





Engagement Agreements & Supports

Stay Engaged

 Monitor Air Time

 Maintain Trust Experience Discomfort

Listen to Understand

• Expect and Accept Non-Closure

Agenda November 10, 6:30 - 8:00 pm

- Welcome & Reconnect
- Whole Group & Breakout Room
 - Share collective learning
 - Review Initial List of Recommended Current Facilities for a Name Change
 - Review Initial List of potential New Names
- Survey Results
 - Discuss and Vote On Timeline (Y/N Sub-committee)
- Discuss Next Steps & Final Reflections

DRAFT - SCOPE & TIMELINE

- Tribal Outreach (on-going)
- Individual Task Collect Potential Names & Individually Prioritize (top 20)

TASK FORCE Mtg. 5 - DRAFT LIST OF NAMES	November 17
Gather Student Input & Review General Public Comments Again	
TASK FORCE Mtg. 6 - REFINE LIST OF NAMES & HEAR FROM GUEST SPEAKERS	December 1
 Hear from SAFE & DELTA's Feedback on Generated list of names Review with Tribal Resources the list of names 	

TASK FORCE Mtg. 7 - COMPLETE TASKS

December 8

- Approve Final List of Recommended Names
- Approve Final List of Future Facility Name Change Considerations

Renaming Task Force Big Picture

Review the names of all schools and buildings in the district & recommend any additional facilities for possible name change

Recommend name changes for Husky, Jaguar, and Wildcat Elementary Schools

Two Types of Break Out Rooms

Break Out Rooms Discussion Only

Break Out Rooms Discussion & Agreement

Group Consensus for This Evening

Agree - Meets Criteria

Disagree - Does Not Meet Criteria (provide rationale)

Break Out Rooms Discussion & Agreement

Review and discuss the initial draft of potential facility name changes.

Consensus - suggestions meet the criteria.

Participant Survey Results To Assess Timeline

Sub-committee Results 7 - yes 4 - no

3 Votes:

Attempt to finish in 7 meetings, no subcommittee and ask for an extension if not done in 7 meetings

6 Votes:

Finish in 7 meetings and begin Sub-Committees



Please share in the chat something you experienced this evening.....