



Corvallis School District

Superintendent's Task Force

Renaming Schools – Meeting 3
October 27, 2020

AGENDA

Renaming Task Force Meeting 3

October 27, 2020

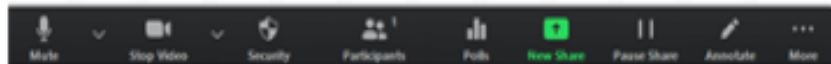
6:30 pm – 8:00 pm

Facilitators: Dr. Melanie Quaempts & Bobby Daniels

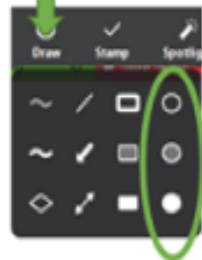
Logistics Support - Julie Catala

- Know Each Other By Name
- Engagement Agreements & Supports
- Pick Up Where We Left Off – Conditions, Resources, Knowledge
- Define Next Steps & Individual/Group Tasks
- Reflection & Key Communications

Annotate Tab: Lets you do lots!



Focus on: Draw tab and Format tab



Choose a circle



Choose a color



Pause to black out what folks see.



Mute when you are not talking

Engagement Agreements & Supports

- Stay Engaged ★★
- Experience Discomfort ★
- Listen to Understand ★
- Accept Non-Closure ★★ ★
- Monitor My Own Air Time ★
- Maintain Trust ★★

How are you showing up tonight?

What might be keeping you back from sharing your full self?

Helpful Conversation Starters

- Well, I think this (opinion).....
- My opinion is this.....
- I am curious about Tell me more.....
- Thank you for sharing.....



BIG PICTURE OUTCOMES - RENAMING CHARTER

- Review the names of all schools and buildings in the District
- Recommend names to the Superintendent for schools formerly known as Husky Elementary, Jaguar Elementary, and Wildcat Elementary
- Determine whether to replace the names of any other schools or buildings within the District, and recommend names to the Superintendent as needed.

Our Collective Goal & Individual Roles



Tonight we will accomplish:

- Reconnect with each other
- Learn about the School Board Resolution
- Review Conditions, Resources, and Knowledge from Meeting 2
- Provide Feedback on a Potential Process & Meeting 4 Agenda
- Agree on Method for Tribal Engagement
 - Understand Lu's role
- Discuss the needs and approach for sub-committees
 - Sub-committee – SAFE Student & Broader Student Engagement
 - Sub-committee – DELTA
 - Sub-committee – Tribal Engagement
 - Sub-committee – Documentation and Communication
- Discuss collaboration options for folks that want to interact with the learning resources together

NT – Note Taker

GROUP 1	GROUP 2	GROUP 3
Eric - NT	Melissa - NT	Beth - NT
Chris	Hannah	Melissa M.
Eliza	Jaime	Michael
Ginger	Sherri	James
Jason	Yan	Sravya
Ruby	Zeke	Lu

