



Corvallis School District
School Renaming Task Force
November 17, 2020
6:30-8:00 p.m.

Task Force Members Present:

Eliza Barstow, Hannah Briggs, Chris Bueford, Michael Duncan, Sherri Gates, Ruby Hoffman, Ginger McQueen, Melissa Miller, Sravya Tadepalli, Jason Thomas, Zeke Thomas, Yan Wang

Others Present:

Eric Beasley, Wildcat Elementary Principal; Julie Catala, Staff Support; Bobby Daniels, Co-Facilitator; Brenda Downum, Communications Coordinator; Melanie Quaempts, Facilitator; Marcianne Rivero Koetje, ELL and Dual Language Coordinator; Luhui Whitebear, School Board Liaison

I. Welcome

Dr. Quaempts outlined the agenda and process for this meeting, and touched on the group's engagement agreements and supports.

II. Whole Group & Breakout Room

During small group breakout sessions, task force members discussed approximately 140 school names that had been suggested by the public and task force members. They used direction provided through [School Board Resolution No. 20-0801](#). When the large group reconvened, each small group proposed multiple names for further consideration for Husky, Jaguar, and Wildcat elementary schools. Dr. Quaempts solicited volunteers to conduct research on the names put forward by the small groups.

Mr. Beasley offered to spearhead research regarding Husky, Jaguar, and Wildcat elementary schools, to aid the task force in identifying names that align with each school's mission, culture, curriculum, demographics, etc.

Additionally, Mr. Beasley and Ms. Rivero Koetje analyzed the task force survey responses to existing school names through the conditions provided by the School Board resolution.

III. Discuss Next Steps & Final Reflections

The December 1, 2020 task force meeting is aimed toward producing a refined list of names the task force would share with students, staff, and families of the three schools, as well as with the District Equity Leadership Team Advisory (DELTA), Students Advocating for Equity (SAFE), local tribal resources, and the community for input.

Notes compiled by: Julie Catala