2020
Meeting 5	November 17, 2020
Meeting 6	December 1, 2020
Meeting 7	December 8, 2020

Reflection & Key Communication

Something I appreciate about tonight.....

Something I am curious about from tonight.....

Something I agree/disagree with from tonight's agenda.....