Anna Marie - NT

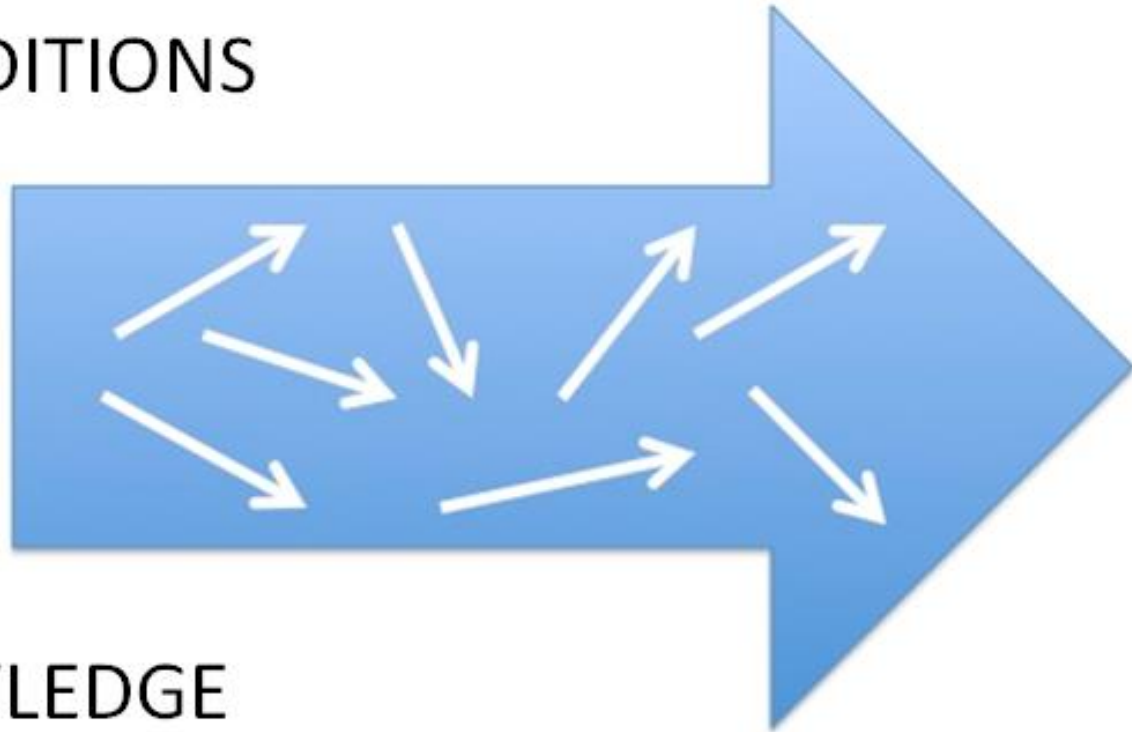


RESOLUTION
Section B.

- b. The Superintendent has latitude to determine the scope of the process, but should be reviewed within the board's parameters:
 - i. School names should inspire children and the community.
 - ii. Those included in the process should include students, parents/guardians, building staff, members of the community with lived experience of race, and expertise in social justice.
 - iii. The social justice implications of the history, work, and representation of any figure for whom a school is named should be fully explored and understood. Additional weight in recommendation should be given to figures who valued and worked for social justice in their lives. Those that intentionally perpetuated white dominance (i.e. slave holders, racist and /or anti-Indigenous views, etc.) will not be considered.
 - iv. Women who have made inspirational contributions during their lives should be given additional weight in recommendations to remedy the lack of representation among current school names.
 - v. At least one school in Corvallis should have a name that honors the local Indigenous people chosen in consultation with the two local Tribes.
 - vi. At least one school in Corvallis should have a name that honors the community's connection to place.

RESOURCES

CONDITIONS



KNOWLEDGE

CONDITIONS – What are conditions and considerations that will impact the outcome?

Break Group Work Time

CONDITIONS

- **5 Weeks**
- **90 Minutes Together**
- **Conditions that exist from board**
- **Applying a Socially and Politically lens**
- **Task Force Role–**
 - we aren't decision makers - bringing recommendations
 - we don't represent everyone
 - breakout groups continuity
 - once trust is built, it can be very powerful.
- **Filtering feedback from community-**
 - determining and utilizing a rubric (assessment tool) to sift through a lot of community ideas
 - what increments for communicating to the public
- **Longevity of suggested names** for the buildings (30+ years)
- **Clear timeline** for the options and researching background information for each name proposed -
 - when long list or short list
 - how long for considering each
- **Clear and concise** way to finalize our definitive decision (no waffling)

Time Frame being extended.
Community Input Process Charter on school Website

RESOURCES – What resources do we need to make decisions?

Break Group Work Time

Knowledge – What do we need to know & learn?

Break Group Work Time

Additional Information

REFLECTION

Proposed Schedule and Work Ahead

MEETING	SCOPE	TASKS
Meeting 4	Individuals share out their learnings/themes gathered from going through the materials and individual study with committee Sub committees have work time to plan out tasks ahead	
Meeting 5	Sub committee work time (separate Zoom Meetings)	
Meeting 6	Use all the input from sub committee brought to whole group and consensus model to generate possible names Conduct an internal review of the suggests aligned to the conditions	
Meeting 7	Finalize name considerations and work together (with the help of the sub committee) on rationale & discuss with the superintendent if what we accomplished needs to be further explored or if he feels what he has	

Tribal Engagement Ideas
Thoughts? Suggestions?

Possible Sub-Committees


- Tribal Resources
- SAFE Student & Broader Student Input
- DELTA Input
- Community Comments & Themes (Analysis)
- Additional Community Input
- Assist with Consensus Protocol & Format for Written Documentation
- Review All Building Names

Thoughts and/or Suggestions on the Schedule

KWLS – A tool for capturing your learning.

NOTECATCHER

Renaming Task Force: Meeting 3 - October 27, 2020
Thinking About History - NOTE CATCHER



How to use a Note Catcher

This is a place to capture your thoughts. This document might not work for you so do not feel like you have to use it.

The Note Catcher allows you to capture your thoughts, ideas, and questions.

Here are some questions to consider as you are preparing for our time together. These questions are a starting point and not limited, as well as please do not feel like you have to use them.

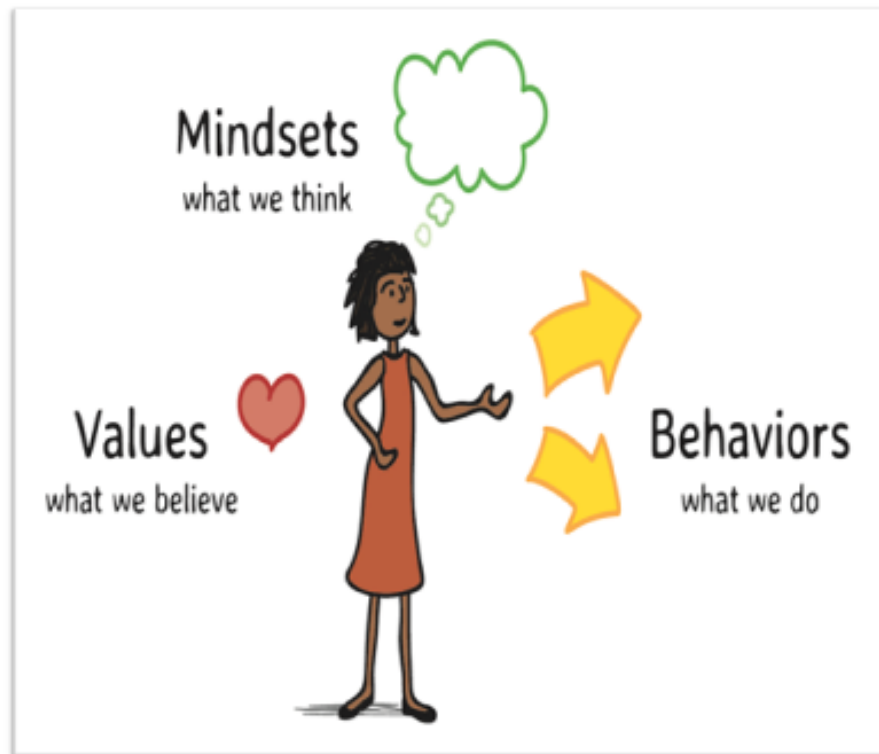
- *What made you curious about any resources you reviewed?*
- *What personal connections did you make to things shared at the last meeting or ideas you read about?*
- *What conditions do you think need to be established when selecting names?*
- *Were there names that jumped out at you that you want to remember for later in the process?*

Information - Notes for yourself	Note where you found the information (from a resource, personal experience)

A Note Catcher can provide the following:

- Capture learning
- Provide a document to organize what and where you found information
- Assist with capturing possible ideas for where names might come from ...maybe even possible names
- Capture questions for the group or a thought partner

Reflection & Key Communication



A **value** I hold was reinforced when

Something I appreciated about the way we **acted** tonight was

Something I want to share about my **mindset** is